



## LING 201.01: Introduction to Linguistics

**Days and Time: MWF 14:00 - 14:50 (09.01.2013 – 15.04.2013)**

**Room: EEEL 161**

Instructor: Dr. Karsten Koch

Office: SS 828

Telephone: 403-220-6119

E-mail: kochk@ucalgary.ca

Office Hours: Mon 3-4pm

Wed 1-2pm *or by appointment*

T.A.: Keffyalew Gebregziabher

Office: SS 1048

Telephone: 403-220-6135

E-mail: kggebreg@ucalgary.ca

Office Hours: TBA *or by appointment*

PASS Tutorial Leader: TBA

Office: Student Success Centre

3<sup>rd</sup> Floor, Taylor Family Digital Library

E-mail: TBA

Office Hours: TBA *or by appointment*

### COURSE DESCRIPTION

A survey of basic linguistic concepts, including: universals of language; articulatory phonetics and phonology of English and other languages; words and meaning; linguistic rules and the formation of sentences. [Note: not open to students with credit in Linguistics 205 or 207]

### COURSE REQUIREMENTS

Your final grade will be based on:

Quizzes:	6 @ 3% each	18 %
Assignments:	4 @ 8% each	32 %
Midterm exam:		20 %
Final exam:		30 %

**Total: 100 %**

The final examination will take place on a date to be set by the University. Students may bring one, one-sided 8.5x11” page of notes with them to the final and midterm exams. Other aids (textbook, electronic devices, etc.) are not permitted.

### REQUIRED TEXT(S)

*Contemporary Linguistic Analysis: An Introduction*. 2012. William O’Grady and John Archibald. 7th ed. Toronto: Pearson Canada.

### GRADING SCHEDULE

The following grading system will be used:

A+ = 97-100 %	B+ = 83-87%	C+ = 68-72%	D+ = 53-57%
A = 93-96 %	B = 78-82%	C = 63-67%	D = 50-52%
A- = 88-92 %	B- = 73-77%	C- = 58-62%	F = 0-49%

(See the University Calendar for broader interpretation of the letter grades.)

**ABSENCE AND LATE WORK**

1. Quizzes are written at the start of class. Writing the quiz at a later date is not possible (don't be late!).
2. There will be no make-up midterm exam. Students who miss the midterm may, under exceptional circumstances (see calendar), have the weighting normally assigned to the midterm exam transferred to the final exam. Students who miss the final exam will only be able to make up the exam in exceptional circumstances (see calendar). Valid excuses for test absence are birth, death, marriage, and serious illness or injury on the day of the exam.
3. Unless otherwise indicated, all assignments are handed in at the beginning of the class for which they are due.
4. Late assignments are not accepted; as for exams, valid excuses (see 2) require documentation.
5. Assignments may be printed/written on used paper; simply put a large "X" on the used side. Double-sided printing is also fine.
6. Disputes about grades are handled by the instructor. Any student wishing to dispute a grade must submit a written request.
7. Use of laptop computers (except for note-taking) or cellular phones by students during lectures is not permitted.
8. Reading the textbook and the lecture notes is not a substitute for attending lecture; if you do not attend lectures, your grade will suffer (even though attendance is not a part of your grade).

See the University of Calendar Calgary for further full details on general course policies:

<http://www.ucalgary.ca/pubs/calendar/current/academic-regs.html>

**COURSE SCHEDULE**

[actual timing of topics and content may vary due to time constraints]

	<i>Topic</i>	<i>Reading</i>	<i>Additional notes</i>
<b>PART 1: LANGUAGE AS A COMMUNICATIVE SYSTEM</b>			
<b>Week 1</b> <b>January 9-11</b>	Introduction: What is language? Why study language?	Chapter 1	
<b>Week 2:</b> <b>January 14-18</b>	Design features of language; Language and communication	Chapter 16 (online)	Jan. 18: Quiz 1 (3%)
<b>Friday, January 18</b>	Last day to drop Winter term half courses. No fee refunds for Winter term half courses after this date.		
<b>Monday, January 21</b>	Last day to add or swap Winter term half courses. Last day to change registration from audit to credit or credit to audit.		
<b>Week 3:</b> <b>January 21-25</b>	Animal communication Morphology: lexical categories	Chapter 4	
<b>PART 2: MORPHOLOGY (HOW WORDS ARE FORMED)</b>			
<b>Week 4:</b> <b>Jan. 28-Feb. 1</b>	Morphology: Word formation	Chapter 4	Jan. 28: Quiz 2 (3%) Feb. 1: Asg. 1 due (8%)
<b>Week 5:</b> <b>February 4-8</b>	Morphology: Forming words by infixation, reduplication, and ablaut		
<b>PART 3: PRODUCING AND PERCEIVING LANGUAGE (SPEECH SOUNDS)</b>			
<b>Week 6:</b> <b>February 11-15</b>	Phonetics: Transcription and the IPA	Chapter 2	Feb. 13: Quiz 3 (3%) Feb. 15: Asg. 2 due (8%)
<b>February 17-24</b>	Reading Week	No lectures	University open, except for

<b>(Sun. - Sun.)</b>		Family Day (Feb. 18)
<b>Week 7: Feb. 25-Mar. 1</b>	Phonetics: Speech production – consonants, vowels, and gesture	March 1: <b>Midterm Exam (20%)</b>
PART 4: PRODUCING AND PERCEIVING LANGUAGE (FORM AND MEANING)		
<b>Week 8: March 4-8</b>	Phonology: Segments, phonemes, and syllables	Chapter 3
<b>Week 9: March 11-15</b>	Phonology: Rules and derivations Syntax: Syntactic categories	Mar. 15: Quiz 4 (3%)
<b>Week 10: March 18-22</b>	Syntax: Constituency tests, Phrase structure	Chapter 5 Mar. 18: Asg. 3 due (8%)
<b>Week 11: March 25-27</b>	Syntax: Movement, Universal Grammar	Mar. 27: Quiz 5 (3%)
<b>Friday, March 29</b>	Good Friday. University Closed.	
<b>Week 12: April 1-5</b>	Semantics: Relations among words and sentences	Chapter 6 Apr. 5: Asg. 4 due (8%)
<b>Week 13: April 8-12</b>	Semantics: Ambiguity, Constructional Meaning	Apr. 8: Quiz 6 (3%)
<b>Week 14: April 15</b>	Review	
<b>Tuesday, April 16</b>	Winter term lectures end. Last day to withdraw with permission from full courses or Winter Term half courses.	
<b>April 19-30 (Friday-Tuesday)</b>	Winter Term Final Examinations.	
<b>TBA</b>	Final Exam (30%)	Final Exam (30%)

**RECOMMENDED TEXT(S)**

*Study Guide to accompany Contemporary Linguistic Analysis*. 2012. Prepared by Teresa Merrells and Anna M. Moro. 7<sup>th</sup> Edition. Toronto: Pearson Canada.

**ADDITIONAL RESOURCES**

[www.pearsoned.ca/ogrady](http://www.pearsoned.ca/ogrady)

[website for the course textbook]

<http://www.ethnologue.com/>

[languages of the world]

<http://www.firstvoices.com/>

[indigenous languages of Canada]

[www.unesco.org/culture/en/endangeredlanguages](http://www.unesco.org/culture/en/endangeredlanguages)

[status of the world's languages]

<http://phonetics.ucla.edu/>

[UCLA phonetics lab data – sounds of the world's languages by Peter and Jenny Ladefoged]

**ADDITIONAL READING**

Bolinger, Dwight. 1975. Some traits of language. In *Aspects of Language*. 2<sup>nd</sup> ed. Harcourt, Brace, Jovanovich. 13-33.

Hockett, Charles. 1960. The origin of speech. *Scientific American* 203: 89–97.

Hockett, Charles. 1966. The problem of universals in language. In Joseph H. Greenberg, ed. *Universals of Language*. 2<sup>nd</sup> ed. Cambridge, MA: MIT Press. 1-29.

McNeill, David. 1992. Images, inside and out. In *Hand and Mind: What Gestures Reveal About Thought*. The University of Chicago Press. 11-35.

## GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS

### LINGUISTICS STUDENT ADVISING

For any questions regarding the undergraduate or graduate program in linguistics, the organization of your program, or the selection of courses, contact the appropriate advisor as follows:

Undergraduate Advisor	Dr Robert Murray	SS 824	403-220-8109	<a href="mailto:lingadv@ucalgary.ca">lingadv@ucalgary.ca</a>
Graduate Program Director	Dr Susanne Carroll	SS 830	403-220-5492	<a href="mailto:linggrad@ucalgary.ca">linggrad@ucalgary.ca</a>

### FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION

The Faculty of Arts Program Information Centre (PIC) is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require. The PIC is located in the Social Sciences Building (SS 102), please contact them by phone at 403-220-3580, or email [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca), or visit the website <http://arts.ucalgary.ca/undergraduate>.

For program planning and advice, contact the Student Success Centre (SSC). Degree advisors assist undergraduate students in planning their overall degree programs along with providing broad educational planning, learning support, assistance with academic difficulties, academic program guidance, writing support, success seminars and peer support. The SSC is on the 3<sup>rd</sup> Floor of the Taylor Family Digital Library, or you can contact them at 403-220-5881, by email [success@ucalgary.ca](mailto:success@ucalgary.ca), or visit their website <http://www.ucalgary.ca/ssc/>.

For registration issues, contact Enrolment Services who will also be able to help you with questions about fee payments, awards, financial aid, admissions questions, visiting and exchange students, open studies, transcripts, deferred exams. Enrolment Services are in the MacKimmie Library Block, Room 117, or you can contact them at 403-210-ROCK [7625] or visit their website <http://www.ucalgary.ca/registrar/>.

### ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. **You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.**

### FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information.

For more information on FOIP, please visit the website <http://www.ucalgary.ca/legalservices/foip/>, or contact Jo-Anne Munn Gafuik at 403-220-3602 or by email [munnafu@ucalgary.ca](mailto:munnafu@ucalgary.ca)

### PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
2. parts of the work are taken from another source without reference to the original author,;
3. the whole work (e.g. an essay) is copied from another source; and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are often encouraged to work together in preparing homework assignments, but check with your instructor beforehand. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism. Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct web pages in the on-line University Calendar: <http://www.ucalgary.ca/pubs/calendar/current/k.html>.

### **EMERGENCY EVACUATION AND ASSEMBLY POINTS**

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the following:

Emergency Assembly Points: <http://www.ucalgary.ca/emergencyplan/assemblypoints>  
 Emergency Instructions: <http://www.ucalgary.ca/emergencyplan/node/28>

### **SAFEWALK INFORMATION**

Twenty four hours a day and seven days a week, Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors. Requesting Safewalk volunteers to walk with you is easy:

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information, contact the Safewalk main office at 403-220-4750, by email [safewalk@ucalgary.ca](mailto:safewalk@ucalgary.ca) or visit their website <http://www.ucalgary.ca/security/safewalk>.

### **STUDENT REPRESENTATIVE INFORMATION**

The Students' Union and the Graduate Students' Association (GSA) in partnership with the University of Calgary offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the University with the Student Ombuds Office.

Students in undergraduate programs, please contact the Student's Union in the MacEwan Student Centre, Room MSC 251, at 403-220-6551, by email [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), or visit their website <http://www.su.ucalgary.ca/>.

Students in a graduate program, please contact the GSA at 403-220-5997, by email [ask@gsa.ucalgary.ca](mailto:ask@gsa.ucalgary.ca), or visit their website at: <http://gsa.ucalgary.ca/>. The GSA will be moving offices in 2013, please contact them for their current location.

The Student Ombuds Office offers a safe place for undergraduate and graduate students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems. Their office is in the Administration Building, Room A166, or you can contact them at 403-220-6420, by email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca) or visit their website <http://www.ucalgary.ca/provost/students/ombuds>.