

LINGUISTICS 203-02
INTRODUCTION TO LINGUISTICS II
Winter 2009

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This course is an introduction to theoretical linguistics with emphasis on the areas of historical linguistics, language acquisition, neurolinguistics, and sociolinguistics. It offers students the opportunity to apply analytical skills and knowledge gained in study of the core areas of linguistics to questions of language change, language learning, and language variation.

Required reading

O'Grady, W. and J. Archibald, eds. 2009. Contemporary Linguistic Analysis (6th ed). Toronto: Copp Clark Pitman Ltd. (Text and answer key are available at the UC bookstore.)
The **handout packet** is available for purchase at Bound & Copied in MacEwan Hall.
Please bring your handout packet to the first lecture.

Evaluation

Research participation/Critical Thinking	3%	
Midterm 1	25%	
Midterm 2	27%	
Final exam	45%	(to be scheduled by the Registrar)

Research Participation/Critical Thinking

The goal of this requirement is to engage in first-hand, outside-the-classroom experiences with contemporary linguistics research. Students will have three options to satisfy this requirement: Option 1 (Experiential-Learning Through Research Participation) participation in ongoing experimental research in the linguistics department; Option 2 (Critical Thinking Through Research Article Evaluation) preparation of 1-page evaluations of recent, language-related journal articles. Students may also satisfy the requirement by choosing Option 3, which involves a combination of both Options 1 and 2.

Tests will be based on lecture material, handout packet, and assigned readings/problems. Students are responsible for lecture content despite any class absence. Hats, messaging devices, and cell phones are not permitted in class during exams.

Test Absence

Absence from a test will be excused in cases of serious illness or major life changes (birth, death, marriage) for you or an immediate family member. These cases must be appropriately documented. At the instructor's discretion, students who miss a test and provide a **valid written excuse** will be allowed to make up the test or transfer the weight of the missed test to the final exam. **Unexcused absence from an exam or test will result in a zero mark.**

Academic Misconduct

Cases of academic misconduct will be handled according to the procedures listed in the University Calendar. By department policy, instances of cheating/plagiarism may be reported to the Dean's Office. Please read the departmental policy statement.

Grading Schedule

A+ 98-100	B+ 85-89	C+ 70-74	D+ 55-59
A 93-97	B 80-84	C 65-69	D 51-54
A- 90-92	B- 75-79	C- 60-64	F 0-50

Study Groups

Students are strongly encouraged to form study groups. It is recommended that these groups meet regularly to complete handout packet and text questions and to review for tests.

Notes

A student may not register in any linguistics course unless a grade of at least C- has been achieved in each prerequisite for that course. The prerequisite for this course is Linguistics 201.

Contacts

For further information concerning the undergraduate linguistics program, contact the Undergraduate Advisor:

Suzanne Curtin, SS842, 220-3927, ling.undergrad@ucalgary.ca

To join the linguistics club, contact:

Verbatim, SS803, 220-7153, verbatim@ucalgary.ca

Student Union contacts:

SU VP Academic: 220-3911, suypaca@ucalgary.ca

SU Faculty Rep: 220-3913, socialsciirep@ucalgary.ca

COURSE OUTLINE

The following schedule is a tentative outline for the course.

Minor changes in topic scheduling and assigned exercises may be made during the term.

	Lecture Topic	Reading
Jan 12-14	Language and Linguistics, Properties of Language Phonetics Review	Chapter 2, review
Jan 16-31	<i>Historical Linguistics</i> : Language Change, Types of Change Reconstruction / the Comparative Method	Chapter 7, pp. 229-265 pp. 266-272
Feb 2	Historical Linguistics: Proto-Indo-European	Chapter 7, pp. 273-279
Fri, Feb 6	Film: <u>In Search of the First Language</u> (XMV-59713-01)	
Feb 4-11	<i>Language Classification</i> : Genetic and Typological Classification, Universals, Indo-European Language Family Ethnolinguistics: Aboriginal Languages of Canada	Chapter 8 Chapter 9
Fri, Feb 13	Midterm Exam 1	
Feb 16-20	<i>Reading Week - no lectures</i>	
Feb 23-Mar 13	<i>Sociolinguistics</i> : Research approaches and types of analysis Language Variation: Regional and Social Variation, Pidgins & Creoles.	Chapter 14
Fri, Feb 27	Film: <u>American Tongues</u> (XMV-56938) / Do You Speak American?	
Wed, Mar 4	Film: <u>Dialects of Canadian English</u> (XMV-60050-01) / Talking Canadian (XDV-0084-01)	
Mar 16-23	<i>Neurolinguistics</i> : Language and the Brain, Aphasia	Chapter 13
Fri, Mar 20	Film: <u>The Two Brains</u> (XMV-56410)	
Fri, Mar 27	Midterm Exam 2	
Mar 25-April 8	<i>First Language Acquisition</i> : Theory and Research, Stages of Development	Chapter 10
Wed, April 1	Film: <u>Out of the Mouths of Babes</u> (XMV-60072-01)	
Fri, April 10	<i>Holiday - no lecture</i>	
April 13-17	<i>Second Language Acquisition</i> : Theoretical Approaches, Critical Period Hypothesis, Interlanguage Grammars Factors Affecting SLA	Chapter 11 pp. 371-391 pp. 392-399
April 20-30	Final Exam Period	

Course Credits for Research Participation + Critical Thinking

Students in Linguistics 203 are required to satisfy an Experiential Learning/Critical Thinking component worth 3% of their final grade. The educational objective of this component of the course is to provide students with an introduction to contemporary research in the field of linguistics. Students can complete this component by either participating in ongoing research studies in the linguistics department (Option 1: Research Participation), by completing 1-page article evaluations from a designated list (Option 2: Article Evaluations), or by any combination of these two options.

Option 1: Research Participation. To participate in Departmentally approved research studies, students must first login to <http://ucalgary-ling.sona-systems.com> to create a participant account. Studies will be posted to this website as they become available during the semester, and students will be able to sign up for participation in any study through the website. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. Each study will be followed by an educational debriefing experience. Please note that the demand for timeslots may exceed the supply in any given term. Thus, it is not possible to guarantee students that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. The last day to participate in studies and to assign earned credits for Ling 203 is **April 17, 2009**.

Option 2: Article Evaluations. Students can also complete this course component by reading and evaluating short research articles, from various sub-disciplines in the field of linguistics. Students earn 1% (1 credit) for each acceptable evaluation. A list of reviewable articles has been posted to the course website on Blackboard. The course website also provides the form that students must fill out in completing their article reviews. These forms require students to list the article they have reviewed, the research area of the article, and a series of four critical thinking questions on the content of the article. Please note that students can submit only one evaluation per monthly due date (**February 6, March 6, April 3,**) throughout the semester. Please consult the Blackboard site for this course for more information about this option.

Option 3: Combinations of Options 1 and 2. Students can complete this course component through by combining credit from Options 1 and 2 (e.g., 2% through Option 1 and 1% through Option 2, or vice versa). Given that article evaluations count for 1.0%, students who complete, for example, 1.5% of the component through participation in research studies would have to complete two critical thinking evaluations to successfully earn credit for all 3.0% of the course component. Also note that, since only one article evaluation can be submitted per month, students who opt to combine Options 1 and 2 to complete the course requirement will have to plan ahead.

Linguistics Department Policy: Plagiarism and Academic Misconduct

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not.

Most commonly plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
- b) parts of the work are taken from another source without reference to the original author,
- c) the whole work (e.g. an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Some course assignments call for students to work in groups. Unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion.

Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

Disability Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact the office at 220-8237. Students not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.