

Ling 201-Fall 2013 Introduction to Linguistics

Instructor	Dennis Ryan Storoshenko dstorosh@ucalgary.ca
Office Telephone	403-220-6119
Lectures	Monday, Wednesday, Friday 2:00-2:50pm A 142
Office Hours	Mondays & Thursdays 11:00am-12:00pm or by appointment
Office Location	SS 828
Course Webpage	see Blackboard
Prerequisites	None
TA	Sarah Greer greer.sarah@gmail.com
Office Telephone	403-220-6135
Office Hours	10:00-11:00am Wednesdays or by appointment
Office Location	SS 1048
TA	Joey Windsor jwwindso@ucalgary.ca
Office Telephone	403-220-6135
Office Hours	1:00pm-2:00pm Fridays or by appointment
Office Location	SS 1048
PASS Tutorial Leader	Saskia Lorek slorek@ucalgary.ca
Office Hours	TBA or by appointment
Office Location	Student Success Centre 3rd Floor TFDL

Course Goals

In this course, we will cover the basic concepts underlying linguistic analysis as it stands today. This means an introduction to the “core” research areas in the field: Phonetics, Phonology, Morphology, Syntax, and (briefly) Semantics. Through this, you will develop the skills necessary to describe, analyse, and understand linguistic data. As an introduction to Linguistics as a scientific discipline, we will also discuss the development of the field over the past century or so, touching on the fundamental assumptions underlying the current state of the field, and how those assumptions have evolved along with advances in data collection techniques.

Readings

The **required** textbook for this course will be:

- O’Grady, William and John Archibald. 2012. *Contemporary Linguistic Analysis: An Introduction*. 7th edition. Pearson Canada.

A study guide for the textbook is also available (but not required):

- Merrells, Teresa and Anna L. Moro. 2012. *Study Guide to Contemporary Linguistic Analysis: An Introduction*. 7th edition. Pearson Canada.

Additionally, you may want to look at the Text Enrichment Site

<http://www.pearsoned.ca/text/ogradey>  Clickable link!

for more discussion of the textbook content. If any portion of the Study Guide or website is to be considered part of the required content of the course, it will be explicitly introduced in lecture.

There will also be selected readings from:

- Jackendoff, Ray. 1994. *Patterns in the Mind*. Cambridge, MA: The MIT Press.
- Baker, Mark. 2001. *The Atoms of Language*. New York, NY: Basic Books.

Individual chapters will be available through Blackboard.

Course Components, Requirements, and Assessment

1. Lectures

This is where key course material will be communicated; attendance is essential if you plan to keep up. Lecture notes will be provided ahead of time on Blackboard, students are encouraged to download them in advance to be annotated during class time.

2. In-Class Quizzes

In addition to lectures, there will be 8 short in-class quizzes. These may take the form of a short answer written question, transcription practice, or on-the-spot solving of a problem set. Each will be worth 3% of your course grade (the two lowest quiz scores will be discarded). There will be no make-ups for missed quizzes; missed quizzes will count against your discarded scores.

3. Assignments

There will be six take-home assignments through the course of the semester. These may involve a small amount of writing, but will largely be practical exercises in problem solving and applying the analytical methods we will cover in class (similar to the quizzes, but more in-depth). Posting and due dates are listed below, and reminders will be made in class. Assignments will be distributed via Blackboard, but **typed hard copies** will be due in the first five minutes of class on the due date. Pointers will be given in class for the production of tree diagrams and phonetic symbols. Late assignments submitted without satisfactory documentation of extenuating circumstances (birth, death, marriage, serious illness, injury of the student or a family member) will be subject to a one-letter grade per day penalty, up to 7 days, at which point the assignments are returned and late assignments will automatically receive zero.

4. Exams

The midterm exam will be 50 minutes, taking place in class on Oct 21. No make-up midterm will be offered. Should you miss the midterm and provide satisfactory documentation justifying your absence, the weight of the midterm will be distributed equally to the final exam and the assignments. The final exam will be cumulative, taking place on a date to be determined by the registrar.

5. Research Participation and Critical Thinking

Ling 201 students have the option to satisfy an Experiential Learning/Critical Thinking component worth 4% of their final grade. The educational objective of this component of the course is to provide you with an introduction to contemporary research in the field of linguistics. You can complete this component by either participating in ongoing research studies in the department (Option 1: Research Participation), by completing 1-page article evaluations from a designated list (Option 2: Article Evaluations), or by a combination of these two options.

Option 1: Research Participation. To participate in departmentally approved research studies, you must first login to <http://ucalgary-ling.sona-systems.com> to create a participant account. Studies will be posted to this website as they become available during the term, and you will be able to sign up for participation in any study through the website. You earn 1% (1 credit) for each study in which you participate. Each study will be followed by an educational debriefing experience. Please keep in mind that there may not be enough studies available, so you should seek studies early in the term and frequently check for open timeslots. The last day to participate in studies and earn Extra Credit for Ling 201 is December 6, 2013.

Option 2: Article Evaluations. You can also complete the Extra Credit component by reading and evaluating short research articles, from various subdisciplines in the field of linguistics. You earn 2% (2 credits) for each acceptable evaluation. A link to the website containing a list of reviewable articles (to be posted throughout the semester) will be provided at the start of the term. This website also provides the form that you must fill out in completing your article reviews. This form asks you to list the article you have reviewed, the research area of the article, and a series of four critical thinking questions on the content of the article. Please note that you can submit only one evaluation per due date (TBA) during the semester.

Option 3: Combinations of Options 1 and 2. You can complete the Extra Credit component by combining credit from Options 1 and 2 (i.e. 2% through Option 1 and 2% through Option 2). Since article evaluations can only be submitted at two points in the semester, students who choose to earn Extra Credit by combining Options 1 and 2 are strongly advised to submit an evaluation on the earlier due date.

6. Peer-Assisted Study (PASS)

PASS Sessions will be held for this course on a weekly basis. These sessions will give you a chance to review material presented during lectures each week through a mixture of exercises, games and discussion. There will be multiple PASS sessions held each week; attendance at the sessions will be encouraged, but optional. The time and place for these sessions will be determined on the basis of student availability and announced at various points throughout the semester. Your student leader for PASS is Saskia Lorek; you may contact her at slorek@ucalgary.ca.

Grading Breakdown:

Assignments	32% (2x5% + 4x5.5%)
Quizzes	18% (6x3%)
Midterm Exam	20%
Final Exam	30%

Grading System:

A+ = 97-100 %	B+ = 83-87%	C+ = 68-72%	D+ = 53-57%
A = 93-96 %	B = 78-82%	C = 63-67%	D = 50-52%
A- = 88-92 %	B- = 73-77%	C- = 58-62%	F = 0-49%

(See the University Calendar for broader interpretation of the letter grades.)

Course/Classroom Policies

- All cellphones or similar devices must be silenced in class. Taking calls or texting inside the classroom will not be tolerated.
- Your laptop/tablet should only be open for the purposes of note-taking, or viewing readings or lecture notes. Repeat violators may lose laptop/tablet privileges.
- Questions or comments related to course material should be communicated through Blackboard. If they can be dealt with through a 1-2 sentence response, the response will appear there, and will be shared to all if appropriate. Longer questions should be addressed at office hours.
- If you need to email the instructor for any administrative reason, use the email address on the front page of the syllabus, and be sure to include the course number in the subject line, making sure that your email is identifiable (i.e. your ucalgary account, or just remember to sign your name).

Rough Timeline of Topics to be Covered

Week of	Topics Covered	Readings	Notes
9/9	What is Linguistics? Phonetics: Intro and Anatomy	CLA Ch 1 Jackendoff CLA 2.1-2.2	A1 Dist Sept 11
9/16	Phonetics: Consonants and Vowels	CLA 2.3-2.6	Q1 Sept 16 A1 Due Sept 18
9/23	Phonetics: Transcribing English Phonetics: Processes and Suprasegmentals	CLA 2.7 CLA 2.8-2.9	Q2 Sept 23 A2 Dist Sept 25
9/30	Phonology: Segments and Phonemes Phonology: Sonority and Syllables	CLA 3.1 CLA 3.2	A2 Due Oct 2 Q3 Oct 4 A3 Dist Oct 4
10/7	Phonology: Features and Rules Midterm Review	CLA 3.3,3.4	Q4 Oct 9 A3 Due Oct 11
10/14 (no class 10/14)	Morphology: Compounds	CLA 4.3	
10/21	Midterm Morphology: Structure and Derivation	CLA 4.1,4.2	Oct 21
10/28	Morphology: Inflection and Morphophonemics Morphology: Other Processes	CLA 4.4 CLA 4.5	A4 Dist Oct 28 Q5 Oct 28
11/4	Syntax: Categories and Constituency	CLA 5.1	A4 Due Nov 4 Q6 Nov 8
11/11 (no class 11/11)	Syntax: Phrase Structure and Parametric Variation	CLA 5.2,5.4 Baker	
11/18	Syntax: Question Formation	CLA 5.3	A5 Dist Nov 18 Q7 Nov 20
11/25	Semantics: Meaning and Relations Semantics: Ambiguity	CLA 6.1 CLA 6.3.2	A5 Due Nov 25 A6 Dist Nov 29
12/2	Semantics: Pragmatics Course Review	CLA 6.4	Q8 Dec 2 A6 Due Dec 6

GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS

LINGUISTICS STUDENT ADVISING

For any questions regarding the undergraduate or graduate program in linguistics, the organization of your program, or the selection of courses, contact the appropriate advisor as follows:

Undergraduate Advisor	Dr Robert Murray	SS 824	lingadv@ucalgary.ca
Graduate Program Director	Dr Susanne Carroll	SS 830	linggrad@ucalgary.ca

FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION

The Faculty of Arts Program Information Centre (PIC) is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require. The PIC is located in the Social Sciences Building (SS 102), please contact them by phone 220-3580, or email artsads@ucalgary.ca, or visit the website <http://arts.ucalgary.ca/undergraduate>.

For program planning and advice, contact the Student Success Centre (SSC). Degree advisors assist undergraduate students in planning their overall degree programs along with providing broad educational planning, learning support, assistance with academic difficulties, academic program guidance, writing support, success seminars and peer support. The SSC is on the 3rd Floor of the Taylor Family Digital Library, you can contact them at 220-5881, by email success@ucalgary.ca, or visit their website <http://www.ucalgary.ca/ssc/>.

For registration issues, contact Enrolment Services who will also be able to help you with questions about fee payments, awards, financial aid, admissions questions, visiting and exchange students, open studies, transcripts, deferred exams. Enrolment Services are in the MacKimmie Library Block, Room 117, or you can contact them at 403-210-ROCK [7625] or visit their website <http://www.ucalgary.ca/registrar/>.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation, and have not registered with **Student Accessibility Services** (formerly the Disability Resource Centre), please contact their office at 403-220-8237. Students who have not registered with **Student Accessibility Services** are not eligible for formal academic accommodation. **You are required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.**

FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information. For more information on FOIP, visit the website <http://www.ucalgary.ca/legalservices/foip/>, or contact Jo-Anne Munn Gafuik at 403-220-3602 or by email munnngafu@ucalgary.ca

PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
2. parts of the work are taken from another source without reference to the original author,;
3. the whole work (e.g. an essay) is copied from another source; and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are often encouraged to work together in preparing homework assignments, but check with your instructor beforehand. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct pages in the on-line University Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>.

EMERGENCY EVACUATION AND ASSEMBLY POINTS

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the following:

Emergency Assembly Points: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Emergency Instructions: <http://www.ucalgary.ca/emergencyplan/node/28>

SAFEWALK INFORMATION

Twenty four hours a day and seven days a week, Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors. Requesting Safewalk volunteers to walk with you is easy:

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information, contact the Safewalk main office at 403-220-4750, by email safewalk@ucalgary.ca or visit their website <http://www.ucalgary.ca/security/safewalk>.

STUDENT REPRESENTATIVE INFORMATION

The Students' Union and the Graduate Students' Association (GSA) in partnership with the University of Calgary offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the University with the Student Ombuds Office.

Students in an undergraduate program, contact the Student's Union in the MacEwan Student Centre, MSC 251, by phone at 403-220-6551, by email arts1@su.ucalgary.ca, or visit their website <http://www.su.ucalgary.ca/>.

Students in a graduate program, contact the GSA in the MacKimmie Library Tower, MLT 214, by phone at 403-220-5997, by email ask@gsa.ucalgary.ca, or visit their website: <http://gsa.ucalgary.ca/>.

The Student Ombuds Office offers a safe place for undergraduate and graduate students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems. The office is in the Admin. Building, Room A166, or you can contact them at 220-6420, by email ombuds@ucalgary.ca, or visit the website <http://www.ucalgary.ca/provost/students/ombuds>.