

## **LING 203 (LEC 2): INTRODUCTION TO LINGUISTICS II**

Days and Time:	T 19:00-22:00		
Room:	ST 145		
Instructor:	Gary Libben	T.A.:	Rhonda Sim
Office:	Craigie Hall 401A	Office:	SS817
Telephone:	403-220-5761	Telephone:	403-220-2065
E-mail:	glibben@ucalgary.ca	E-mail:	TBA
Office Hours:	T 17:30-18:30 (& by appointment)	Office Hours:	TBA

This course extends the introduction to the study of human language to consider language and language diversity from historical, social, and psychological perspectives. We begin with a review of language structure. This is followed by a discussion of first and second language acquisition, psycholinguistics, and neurolinguistics. We continue with a discussion of how languages differ and change over time and then move to surveys of the languages of the world and aboriginal languages of Canada. The final section of the course deals with social aspects of language, the structure and diversity of writing systems, and the extent to which language is specific to humans. We conclude with a synthetic treatment of the nature of language.

This course may not be repeated for credit. *Prerequisite:* Linguistics 201.

### **COURSE REQUIREMENTS**

The final grade will be based on:

Quizzes: 10 @ 3% each (10 best scores of 11 quizzes)	30 %
Midterm exam:	30 %
Final exam (Registrar Scheduled)	40 %
Total:	100 %

### **GRADING SCHEDULE**

The following grading system will be used:

A+ = 97-100 %	B+ = 83-87%	C+ = 68-72%	D+ = 53-57%
A = 93-96 %	B = 78-82%	C = 63-67%	D = 50-52%
A- = 88-92 %	B- = 73-77%	C- = 58-62%	F = 0-49%

(See the University Calendar for broader interpretation of the letter grades.)

### **QUIZZES AND EXAMINATIONS**

1. Quizzes will be written at the start of class. Writing the quiz at a later date is not possible. Eleven quizzes are scheduled. In the calculation of grades, the highest ten scores will be used. If a quiz is missed, the score of 'zero' will be assigned to it. This will then constitute a student's lowest quiz score and will not be counted in the calculation of the total grade.
2. There will be no make-up midterm exam. Students who miss the midterm may, under exceptional circumstances (see calendar), have the weighting normally assigned to the midterm exam transferred to the final exam. Students who miss the final exam will only be able to make up the exam in exceptional circumstances (see calendar). Valid excuses for test absence are birth, death, marriage, and serious illness or injury on the day of the exam.
3. The Final Examination constitutes 40% of the course grade and is Registrar Scheduled. See the University of Calgary for further full details on course policies:  
<http://www.ucalgary.ca/pubs/calendar/current/academic-regs.html>

## COURSE SCHEDULE

Week	Dates	Topic	Quizzes, Exams	Text chapters
1	Jan. 11	Review of LING 201 & Course overview		1,2,3,4,5,6
2	Jan. 18	First language acquisition	Quiz 1 3%	10
3	Jan. 25	Second language acquisition	Quiz 2 3%	11
4	Jan. 30	Psycholinguistics	Quiz 3 3%	12
5	Feb. 1	Brain and Language I	Quiz 4 3%	13
6	Feb. 8	(Brain and Language II); Historical linguistics I	Quiz 5 3%	7
7	Feb. 15	Historical linguistics II	Quiz 6 3%	7
8	Feb. 22	READING WEEK – No classes		
9	Mar. 1	Mid-term examination	Mid-term 30%	
10	Mar. 8	Languages of the World		8
11	Mar. 15	Aboriginal Languages of Canada	Quiz 7 3%	9
12	Mar. 22	Language in social contexts	Quiz 8 3%	14
13	Mar. 29	Writing and language	Quiz 9 3%	15
14	Apr. 5	Animal Communication; The Nature of Language I	Quiz 10 3%	16 (+ Handout chapter)
14	Apr. 12	The Nature of Language II; Course Review	Quiz 11 3%	Handout chapter

### REQUIRED TEXT(S)

*Contemporary Linguistic Analysis: An Introduction*. 2009. William O’Grady and John Archibald. 6th ed. Pearson Longman.

### RECOMMENDED TEXT(S)

*Study Guide to accompany Contemporary Linguistic Analysis*. 2009. Prepared by Teresa Vanderweide. Pearson Longman. ISBN-13: 9780321502810.

### ADDITIONAL RESOURCES

<a href="http://www.pearsoned.ca/ograde">www.pearsoned.ca/ograde</a>	[website for the course textbook]
<a href="http://www.ethnologue.com/">http://www.ethnologue.com/</a>	[languages of the world]
<a href="http://phonetics.ucla.edu/">http://phonetics.ucla.edu/</a>	[UCLA phonetics lab data – sounds of the world’s languages]
<a href="http://www.firstvoices.com/">http://www.firstvoices.com/</a>	[indigenous languages of Canada]
<a href="http://www.unesco.org/culture/en/endangeredlanguages">www.unesco.org/culture/en/endangeredlanguages</a>	[status of the world’s languages]

## GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS

### **LINGUISTICS STUDENT ADVISING**

For any questions regarding the linguistics major or minor, the organization of your program, or the selection of courses, you can see the linguistics **under/graduate advisor/program director**:

Dr. Robert Murray	SS 824	403-220-8109	<a href="mailto:ling.undergrad@ucalgary.ca">ling.undergrad@ucalgary.ca</a>
Dr. Steve Winters	SS 814	403-220-7230	<a href="mailto:ling.undergrad@ucalgary.ca">ling.undergrad@ucalgary.ca</a>
Dr. Suzanne Curtin	SS 842	403-220-3927	<a href="mailto:linggrad@ucalgary.ca">linggrad@ucalgary.ca</a>

### **FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION**

Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.

For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit us at the 4<sup>th</sup> Floor of MacEwan Student Centre.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit us in the MacKimmie Library Block.

### **ACADEMIC ACCOMMODATION**

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

### **FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)**

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information.

For more information on FOIP, please visit: <http://www.ucalgary.ca/secretariat/privacy>  
Or contact Jo-Anne Munn Gafuik at (403) 220-3602 or by email: [munnagafu@ucalgary.ca](mailto:munnagafu@ucalgary.ca)

### **PLAGIARISM AND ACADEMIC MISCONDUCT**

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
2. parts of the work are taken from another source without reference to the original author,
3. the whole work (e.g. an essay) is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are encouraged to work together in preparing homework assignments. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include; failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct web pages in the on-line University Calendar. These can be found at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

### **EMERGENCY EVACUATION / ASSEMBLY POINTS**

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements.

Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

**Please familiarize yourself with the Emergency Assembly Points listed here:**

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

**And the Emergency Instructions listed here:** <http://www.ucalgary.ca/emergencyplan/node/28>

### **SAFE WALK INFORMATION**

Twenty four hours a day and seven days a week Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors.

**Requesting Safewalk volunteers to walk with you is easy!**

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

**For more information** call the Safewalk office at 403-220-4750 or email [safewalk@ucalgary.ca](mailto:safewalk@ucalgary.ca).

### **STUDENT REPRESENTATIVE INFORMATION**

The Students' Union in partnership with the University of Calgary and the Graduate Students' Association (GSA) offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the university with the Office of the Student Ombuds.

Students in undergraduate programs, please contact the Student's Union:

<http://www.su.ucalgary.ca/home/contact.html>

Students in graduate programs, please contact the GSA: <http://www.ucalgary.ca/gsa/>

Student Ombudsman: <http://www.su.ucalgary.ca/services/student-services/student-rights.html>