

LING 201.02: INTRODUCTION TO LINGUISTICS I

Days and Time: TR 11:00-12:15

Room: ST 132

NOTE: This is a preliminary course outline intended to give an overview of the likely course content and requirements. Actual content and requirements may be subject to slight modification.

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Office Hours: Tuesday 9:45-10:45 or by appt.

COURSE DESCRIPTION

This course is a general introduction to the theory and methodology of linguistics, focusing on its primary areas: phonetics (the inventory and structure of the sounds of speech), phonology (the sound patterns and the systematic phonetic variation found in language), morphology (the analysis of word structure and word formation), syntax (the analysis of sentence structure) and semantics (the study of meaning). This course introduces students to the basic skills and techniques used in the analysis of linguistic data (English and other languages).

[No prerequisites. Not open to students with credit in Linguistics 205 or 207. This course may not be repeated for credit.]

COURSE REQUIREMENTS

It is important to attend class, since your exams, quizzes and assignments will focus on the material covered in class. Your assignments, quizzes and exams will include a combination of multiple-choice, short-answer and problem-solving questions. The final exam will be cumulative, covering all parts of the course. Students may bring one one-sided 8.5x11" page of notes with them to the final and midterm exams. Other aids (textbooks, electronic devices, etc.) are not permitted.

Assignment #1	Due on February 7, at beginning of class	10%
Assignment #2	Due on March 26, at beginning of class	10%
Midterm Exam	February 14	20%
Quizzes	8 x 4% each	32%
Final Examination (cumulative)	TBA	28%

GRADING SCHEDULE

A+ = 97-100 %	B+ = 83-87%	C+ = 68-72%	D+ = 53-57%
A = 93-96 %	B = 78-82%	C = 63-67%	D = 50-52%
A- = 88-92 %	B- = 73-77%	C- = 58-62%	F = 0-49%

ABSENCE AND LATE WORK

Quizzes are written at the start of class (don't be late). Absence from a test (quiz/exam) will be excused in cases of serious illness or major life changes (birth, death, marriage) for you or an immediate family member. These cases must be appropriately documented. When a documented excuse is presented, the weight of the missed test will be transferred to the weight of the final examination. No makeup tests (quizzes/midterms) will be offered. Without a valid and documented excuse a grade of zero will be assigned.

All assignments are handed in at the beginning of class. Late assignments without appropriate documentation (confirming extenuating circumstances (birth, death, illness) of you or a close family member) will have one full letter grade subtracted for each day that the paper is late.

COURSE SCHEDULE

Please see **Undergraduate Academic Schedule 2012-2013** for other important dates and deadlines.

Date	Topic	Reading	Notes
Jan 8, Tue	<u>Introduction</u> : What is language? Grammar and linguistic competence. Universality.	Ch. 1	
Jan 10, Thu	<u>Phonetics</u> : The sound producing system; sound classes; phonetic transcription.	Ch. 2	
Jan 15, Tue	<u>Phonetics cont'd</u> : Consonants; place and manner of articulation.	Ch. 2	Quiz 1
Jan 17, Thu	<u>Phonetics cont'd</u> : Vowels.	Ch. 2	
Jan 22, Tue	<u>Phonetics cont'd</u> : Suprasegmentals; phonetic processes.	Ch. 2	Quiz 2
Jan 24, Thu	<u>Phonology</u> : Phonemes vs. allophones; minimal pairs; complementary distribution.	Ch. 3	Assignment 1 handed out
Jan 29, Tue	<u>Phonology cont'd</u> : Broad vs. narrow transcription. Phonological rules.	Ch. 3	Quiz 3
Jan 31, Thu	<u>Phonology cont'd</u> : Phonological rules cont'd.	Ch. 3	
Feb 5, Tue	<u>Phonology cont'd</u> : Syllables.	Ch. 3	
Feb 7, Thu	<u>Phonology cont'd</u> : Features; phonological rules cont'd.	Ch. 3	Assignment 1 due
Feb 12, Tue	Review	Ch. 1-3	
Feb 14, Thu	Midterm		
Feb 19, Tue	Reading Week (no class)		
Feb 21, Thu	Reading Week (no class)		
Feb 26, Tue	<u>Morphology</u> : Types of morphemes.	Ch. 4	
Feb 28, Thu	<u>Morphology cont'd</u> : Derivation.	Ch. 4	
Mar 5, Tue	<u>Morphology cont'd</u> : Compounding.	Ch. 4	Quiz 4 Assignment 2 handed out
Mar 7, Thu	<u>Morphology cont'd</u> : Inflection.	Ch. 4	
Mar 12, Tue	<u>Syntax</u> : Categories and phrase structure.	Ch. 5	Quiz 5
Mar 14, Thu	<u>Syntax cont'd</u> : Phrase structure cont'd; tests for phrase structure.	Ch. 5	
Mar 19, Tue	<u>Syntax cont'd</u> : Complements.	Ch. 5	Quiz 6
Mar 21, Thu	<u>Syntax cont'd</u> : Move; yes/no questions; <i>wh</i> -movement.	Ch. 5	
Mar 26, Tue	<u>Syntax cont'd</u> : Universal Grammar and parametric variation; verb raising.	Ch. 5	Assignment 2 due
Mar 28, Thu	<u>Semantics</u> : Semantic relations among words.	Ch. 6	
Apr 2, Tue	<u>Semantics cont'd</u> : Syntax and sentence interpretation; structural ambiguity; thematic roles; the interpretation of pronouns.	Ch. 6	Quiz 7
Apr 4, Thu	<u>Semantics cont'd</u> : Pragmatics; presupposition; conversational maxims.	Ch. 6	
Apr 9, Tue	<u>Semantics cont'd</u> : The conceptual system.	Ch. 6	Quiz 8
Apr 11, Thu	Review	Ch. 1-6	
Apr 16, Tue	Review cont'd	Ch. 1-6	
TBA	Final Examination (Registrar scheduled)		TBA

BLACKBOARD

There is a Blackboard site upon which I will post selected materials and make announcements to the class. You can access the Blackboard page by the following two routes: my.ualgary.ca OR blackboard.ualgary.ca

REQUIRED/RECOMMENDED TEXTS

Required: *Contemporary Linguistic Analysis: An Introduction*, 7th edition. 2012. O'Grady, W. & J. Archibald, eds. Toronto: Pearson Education Canada.

Recommended: *Study Guide for Contemporary Linguistic Analysis: An Introduction*, 7th edition. 2012. Toronto: Pearson Education Canada.

ADDITIONAL RESOURCES

Students are encouraged to consult the Text Enrichment Site for the textbook (extra reading material, sources for the chapters) at: <http://www.pearsoned.ca/ograde>

GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS

LINGUISTICS STUDENT ADVISING

For any questions regarding the undergraduate or graduate program in linguistics, the organization of your program, or the selection of courses, contact the appropriate advisor as follows:

Undergraduate Advisor	Dr Robert Murray	SS 824	403-220-8109	lingadv@ucalgary.ca
Graduate Program Director	Dr Susanne Carroll	SS 830	403-220-5492	linggrad@ucalgary.ca

FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION

The Faculty of Arts Program Information Centre (PIC) is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require. The PIC is located in the Social Sciences Building (SS 102), please contact them by phone at 403-220-3580, or email artsads@ucalgary.ca, or visit the website <http://arts.ucalgary.ca/undergraduate>.

For program planning and advice, contact the Student Success Centre (SSC). Degree advisors assist undergraduate students in planning their overall degree programs along with providing broad educational planning, learning support, assistance with academic difficulties, academic program guidance, writing support, success seminars and peer support. The SSC is on the 3rd Floor of the Taylor Family Digital Library, or you can contact them at 403-220-5881, by email success@ucalgary.ca, or visit their website <http://www.ucalgary.ca/ssc/>.

For registration issues, contact Enrolment Services who will also be able to help you with questions about fee payments, awards, financial aid, admissions questions, visiting and exchange students, open studies, transcripts, deferred exams. Enrolment Services are in the MacKimmie Library Block, Room 117, or you can contact them at 403-210-ROCK [7625] or visit their website <http://www.ucalgary.ca/registrar/>.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation.

You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information.

For more information on FOIP, please visit: <http://www.ucalgary.ca/legalservices/foip/>, or contact Jo-Anne Munn Gafuik at 403-220-3602 or by email munnngafu@ucalgary.ca.

PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
2. parts of the work are taken from another source without reference to the original author;
3. the whole work (e.g. an essay) is copied from another source; and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are often encouraged to work together in preparing homework assignments, but check with your instructor beforehand. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct web pages in the on-line University Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>.

EMERGENCY EVACUATION AND ASSEMBLY POINTS

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the following:

Emergency Assembly Points: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Emergency Instructions: <http://www.ucalgary.ca/emergencyplan/node/28>

SAFEWALK INFORMATION

Twenty four hours a day and seven days a week, Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors. Requesting Safewalk volunteers to walk with you is easy:

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information, contact the Safewalk main office at 403-220-4750, by email safewalk@ucalgary.ca or visit their website: <http://www.ucalgary.ca/security/safewalk>.

STUDENT REPRESENTATIVE INFORMATION

The Students' Union and the Graduate Students' Association (GSA) in partnership with the University of Calgary offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the University with the Student Ombuds Office.

Students in undergraduate programs, please contact the Student's Union in the MacEwan Student Centre, Room MSC 251, at 403-220-6551, by email arts1@su.ucalgary.ca, or visit their website <http://www.su.ucalgary.ca/>.

Students in a graduate program, please contact the GSA at 403-220-5997, by email ask@gsa.ucalgary.ca, or visit their website at: <http://gsa.ucalgary.ca/>. The GSA will be moving offices in 2013, please contact them for their current location.

The Student Ombuds Office offers a safe place for undergraduate and graduate students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems. Their office is in the Administration Building, Room A166, or you can contact them at 403-220-6420, by email ombuds@ucalgary.ca or visit their website <http://www.ucalgary.ca/provost/students/ombuds>.