

LING 201:02 – Introduction to Linguistics I

Winter 2010 Course Information and Syllabus

Instructor: Dr. Sheena Van Der Mark

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or by appointment

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Office Hours: TBA

LECTURES: TR 11:00 – 12:15; ST 147

COMMUNICATION

You are encouraged to come and see me or the TA during our office hours. If you need to make an appointment outside of those hours, please email me to set up a time.

Course announcements will be put up on Blackboard and it is your responsibility to check this.

COURSE DESCRIPTION

Linguistics 201 is an introduction to the theory and methodology of linguistics, focusing on the core areas of phonetics, phonology, morphology, syntax and semantics. This course introduces students to the basic skills and techniques used in the analysis of linguistic data.

COURSE MATERIAL

All course readings will come from the required text below or will be posted on Blackboard as handouts. It is your responsibility to do the reading for each day **before** you come to the lecture. See the Tentative Course Schedule on pages 4-6 for more detail.

Required Text:

O'Grady, William and John Archibald, eds. 2009. *Contemporary Linguistic Analysis: An Introduction*. 6th Edition. Toronto: Pearson Longman.

Recommended Reading:

Vanderweide, Teresa. 2005. *Study Guide for Contemporary Linguistic Analysis: An Introduction*. Toronto: Pearson Longman.

Additional materials may be posted on Blackboard. These will be announced during lectures and on the Blackboard site.

COURSE REQUIREMENTS

4 Homework Assignments

Assignment 1	due: February 4 th	10%
Assignment 2	due: February 25 th	10%
Assignment 3	due: March 23 rd	10%
Assignment 4	due: April 8 th	10%
Midterm Exam	March 4 th	25%
Final Exam	Registrar Scheduled	35%

GRADING SCHEME:

A+ = 97 – 100	B+ = 81 – 85	C+ = 68 – 71	D+ = 55 – 59
A = 92 – 96	B = 76 – 80	C = 64 – 67	D = 50 – 54
A- = 86 – 91	B- = 72 – 75	C- = 60 – 63	F = 0 – 49

ASSIGNMENTS:

Assignments must be handed in at the beginning of the class in which they are due. Group study is encouraged but assignments must be completed independently and in the student's own words. Late assignments will be deducted **10% per day** late, starting at the time when the lecture begins on the due date. Assignments written in pencil will not be accepted.

EXAMS:

Exams are based on assigned reading and lecture material. Students are responsible for lecture content despite any class absence. At the instructor's discretion, students that miss an exam for a **valid, documented reason** may have its weight transferred to the final exam. There are no make-up tests.

Valid reasons for missing a course requirement are limited to serious illness or major life changes (birth, death, marriage) applying to you or an immediate family member.

A grade of zero will be assigned for any course requirement that is missed without a valid excuse.

PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
- b) parts of the work are taken from another source without reference to the original author,
- c) the whole work (e.g. an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Some course assignments call for students to work in groups. Unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion.

Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

USEFUL CONTACTS

Undergraduate advisors:

Dr Suzanne Curtin and Dr. Martha McGinnis
email: ling.undergrad@ucalgary.ca

Verbatim (undergrad linguistics club):

SS803, 220-7153, email:verbatim@ucalgary.ca

TENTATIVE COURSE SCHEDULE

(subject to minor changes during the term)

Note that the course is broken up into six components, each with a chapter of the book listed beside. On individual dates, chapter sections are listed for what will be focused on for that date. Students are responsible for all of the material in the chapter, and not just the sections listed for individual days. However, the sections are given so students can have an idea what sections will be covered for each class, and what readings are required before each lecture.

Also note that additional material for some lectures may be posted on Blackboard. These will be announced both in class and on the Blackboard site.

	INTRODUCTION	Chapter 1
Tuesday, January 12 th	Introduction to the Course; What is Language?	
Thursday, January 14 th	Grammar and Linguistic Competence	Chapter 1
	PHONETICS	Chapter 2
Tuesday, January 19 th	Vocal Anatomy; Articulation and Manner	2.1 - 2.6
Thursday, January 21 th	Introduction to the IPA	
Tuesday, January 26 th	Transcription of Canadian English <i>Assignment 1 handed out</i>	2.7
Thursday, January 28 th	Sounds of the World's Languages	2.8-2.10
	PHONOLOGY	Chapter 3
Tuesday, February 2 nd	Segments and Contrasts; Phonemes and Allophones	3.1-3.2
Thursday, February 4 th	Phonemes and Allophones con't Phonetic vs. Phonemic Transcription <i>Assignment 1 due</i>	3.3
Tuesday, February 9 th	Features <i>Assignment 2 handed out</i>	3.5
Thursday, February 11 th	Syllables	3.4

Reading Week – no lectures

Tuesday, February 23 rd	Derivations and Rules	3.6
	MORPHOLOGY	Chapter 4
Thursday, February 25 th	Morphemes and Words <i>Assignment 2 due</i>	4.1
Tuesday, March 2 nd	Derivation and Inflection	4.2-4.4
Thursday, March 4 th	<i>Midterm Exam</i>	
Tuesday, March 9 th	Other Morphological Processes	4.5
Thursday, March 11 th	Morphophonemics <i>Assignment 3 handed out</i>	4.6
	SYNTAX	Chapter 5
Tuesday, March 16 th	Word Categories	5.1
Thursday, March 18 th	Phrase Structure and Constituency	
Tuesday, March 23 rd	Sentence Structure Modifiers and Complements <i>Assignment 3 due</i>	5.2
Thursday, March 25 th	Syntactic Movement	5.3
Tuesday, March 30 th	UG and Parametric Variation <i>Assignment 4 handed out</i>	5.4
	SEMANTICS	Chapter 6
Thursday, April 1 st	Meaning	6.1
Tuesday, April 6 th	The Conceptual System	6.2
Thursday, April 8 th	Sentence Interpretation <i>Assignment 4 due</i>	6.3-6.4

PRAGMATICS, DISCOURSE AND INFORMATION STRUCTURE

TBA

Tuesday, April 13th

Pragmatics

TBA

Discourse and Information Structure

Thursday, April 15th

Review

TBA

Final Exam

Apr 19-29 (scheduled by Registrar)