

**The University of Calgary  
Winter 2010**

**LING 201-01: Introduction to Linguistics I**

**Time:** MWF 10:00-11:00  
**Room:** EN A-101  
**Instructor:** Amanda Pounder  
**Office:** SS 838  
**Telephone:** 220-5468  
**Email:** apounder@ucalgary.ca  
**Office Hour:** Mon 12:00-13:00

**Teaching Assistant:** Aysun Kunduraci

**Office:** SS 815  
**Telephone:** 220-6122  
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**Tutorial:** TBA

**Course Description**

An introduction to general linguistics, with emphasis on the core areas of phonetics, phonology, morphology, syntax, and semantics. The course should give the students an overview of the discipline, equip them for elementary analysis of linguistic data, and provide them with an understanding of the relevance of linguistics.

**Course Text**

Required:

- 1) O'Grady, W. and J. Archibald (eds.) *Contemporary Linguistic Analysis* (6<sup>th</sup> edition). Pearson Longman.
- 2) (same) *Answer Key*
- 3) Vanderweide, T. *Study Guide*.

additional course material at: <http://www.pearsoned.ca/text/ogrady>

## Course Requirements

4 Assignments	30%
Midterm Examination	30%
Final Examination	40%
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	100%

The final exam will be scheduled by the Registrar's Office during the Examinations Period. Textbook exercises will be assigned on a regular basis. These will not be graded, but it is expected that students will attempt to prepare them all as they provide necessary practice for mastery of material in the course.

There will be no make-up test or work. At the instructor's discretion, students who miss the midterm test for a valid reason (illness, birth, family affliction, marriage) have the weighting normally assigned to it transferred to the final examination. Unexcused absence from the test will result in a mark of zero for that component.

All assignments are to be handed in on the designated due date. Late assignments will not be accepted without a valid reason (as above). A mark of zero will be given when assignments are not handed in, or not handed in on time.

### Grading Scheme:

A+	96-100	C+	67-69
A	90-95	C	63-66
A-	80-89	C-	60-62
B+	77-79	D+	55-59
B	73-76	D	50-54
B-	70-72	F	0-49

### Projected Schedule:

<b>Week 1-3</b>	Introduction Phonetics	Chapter 1 Chapter 2
	Assignment #1: due February 3rd	
<b>Week 4-6</b>	Phonology	Chapter 3
	Assignment #2: due March 1st Midterm Test: March 5th	

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<b>Week 7-9</b>	Morphology	Chapter 4
	Assignment #3: due March 22nd	
<b>Week 10-12</b>	Syntax	Chapter 5
	Assignment #4: due April 12th	
<b>Week 13</b>	Semantics	

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### **Academic Misconduct and Plagiarism**

Students should be familiar with University policy on academic misconduct (see *Calendar* <http://www.ucalgary.ca/pubs/calendar/current/k.html>), as well as departmental policy, reproduced here. Any misconduct (cheating, plagiarism etc.) will be dealt with immediately in accordance with these policies.

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
- b) parts of the work are taken from another source without reference to the original author,
- c) the whole work (e.g. an essay) is copied from another source, and/or
- d) the student submits or presents work in one course which was also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data, and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Some course assignments call for students to work in groups. Unless otherwise noted in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

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**Undergraduate Advisors:**

Dr. S. Curtin	SS 842	220-3927
Dr. M. McGinnis	SS 828	220-6119

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