

Department of Linguistics, Languages & Cultures  
University of Calgary  
Term/Year: Fall 2013

### LING 301: ENGLISH SYNTAX

Days and Time: Tuesday/Thursday - 9:30-10:45am  
Room: SS 109

Instructor: Dr. Carlos de Cuba  
Office: SS 826  
Telephone: 403-220-7316 (e-mail better)  
E-mail: [cfdecuba@ucalgary.ca](mailto:cfdecuba@ucalgary.ca)  
Office Hours: TBA

T.A.: Adam Mitter  
Office: SS 808  
Telephone: (403) 210-6534 (e-mail better)  
E-mail: [amitter@vvgroup.ca](mailto:amitter@vvgroup.ca)  
Office Hours: TBA

Undergrad Volunteer TAs: TBA  
Office Hours & Contact info: TBA

#### COURSE DESCRIPTION (SHORT)

This course is an introduction to syntax within the framework of generative grammar. The emphasis is on description, with some analysis and argumentation. The goal is to become familiar with core facts of English syntax (and the syntax of other languages), as well as with theoretical issues and analytical techniques.

#### COURSE DESCRIPTION (LONG)

The course will adopt the primary goal of modern generative linguistics - that of explaining the form and acquisition of the knowledge that humans have of their native language. The particular aspect of this knowledge that will be addressed in this course concerns syntactic form. Out of the infinity of possible combinations of words from a given language, only a subset of these form sequences that native speakers of that language will recognize as well-formed sentences, and among those sentences, speakers are able to recognize examples of, for example, ambiguity and paraphrase. The primary goal of syntactic theory is to provide an explicit general account of how the well-formed sentences are constructed and how the other properties (ambiguity, paraphrase, etc.) can be derived. Further goals include providing a general theory of syntax that is cross-linguistically valid and plausible from the standpoint of language acquisition. Furthermore, since syntactic knowledge is but one part of the knowledge of language that humans have, the theory should mesh well with theoretical approaches to phonological, morphological, and semantic phenomena. The approach to understanding all of these aspects of linguistic knowledge taken together involves the postulation of an abstract grammar, of which the syntax is one part.

This semester we will build up a version of the so-called 'Government and Binding' (GB) or 'Principles and Parameters' (PAP) theory as a general approach to the syntactic component. This theory is the most well-known among linguistics departments, and it is the one that workers in other related fields in Cognitive Science (psychology, philosophy, computer science, etc.) are most likely to be aware of these days. We will outline the components of the theory and use them in descriptions of syntactic constructions from English and a sampling of other languages. Primary emphasis will be placed on gaining proficiency in the technical aspects of the theory and gaining practice in syntactic argumentation and analysis.

#### COURSE TEXTS

**Required:** Carnie, Andrew. 2013. *Syntax: A Generative Introduction*, (3<sup>rd</sup> edition). Oxford: Wiley-Blackwell Publishing. **(note that this is a new edition, and the new edition is required).**

**Recommended:** Carnie, Andrew. 2013. *The Syntax Workbook: A Companion to Carnie's Syntax*. Oxford: Wiley-Blackwell Publishing.

## PREREQUISITE

You must have received a grade of at least C- in Linguistics 201 (Introduction to Linguistics I) in order to take this course.

## COURSE REQUIREMENTS

### ATTENDANCE

The lectures will be organized around the topics discussed in the text, and I may at times depart from the book, omitting, expanding upon, or taking issue with certain material. The material will increase in complexity as the semester goes on, and later coursework will build upon earlier coursework. Regular attendance is therefore very important, as is class discussion. While I will not be taking attendance, in my experience poor attendance almost always results in poor grades. So, skip class at your own peril. **You are responsible for any material you miss if you miss class, so please do not ask me or the TAs to recreate lessons you have missed during office hours.**

### HOMEWORK (PROBLEM SETS), EXAMS AND GRADING

**Problem sets:** Because the best way to learn about syntax is by DOING syntax, there will be a number of problem sets assigned for homework throughout the semester. Problem sets are *due at the beginning of the next class meeting*, unless otherwise stated. Because we will be discussing the problems in class, *late assignments will NOT be accepted*. Problem sets need to be done neatly – *messy, illegible work will not be accepted*.

**Exams and quizzes:** There will be three cumulative exams (necessarily cumulative, given the semester long building of the theory). **No make-up exams will be allowed without an excellent, well documented excuse (i.e. a doctor's note).**

### EVALUATION

Assignments (best 5 of 6)	20%	See Course Schedule below
Midterm 1	25%	Tuesday, October 8, 2013
Midterm 2	25%	Thursday, November 7, 2013
Final Exam	30%	Scheduled by the Registrar

### GRADING SCHEDULE

A+ = 97-100 %	B+ = 85-88%	C+ = 74-77%	D+ = 62-66%
A = 92-96 %	B = 81-84%	C = 70-73%	D = 58-61%
A- = 89-91 %	B- = 78-80%	C- = 67-69%	F = 0-57%

### BLACKBOARD

We will be using the Blackboard facility in this class. Announcements, homework, and other important information will be posted on the class site. Be sure to check it regularly. You can access class information online at < <https://blackboard.ucalgary.ca> >. Some announcements may be distributed via email. Make sure that the correct address is listed in Blackboard, and be sure to check your email regularly.

**PRELIMINARY COURSE SCHEDULE** (subject to revision as needed)

<b>Date</b>	<b>Topic</b>	<b>Readings (for the next class)</b>
Sept 10 Sept 12	<b>Course Overview/Generative Grammar/Syntax Syntactic Categories</b>	(Carnie Chapters 1 & 2)
Sept 17 Sept 19	<b>Word order and constituency, Trees and Rules Word order and constituency, Trees and Rules</b> (Homework 1 assigned, due Sept. 24 <sup>th</sup> )	(Carnie Chapter 3)
Sept 24 Sept 26	<b>Word order and constituency, Trees and Rules Structural Relations</b> (Homework 2 assigned, due Oct. 1 <sup>st</sup> )	(Carnie Chapter 4) (Carnie Chapter 5)
Oct 1 Oct 3	<b>Structural Relations/Binding Theory Binding Theory/Review</b>	
Oct 8 Oct 10	<b>MIDTERM EXAM 1 X-bar Theory</b>	(Carnie Chapter 6)
Oct 15 Oct 17	<b>X-bar Theory X-bar Theory</b> (Homework 3 assigned, due Oct. 22 <sup>nd</sup> )	(Carnie Chapter 7)
Oct 22 Oct 24	<b>X-bar Theory &amp; Functional Categories Constraining X-bar Theory</b> (Homework 4 assigned, due Oct. 29 <sup>th</sup> )	(Carnie Chapter 8)
Oct 29 Oct 31	<b>Constraining X-bar Theory Auxiliaries and Functional Categories</b>	(Carnie Chapter 9)
Nov 5 Nov 7	<b>Auxiliaries and Functional Categories/Review MIDTERM EXAM 2</b>	
Nov 12 Nov 14	<b>NO CLASS (Reading Day) Head Movement</b>	(Carnie Chapter 10)
Nov 19 Nov 21	<b>Head Movement DP-Movement</b> (Homework 5 assigned, due Nov. 26 <sup>th</sup> )	(Carnie Chapter 11)
Nov 26 Nov 28	<b>DP-Movement Wh-Movement</b> (Homework 6 assigned, due Dec. 3 <sup>rd</sup> )	(Carnie Chapter 12)
Dec 3 Dec 5	<b>Wh-Movement A Unified Theory of Movement/Review</b>	(Carnie Chapter 13)
<b>FINAL EXAM as scheduled by registrar (sometime between Dec 9<sup>th</sup> &amp; 19<sup>th</sup>)</b>		

# **GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS**

## **LINGUISTICS STUDENT ADVISING**

For any questions regarding the undergraduate or graduate program in linguistics, the organization of your program, or the selection of courses, contact the appropriate advisor as follows:

Undergraduate Advisor	Dr Robert Murray	SS 824	<a href="mailto:lingadv@ucalgary.ca">lingadv@ucalgary.ca</a>
Graduate Program Director	Dr Susanne Carroll	SS 830	<a href="mailto:linggrad@ucalgary.ca">linggrad@ucalgary.ca</a>

## **FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION**

The Faculty of Arts Program Information Centre (PIC) is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require. The PIC is located in the Social Sciences Building (SS 102), please contact them by phone 220-3580, or email [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca), or visit the website <http://arts.ucalgary.ca/undergraduate>.

For program planning and advice, contact the Student Success Centre (SSC). Degree advisors assist undergraduate students in planning their overall degree programs along with providing broad educational planning, learning support, assistance with academic difficulties, academic program guidance, writing support, success seminars and peer support. The SSC is on the 3<sup>rd</sup> Floor of the Taylor Family Digital Library, you can contact them at 220-5881, by email [success@ucalgary.ca](mailto:success@ucalgary.ca), or visit their website <http://www.ucalgary.ca/ssc/>.

For registration issues, contact Enrolment Services who will also be able to help you with questions about fee payments, awards, financial aid, admissions questions, visiting and exchange students, open studies, transcripts, deferred exams. Enrolment Services are in the MacKimmie Library Block, Room 117, or you can contact them at 403-210-ROCK [7625] or visit their website <http://www.ucalgary.ca/registrar/>.

## **ACADEMIC ACCOMMODATION**

It is the student's responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation, and have not registered with **Student Accessibility Services** (formerly the Disability Resource Centre), please contact their office at 403-220-8237. Students who have not registered with **Student Accessibility Services** are not eligible for formal academic accommodation.

**You are required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.**

## **FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)**

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information.

For more information on FOIP, visit the website <http://www.ucalgary.ca/legalservices/foip/>, or contact Jo-Anne Munn Gafuik at 403-220-3602 or by email [munngefufu@ucalgary.ca](mailto:munngefufu@ucalgary.ca)

## **PLAGIARISM AND ACADEMIC MISCONDUCT**

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
2. parts of the work are taken from another source without reference to the original author,;
3. the whole work (e.g. an essay) is copied from another source; and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are often encouraged to work together in preparing homework assignments, but check with your instructor beforehand. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct pages in the on-line University Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>.

### **EMERGENCY EVACUATION AND ASSEMBLY POINTS**

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the following:

Emergency Assembly Points: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Emergency Instructions: <http://www.ucalgary.ca/emergencyplan/node/28>

### **SAFEWALK INFORMATION**

Twenty four hours a day and seven days a week, Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors. Requesting Safewalk volunteers to walk with you is easy:

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information, contact the Safewalk main office at 403-220-4750, by email [safewalk@ucalgary.ca](mailto:safewalk@ucalgary.ca) or visit their website <http://www.ucalgary.ca/security/safewalk>.

## **STUDENT REPRESENTATIVE INFORMATION**

The Students' Union and the Graduate Students' Association (GSA) in partnership with the University of Calgary offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the University with the Student Ombuds Office.

Students in an undergraduate program, contact the Student's Union in the MacEwan Student Centre, MSC 251, by phone at 403-220-6551, by email [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), or visit their website <http://www.su.ucalgary.ca/>.

Students in a graduate program, contact the GSA in the MacKimmie Library Tower, MLT 214, by phone at 403-220-5997, by email [ask@gsa.ucalgary.ca](mailto:ask@gsa.ucalgary.ca), or visit their website: <http://gsa.ucalgary.ca/>.

The Student Ombuds Office offers a safe place for undergraduate and graduate students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems. The office is in the Admin. Building, Room A166, or you can contact them at 220-6420, by email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca), or visit the website <http://www.ucalgary.ca/provost/students/ombuds>.

*Updated: July 24, 2013 (FP)*