

LING 203.01
Introduction to Linguistics II
Winter 2010

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Prerequisite

A student may not register in any linguistics course unless a grade of at least C- has been achieved in each prerequisite for the course. The prerequisite for this course is LING 201.

Course Description

This course is an introduction to theoretical linguistics with the emphasis on the areas of historical linguistics, language acquisition, neurolinguistics and sociolinguistics. It offers students the opportunity to apply analytical skills and knowledge gained in the study of the core areas of linguistics to questions of language change, language learning, and language variation.

Course Materials

- O'Grady, W. & J. Archibald, eds. (2009). *Contemporary Linguistic Analysis*, 6th edition. Toronto: Pearson Longman. [Package includes answer key.]
- Vanderweide, T. (2009). *Study Guide. Contemporary Linguistic Analysis: An Introduction*, 6th edition. Toronto: Pearson Longman. [Chapter 7]

Additional Materials

Students are encouraged to consult the Text Enrichment Site for the textbook (chapter 16, extra reading material, sources for the chapters) at:

<http://www.pearsoned.ca/ogrady> [<http://www.pearsoned.ca/text/ogrady/> (5th edition)]

Blackboard

There is a Blackboard site upon which I will post selected materials and make announcements to the class. You can access the Blackboard page by the following two routes: **my.ucalgary.ca** OR **blackboard.ucalgary.ca** .

Course Outline

Date	Topic	Reading
11 January (M)	Introduction	
13 January	Historical Linguistics	Chapter 7
15 January	Historical Linguistics	Chapter 7
18 January (M)	Historical Linguistics	Chapter 7
20 January	Historical Linguistics	Chapter 7
22 January	Historical Linguistics	Chapter 7
25 January (M)	Historical Linguistics	Chapter 7
27 January [Assignment]	Language Classification	Chapter 8
29 January	Language Classification	Chapter 8
1 February (M)	Language Classification	Chapter 8
3 February	Aboriginal Languages of Canada	Chapter 9
5 February	First Language Acquisition	Chapter 10
8 February (M)	First Language Acquisition	Chapter 10
10 February	First Language Acquisition	Chapter 10
12 February	First Language Acquisition	Chapter 10
15 February (M)	Reading Week (no class)	
17 February	Reading Week (no class)	
19 February	Reading Week (no class)	
22 February (M)	Review	Chapters 7-10
24 February	Mid-Term #1	
26 February [Evaluation 1]	Second Language Acquisition	Chapter 11
1 March (M)	Second Language Acquisition	Chapter 11
3 March	Second Language Acquisition	Chapter 11
5 March	Second Language Acquisition	Chapter 11
8 March (M)	Psycholinguistics	Chapter 12
10 March	Psycholinguistics	Chapter 12
12 March	Psycholinguistics	Chapter 12
15 March (M)	Neurolinguistics	Chapter 13
17 March	Neurolinguistics	Chapter 13
19 March	Neurolinguistics	Chapter 13
22 March (M)	Review	Chapters 11-13
24 March	Mid-Term #2	
26 March	Sociolinguistics	Chapter 14
29 March (M)	Sociolinguistics	Chapter 14
31 March	Sociolinguistics	Chapter 14
2 April	Good Friday (no class)	
5 April (M)	Sociolinguistics	Chapter 14
7 April	Sociolinguistics	Chapter 14
9 April	Writing and Language	Chapter 15
12 April (M)	Writing and Language	Chapter 15
14 April	Animal Communication	Chapter 16
16 April [Evaluation 2]	Review	Chapters 7-16
Registrar scheduled	Final Examination	

Schedule

Some details (e.g. number of classes devoted to a given topic) may be subject to slight modification.

Course Assignments

One Assignment	Due on January 27 th , in class	6%
Midterm Exam # 1	February 24 th	25%
Midterm Exam #2	March 24 th	25%
Final Examination	Registrar scheduled	40%
Research participation/ critical thinking project	Variable, or February 26 th and April 16 th	4%

The exam period is April 19-29. Please do not make any travel plans during that period.

Attendance

It is important to attend class, since your exams and assignment will focus on the material covered in class.

Test Absence

Absence from a test will be excused in cases of serious illness or major life changes (birth, death, marriage) for you or an immediate family member. These cases must be appropriately documented. When a documented excuse is presented, the weight of the missed test will be transferred to the weight of the final examination. No makeup tests will be offered. Without a valid and documented excuse a grade of zero will be assigned.

Late Assignments

Late assignments without appropriate documentation (confirming extenuating circumstances (birth, death, illness) of you or a close family member) will have one full letter grade subtracted for each week *or part of week* that the paper is late.

Grading Scheme

A+: 95-100	B+: 80-84	C+: 65-69	D+: 52-54
A: 90-95	B: 75-79	C: 60-64	D: 50-51
A-: 85-89	B-: 70-74	C-: 55-59	F: 0-49

Research Participation and Critical Thinking Project

LING 203 students are required to satisfy an Experiential Learning/Critical Thinking component worth 4% of their final grade. The educational objective of this component of the course is to provide you with an introduction to contemporary research in the field of linguistics. You can complete this component by either participating in ongoing research studies in the linguistics department (Option 1: Research Participation), by completing 1-page article evaluations from a designated list (Option 2: Article Evaluations), or by a combination of these two options.

Option 1: Research Participation. To participate in departmentally approved research studies, you must first login to <http://ucalgary-ling.sonasystems.com> to create a participant account. Studies will be posted to this website as they become available during the term, and you will be able to sign up for participation in any study through the website. You earn 1% (1 credit) for each study in which you participate. Each study will be followed by an educational debriefing experience. Please keep in mind that there may not be enough studies available to meet your credit requirements, so you should seek studies early in the term and frequently check for open timeslots. The last day to participate in studies and to assign earned credits for LING 203 is April 16, 2010.

Option 2: Article Evaluations. You can also complete this course component by reading and evaluating short research articles, from various subdisciplines in the field of linguistics. You earn 2% (2 credits) for each acceptable evaluation. A list of reviewable articles will be posted to https://webdisk.ucalgary.ca/~swinters/public_html/203.html during the semester. This website also provides the form that you must fill out in completing your article reviews. This form asks you to list the article you have reviewed, the research area of the article, and a series of four critical thinking questions on the content of the article. Please note that you can submit only one evaluation per due date (February 26, April 16) during the semester.

Option 3: Combinations of Options 1 and 2. You can complete this course component by combining credit from Options 1 and 2 (i.e., 2% through Option 1 and 2% through Option 2). Since article evaluations can only be submitted at two points in the semester, students who choose to fulfill the requirement by combining Options 1 and 2 are strongly advised to submit an evaluation on the earlier due date.

Academic Integrity

Students should be familiar with the sections of the University of Calgary calendar which describe the available punishments (F grades, probation, expulsion, etc.) for committing academic misconduct such as cheating or plagiarizing.

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test).
- b) parts of the work are taken from another source without reference to the original author,
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Some course assignments call for students to work in groups. Unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion.

Any student who voluntarily and consciously aids another student in the commission of academic misconduct (e.g., plagiarism, or cheating) is also guilty of academic misconduct.

Questions?

If you have questions about LING 203.01 please contact your instructor, Alyona Belikova. The Undergraduate Advisors for the department are Dr. Martha McGinnis and Dr. Suzanne Curtin. If you need advice on any other aspect of the program in Linguistics please contact them at ling.undergrad@ucalgary.ca. Another source is Verbatim, the Undergraduate Linguistics Club (SS 803, 220-7153, verbatim@ucalgary.ca)