

Department of Linguistics, Languages & Cultures  
 University of Calgary  
 Term/Year: Spring/2016

### LING 201: INTRODUCTION TO LINGUISTICS

Days and Time: M,W 18:00–20:45

Room: SS 109

Instructor: Joseph W. Windsor

Office: CHC 211

Telephone: +1 (403) 220.6122

Email: [jwwindso@ucalgary.ca](mailto:jwwindso@ucalgary.ca)

Office Hours: M 13:30-14:30, R 16:00-17:00, or by appointment

#### CALENDAR CORSE DESCRIPTION

Introduction to the scientific study of language, including the analysis of word, sentence, and sound structure, and the exploration of language as a human, biological, social, and historical phenomenon.

#### Course Hours:

*3 units; H(3-0)*

#### Prerequisite(s):

*There is no prerequisite for this course.*

#### DETAILED COURSE DESCRIPTION

This course will provide students with the tools necessary to understand the basics of the scientific study of language from how to characterise individual speech sounds and their interactions to the building blocks of words and sentences, and how we interpret meaning from those units.

#### COURSE REQUIREMENTS

Assignments (x3):	10% each (total 30%)
5-paragraph essay:	10%
Midterm exam:	20%
Participation:	10%
Final exam	30%
Research Participation and Critical Thinking	UP TO 4% (BONUS)

#### GRADING SCHEDULE

A+ 97-100%	B+ 84-88%	C+ 69-73%	D+ 54-58%
A 93-96%	B 79-83%	C 64-68%	D 50-53%
A– 89-92%	B– 74-78%	C– 59-63%	F 0-49%

**ABSENCE AND LATE WORK**

All Assignments—including the reading response—are due at the beginning of class on the indicated date. Assignments may be submitted in pencil, but only assignments submitted in pen, or typed, can be remarked. No late assignments will be accepted without prior consent from the instructor. There will be no make-up exams. At the instructor's discretion, students who miss the midterm for a valid, documented reason may have the weighting normally assigned to a midterm exam transferred to the final exam. Valid excuses for test absence are birth, death, marriage, and serious illness or injury on the day of the test. Appropriate supporting documentation is required. Unexcused absence from an exam will result in a grade of zero. Students who miss the final exam will only be able to make up the exam in exceptional circumstances (see calendar).

**COURSE TEXT BOOK**

O'Grady, William & John Archibald. 2016. *Contemporary linguistic Analysis*. 8<sup>th</sup> Edition. Toronto: Pearson.

Additional readings will be made available via the course D2L site.

**ASSIGNMENTS:** There are three assignments each worth 10% of the final grade due Wednesday, May 25 (Morphology), Monday, June 20 (Phonetics & Phonology), and Wednesday, June 29 (Syntax). Assignments are due at the beginning of class on the date that they are due. Because of the length of the semester, assignments will be graded and handed back to the student the following class. Therefore, no late assignments will be accepted without prior consent of the instructor.

**5-PARAGRAPH ESSAY:** Before the end of the semester (June 29 at the latest), students will submit a 1-2page essay investigating a linguistic trait in their own dialect/language. This essay can be handed in at any point during the semester before June 29. Further instructions will be provided on an instruction sheet during the first class.

**MIDTERM EXAM:** The midterm exam is worth 20% of the final grade and will take place during the **first hour** of class on Thursday, June 8.

**PARTICIPATION:** The best way to learn linguistic methods is through practice. At the beginning of most (10) classes (except for the first and final classes, and the day of the midterm), students will be given a practice problem to work out on their own and hand in. Each of the ten practice problems are worth 1% of the final grade (total 10%). The answers to the practice problem will be provided and discussed after students hand in their answers, and therefore students must make every effort to arrive at class on time so they will be able to get these participation points.

**FINAL EXAM:** A registrar-scheduled final exam will take place during July 2-4 (inclusive). The exam is cumulative, but will be weighed towards topics covered after the midterm. A review will be held in-class on June 29 before the exam.

**RESEARCH PARTICIPATION AND CRITICAL THINKING:** LING 201 students may add an Experiential Learning/Critical Thinking component. This is an optional bonus component that can add up to 4% to your final grade. The educational objective of this component of the course is to provide you with an introduction to contemporary research in the field of linguistics. You can complete this component by either participating in ongoing research studies in the department (Option 1: Research Participation), by completing 1-page article evaluations from a designated list (Option 2: Article Evaluations), or by a combination of these two options.

Option 1: Research Participation. To participate in departmentally approved research studies, you must first login to <http://ucalgary-ling.sona-systems.com> to create a participant account. Studies will be posted to this website as they become available during the term, and you will be able to sign up for participation in any study through the website. You earn 1% (1 credit) for each study in which you participate. Each study will be followed by an educational debriefing experience. Please keep in mind that there may not be enough studies available, so you should seek studies early in the term and frequently check for open timeslots. **The last day to participate in studies and earn Extra Credit for Ling 201 is June 30, 2016.**

Option 2: Article Evaluations. You can also complete the Extra Credit component by reading and evaluating short research articles, from various subdisciplines in the field of linguistics. You earn 2% (2 credits) for each acceptable evaluation. The readings and the review form are available on D2L. This form asks you to list the article you have reviewed, the research area of the article, and a series of four critical thinking questions on the content of the article. Please note that you can submit only **one evaluation per due date (June 6 and June 30)** during the semester.

Option 3: Combinations of Options 1 and 2. You can complete the Extra Credit component by combining credit from Options 1 and 2 (i.e. 2% through Option 1 and 2% through Option 2). Since article evaluations can only be submitted at two points in the semester, students who choose to earn Extra Credit by combining Options 1 and 2 are strongly advised to submit an evaluation on the earlier due date.

**VERBATIM:** Students may wish to join the University of Calgary's Undergraduate Linguistics Society, Verbatim (located in CHC 320). Verbatim offers fun and free events for Linguistics students, lounge space, a full library, and much more! Here, you can meet and interact with a group of like-minded students who can give help and advice for questions about Linguistics courses or degrees. Contact them at [verbatim@ucalgary.ca](mailto:verbatim@ucalgary.ca) or visit their website at: <http://llc.ucalgary.ca/undergraduate/linguistics/verbatim-undergraduate-linguistics-club>

**TEACHING SCHEDULE (TENTATIVE):**

<b>Date</b>	<b>Topic</b>	<b>Reading/Assignment</b>
M, May 9	Introduction: Language, Communication, & Linguistics Reading Response assignment announced	Chapter 1 (pp. 1-13)
W, May 11	Morphology (Word structure, Derivation, Compounding, & Inflection)	Chapter 4.-4.4 (pp. 100-119) Participation Question 1
M, May 16	Morphology (Other processes & Morpho-phonemics) Assignment 1 handed out	Chapter 4.5-4.6 (pp.119-138) Participation Question 2
W, May 18	Phonetics (Sound production & Consonants)	Chapter 2-2.5 (pp. 14-34) Participation Question 3
M, May 23	<b>Victoria Day – No Classes (University Closed)</b>	
W, May 25	Phonetics continued (Vowels & Suprasegmentals)	Chapter 2.6-2.10 (pp.34-55) <b>Assignment 1 Due</b> Participation Question 4
<b>M, May 30</b>	<b>Congress – No Classes</b>	
<b>W, June 2</b>		
M, June 6	Phonology (Segments, Phonemes, Allophones, & Syllables)	Chapter 3-3.2 (pp. 56-76) Participation Question 5 <b>BONUS: Last day for Critical thinking 1</b>
W, June 8	<b>MIDTERM EXAM</b> Phonology (Features)	Chapter 3.3 (pp. 76-85)
M, June 13	Phonology (Features continued & Rules) Assignment 2 handed out	Chapter 3.4 (pp.85-99) Participation Question 6
W, June 15	Syntax (Categories, Phrase Structure, & Nouns & Verbs)	Chapter 5-5.1.2 (pp. 139-147) Participation Question 7
M, June 20	Syntax (Tense, Complementizers, Prepositions & Tests for Phrase Structure)	Chapter 5.1.3-5.2 (pp. 147-153) <b>Assignment 2 Due</b> Participation Question 8
W, June 22	Syntax (Movement, Questions, & Variation) Assignment 3 handed out	Chapter 5.3-5.4) (pp. 154-180) Participation Question 9
M, June 27	Semantics (Meaning, Conceptualization, & Constructional Meaning)	Chapter 6-6.3 (pp. 181-206) Participation Question 10
W, June 29	Semantics (Discourse & Conversation) Exam Review	Chapter 6.4 (pp. 207-217) <b>Assignment 3 Due</b> <b>Last day to submit 5-paragraph essay</b>
R, June 30		<b>BONUS: Last day for Critical thinking 2, or research participation</b>
<b>July 2-4</b>	<b>REGISTRAR-SCHEDULED FINAL EXAM</b>	

## **GENERAL COURSE/UNIVERSITY INFORMATION FOR STUDENTS**

### **LINGUISTICS STUDENT ADVISING**

For any questions regarding the undergraduate or graduate program in linguistics, the organization of your program, or the selection of courses, contact the appropriate advisor as follows:

Undergraduate Advisor Dr Robert Murray CHD 425 220-8109 [lingadv@ucalgary.ca](mailto:lingadv@ucalgary.ca)

Graduate Program Director Dr Stephen Winters CHD 507 220-7230 [linggrad@ucalgary.ca](mailto:linggrad@ucalgary.ca)

### **FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION**

The Faculty of Arts Program Information Centre (PIC) is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require. The PIC is located in the Social Sciences Building, please contact them by phone 403-220-3580 for their current office location, or email [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca), or visit the website <http://arts.ucalgary.ca/undergraduate>.

For program planning and advice, contact the Student Success Centre (SSC). Degree advisors assist undergraduate students in planning their overall degree programs along with providing broad educational planning, learning support, assistance with academic difficulties, academic program guidance, writing support, success seminars and peer support. The SSC is on the 3rd Floor of the Taylor Family Digital Library, or you can contact them on 403-220-5881, by email [success@ucalgary.ca](mailto:success@ucalgary.ca), or visit their website <http://www.ucalgary.ca/ssc/>.

For registration issues, contact Enrolment Services who will also be able to help you with questions about fee payments, awards, financial aid, admissions questions, visiting and exchange students, open studies, transcripts, deferred exams. Enrolment Services are in the MacKimmie Library Block, Room 117, or you can contact them on 403-210-ROCK [7625] or visit their website <http://www.ucalgary.ca/registrar/>.

### **ACADEMIC ACCOMMODATION**

It is the student's responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. **You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.**

### **FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)**

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that

information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information.

For more information on FOIP, please visit the website

<http://www.ucalgary.ca/legalservices/foip/> , or contact

Jo-Anne Munn Gafuik at 403-220-3602 or by email [munngafu@ucalgary.ca](mailto:munngefufu@ucalgary.ca)

## **PLAGIARISM AND ACADEMIC MISCONDUCT**

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
2. parts of the work are taken from another source without reference to the original author;
3. the whole work (e.g. an essay) is copied from another source; and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are often encouraged to work together in preparing homework assignments, but check with your instructor beforehand. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct. For more information on academic misconduct and related UofC regulations please consult the Student Misconduct web pages in the on-line University Calendar. These can be found at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

## **EMERGENCY EVACUATION AND ASSEMBLY POINTS**

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the following:

Emergency Assembly Points: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Emergency Instructions: <http://www.ucalgary.ca/emergencyplan/node/28>

### **SAFEWALK INFORMATION**

Twenty four hours a day and seven days a week, Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors.

Requesting Safewalk volunteers to walk with you is easy:

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information, contact the Safewalk main office at 403-220-4750, by email [safewalk@ucalgary.ca](mailto:safewalk@ucalgary.ca) or visit their website <http://www.ucalgary.ca/security/safewalk>

### **STUDENT REPRESENTATIVE INFORMATION**

The Students' Union and the Graduate Students' Association (GSA) in partnership with the University of Calgary offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the University with the Student Ombuds Office.

For students in undergraduate programs, please contact the Student's Union in the MacEwan Student Centre, Room MSC 251, on 403-220-6551, by email [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca), or visit their website <http://www.su.ucalgary.ca/>

For students in graduate programs, please contact the GSA in the MacKimmie Tower, Room MLT 214, on 403-220-5997, by email [ask@gsa.ucalgary.ca](mailto:ask@gsa.ucalgary.ca) or visit their website <http://gsa.ucalgary.ca/>

The Student Ombuds Office is in the MacKimmie Block, Room MLB 207, or you can contact them on 403-220-6420, by email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca) or visit their website <http://www.ucalgary.ca/provost/students/ombuds>