



LING 201.01 – Introduction to Linguistics

Days & Time: MWF 10:00-10:50am (Sept. 09-Dec 6)

Room: A 140

Instructor: Keffyalew Gebregziabher

Office Hours: Wed. 1-2pm or by appointment

Office Location: SS 810

Telephone: 403-220-5333

E-mail: kggebreg@ucalgary.ca

TAs: Rhonda Sim

Una Chow

Office Hours: Thr. 11-12 or by appointment Mon. 2-3 or by appointment

Office Location: SS 808

SS 808

Telephone: 403-210-6534

403-210-6534

E-mail: rgsim@ucalgary.ca

uchow@ucalgary.ca

PASS Leader: Janelle Grof

Office Location: Student Success Centre, 3rd Floor, TFDL or SS 803, Verbatim

Office Hours: TBA or by appointment

E-mail: xjanellex@hotmail.com

COURSE MISSION STATEMENT:

This course is a general introduction to the theory of linguistics. In this course, you will survey basic concepts of linguistics, learn the universal properties of language and explore the five core areas of Linguistics: phonetics, phonology, morphology, syntax, and semantics. By so doing, you will be able to develop the skills necessary to describe, analyze, and understand familiar and novel linguistic data.

COURSE MATERIAL

All course readings will come from the required text listed below; however, some additional materials will be announced during the course period. Some of the lecture notes including additional course materials will be posted on Blackboard as PDF or PPT formats.

REQUIRED TEXT(S)

O'Grady, William, and John Archibald. (2012). *Contemporary Linguistic Analysis: An Introduction*. 7th edition. Toronto: Pearson Canada.

RECOMMENDED TEXT(S)

Merrells, Teresa & Anna L. Moro. (2012). *Study guide for Contemporary Linguistic Analysis: An Introduction*. 7th Edition. Toronto: Pearson Canada.

ADDITIONAL RESOURCES

You may want to look at the Text Enrichment site for additional discussion of the textbook content:
www.pearsoned.ca/ogrady

You may also want to check out the following websites for additional resources:

www.ethnologue.com

www.firstvoices.com

[Languages of the world] [Indigenous languages of Canada]

www.unesco.org/culture/en/endangeredlanguages

[Status of the world's languages]

COURSE REQUIREMENTS

Your final grade will be based on the following components:

Quizzes	(5 @ 3% each)	=	15%
Assignments:	(best 3 of 4 @ 10% each)	=	30%
Midterm exam:		=	25%
Final exam:		=	30%

Quizzes and Assignments: There will be 5 quizzes throughout the semester. Each quiz (3% worth) will be given at the beginning of class. Four (4) assignments will be given throughout the term and students will choose 3 best out of 4 (each 10% worth). Assignments are due by the beginning of class on the due date. You must submit a hard copy; e-mailed or faxed assignments will not be accepted.

Mid and Final Exams: There will be both a midterm (25%) and a finalterm (30%) exam. Midterm exam will be given during regular class hours while final exam will be arranged by the registrar. Final exam location will be announced during the semester.

Research Participation and Critical Thinking Project (Extra Credit)

LING 201.01 students may have the option to satisfy an Experiential Learning/Critical Thinking component if they want to earn extra credit up to 4% (with a maximum increase of one letter grade, e.g., B to B+) on their final grade. The educational objective of this component of the course is to provide you with an introduction to contemporary research in the field of linguistics. You can complete this component by either participating in ongoing research studies in the department (Option 1: Research Participation), by completing 1-page article evaluations from a designated list (Option 2: Article Evaluations), or by a combination of these two options. The last day to participate in studies and earn Extra Credit for LING 201.01 is December 6, 2013. (More details will be posted on Blackboard later in the semester).

GRADING SCHEDULE

The following grading system will be used:

A+ = 97-100 %	B+ = 83-87%	C+ = 68-72%	D+ = 53-57%
A = 93-96 %	B = 78-82%	C = 63-67%	D = 50-52%
A- = 88-92 %	B- = 73-77%	C- = 58-62%	F = 0-49%

(See the University Calendar for broader interpretation of the letter grades.)

PASS (Peer Assisted Study Sessions)

PASS sessions will be offered for this course on a weekly basis. The sessions will provide students with a chance to review material presented in class-lectures each week. Attendance is optional but students are highly encouraged to participate. Throughout the semester announcements about the time and place of these sessions will be made based on students availability. Jenelle Grof will be the PASS leader for this course; you may reach her at xjenellex@hotmail.com for more information.

ATTENDANCE, ABSENCE AND LATE WORK

The lectures will be organized around the topics discussed in the textbook, and I may at times depart from the book, omitting, expanding upon, or taking issue with certain material. Regular attendance is therefore very important, as is class discussion. While I will not be taking attendance, in my experience poor attendance almost always results in poor grades. So, skip class at your own peril.

Quizzes will be given at the beginning of class – the first 10 minutes – (unless otherwise indicated). Writing a quiz at a later date or time is not possible. A missed quiz counts as zero point. So, please **don't be late!**

All assignments are handed in at the beginning of class for which they are due. Late assignments are not accepted and are counted as zero point unless there is a valid reason accompanied by official documentation.

Midterm exam will be given during the regular class hour. It is very important to know that there will be **no make-up for the midterm** and students who miss the midterm exam may, under exceptional circumstances and at the instructor's discretion, have the weight normally assigned to the midterm exam transferred to the final exam.

Final exam will be organized by the Registrar and students who miss the final exam will only be able to make-up the exam under exceptional circumstances (as in the case of a documented medical emergency). Valid excuses for exam absence are birth, death, marriage, and serious illness or injury on the day of the exam.

Disputes about grades are handled by the instructor. Any student wishing to dispute a grade must submit a written request.

CLASSROOM & COMMUNICATION POLICY

Use of any computers (except for note-taking) or cellular devices by students during lectures is not permitted.

When you send us e-mail you must use your university e-mail account, include "LING 201" as a subject header and sign your name with your student ID number.

See the University of Calendar Calgary for further full details on general course policies:
<http://www.ucalgary.ca/pubs/calendar/current/academic-regs.html>

COURSE SCHEDULE (subject to change)

[Actual timing of topics and content may vary due to time constraints]

Week	Date	Topic and content	Readings	Asg./Quiz/notes
1	Sept. 9-13	Introduction: What is language? Why do we study language?	Syllabus & Ch. 1	
2	Sept.16-20	Design feature of language: Language as a system of communication	Ch. 16	Sept.20 quiz #1
	Sept 20	Last day to drop full courses and Fall term half courses No refunds for full courses or Fall term half courses		
3	Sept.23-27	Phonetic I: Speech organs and sounds Transcription and IPA Phonemes and allophones	Ch. 2	
4	Sept.30- Oct.4	Phonetics II: Vowels and consonants Suprasegmentals	Ch. 2	Oct 4 Asg.#1 due
5	Oct 7-11	Phonology I: Minimal pairs Phonemes and Allophones	Ch. 3	Oct. 11 Quiz #2
	Oct 14	Thanks Giving – No Lectures		
6	Oct 16-18	Phonology II: Syllables and Solving phonological problems	Ch. 3	Oct 18 Quiz #3
7	Oct 21-25	Morphology I: Morphemes and Allomorphes Affixation, Inflection and Derivation	Ch. 4	Oct 21 Asg.#2 due Midterm exam
8	Oct 28- Nov 1	Morphology II: Compounding, Morphophonemics	Ch. 4	
9	Nov 4-8	Morphology III: Morphological processes	Ch. 4	Nov 8 Quiz #4
	Nov 9-12	Reading Days – No lectures		
	Nov 11	Remembrance Day – No Lectures		
10	Nov 13-15	Syntax I: Syntactic categories Constituency test and Syntactic structure	Ch. 5	Nov 15 Asg. #3 due
11	Nov 18-22	Syntax II: Universal grammar Yes/No and Wh-questions	Ch. 5	Nov 22 quiz #5
12	Nov 25-29	Additional Syntactic structures Semantics I: Relations among words and sentences	Ch. 5 & 6	Nov 27 Asg. #4 due
13	Dec 2-6	Semantics II: Ambiguity Review	Ch. 6	
14	Dec 6	Fall term lectures end Last day to withdraw with permission from Fall term half courses		
	Dec 9-19	Fall term final examinations		
	TBA	FINAL EXAM		

GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS

LINGUISTICS STUDENT ADVISING

For any questions regarding the undergraduate or graduate program in linguistics, the organization of your program, or the selection of courses, contact the appropriate advisor as follows:

Undergraduate Advisor **Dr Robert Murray** **SS 824** lingadv@ucalgary.ca

FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION

The Faculty of Arts Program Information Centre (PIC) is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require. The PIC is located in the Social Sciences Building (SS 102), please contact them by phone 220-3580, or email artsads@ucalgary.ca, or visit the website <http://arts.ucalgary.ca/undergraduate>.

For program planning and advice, contact the Student Success Centre (SSC). Degree advisors assist undergraduate students in planning their overall degree programs along with providing broad educational planning, learning support, assistance with academic difficulties, academic program guidance, writing support, success seminars and peer support. The SSC is on the 3rd Floor of the Taylor Family Digital Library, you can contact them at 220-5881, by email success@ucalgary.ca, or visit their website <http://www.ucalgary.ca/ssc/>.

For registration issues, contact Enrolment Services who will also be able to help you with questions about fee payments, awards, financial aid, admissions questions, visiting and exchange students, open studies, transcripts, deferred exams. Enrolment Services are in the MacKimmie Library Block, Room 117, or you can contact them at 403-210-ROCK [7625] or visit their website <http://www.ucalgary.ca/registrar/>.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation, and have not registered with **Student Accessibility Services** (formerly the Disability Resource Centre), please contact their office at 403-220-8237. Students who have not registered with **Student Accessibility Services** are not eligible for formal academic accommodation. **You are required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.**

FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information. For more information on FOIP, visit the website <http://www.ucalgary.ca/legalservices/foip/>, or contact Jo-Anne Munn Gafuik at 403-220-3602 or by email munnafu@ucalgary.ca

PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
2. parts of the work are taken from another source without reference to the original author,;
3. the whole work (e.g. an essay) is copied from another source; and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are often encouraged to work together in preparing homework assignments, but check with your instructor beforehand. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct pages in the on-line University Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>.

EMERGENCY EVACUATION AND ASSEMBLY POINTS

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the following:

- Emergency Assembly Points: <http://www.ucalgary.ca/emergencyplan/assemblypoints>
- Emergency Instructions: <http://www.ucalgary.ca/emergencyplan/node/28>

SAFEWALK INFORMATION

Twenty four hours a day and seven days a week, Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors. Requesting Safewalk volunteers to walk with you is easy:

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information, contact the Safewalk main office at 403-220-4750, by email safewalk@ucalgary.ca or visit their website <http://www.ucalgary.ca/security/safewalk>.

STUDENT REPRESENTATIVE INFORMATION

The Students' Union and the Graduate Students' Association (GSA) in partnership with the University of Calgary offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the University with the Student Ombuds Office.

Students in an undergraduate program, contact the Student's Union in the MacEwan Student Centre, MSC 251, by phone at 403-220-6551, by email arts1@su.ucalgary.ca, or visit their website <http://www.su.ucalgary.ca/>.

The Student Ombuds Office offers a safe place for undergraduate and graduate students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems. The office is in the Admin. Building, Room A166, or you can contact them at 220-6420, by email ombuds@ucalgary.ca, or visit the website <http://www.ucalgary.ca/provost/students/ombuds>.