

## LING 303/13F – Phonology I

---

- **Instructor:** Darin Flynn
- **Teaching Assistants:** Joey Windsor & Jacqueline Jones
- **Course description:** “Phonology I: Theory and practice of phonological analysis: the classical phoneme; distinctive features and their organisation; methods of analysis; underlying and surface representations; rules and derivations.” (Calendar)
- **Course prerequisites:** LING 201 or 205/207 (A student may not register in any linguistics course unless a grade of at least C- has been achieved in each prerequisite for that course.)
- **Class time, location:** Mondays, Wednesdays & Fridays 1–1:50pm, SS 113
- **Office hours, location:** Darin: Mondays 2–3pm, SS 806; Joey & Jacqueline: TBA, SS 1048
- **Telephone:** Department: 403-220-5469; Darin: 403-220-6110; Joey & Jacqueline: 403-220-6135
- **E-mail:** Darin: [dflynn@ucalgary.ca](mailto:dflynn@ucalgary.ca); Joey: [jwwindso@ucalgary.ca](mailto:jwwindso@ucalgary.ca); Jacqueline: [jacqland@gmail.com](mailto:jacqland@gmail.com)
- **Questions?** Email or call about your questions, if you like.
- **Fax:** 403-282-3880 (perhaps if you need to fax a doctor's note? But please don't fax assignments...)
- **Assignments:** About 10 days before the due date, a link to each assignment will be posted in the schedule section of the website on its due date. Make sure to get started on each assignment at least a few days before it's due.

All must be submitted electronically (preferably pdf or **Word** document) by midnight of the due date to Darin @ [dflynn@ucalgary.ca](mailto:dflynn@ucalgary.ca). No late assignments will be accepted.

The file name of each assignment must be in the following format: ast#-lastname-preferredemailaddress, for example: ast2-smith-jsmith@shaw.ca.

Moreover, all phonetic characters must be typed in a well-known phonetic font.

- **Computers:** If you don't own a computer (or if you don't like your computer) you can do your assignment on a U of C workstation, say, in the TRI-Lab (SS 018) or in the IC (2<sup>nd</sup> flr. McKimmie). Note that you probably won't be allowed to install any special font in your workstation, but on PCs at least you'll find all phonetic characters in **Lucida Sans Unicode** (or else in **Arial Unicode MS**, which is normally installed with Word XP). Word 2007 is installed with fonts that have ALL phonetic symbols (**Times New Roman**, **Arial**, etc.). Another good

font on PCs for phonetic symbols is **Segoe UI**. Windows' new default fonts, **Calibri** and **Cambria**, as included in Windows 7, are also IPA-compliant.

- **Grading system:** 3 assignments (Oct. 2, Nov. 13, Nov. 29) @ 10% each – Midterm (Oct. 25) 30% – Final exam 40%

- **Assignment of grades:** Course grades will be assigned on a distribution that is NOT more restrictive than the one below:

|            |           |           |           |
|------------|-----------|-----------|-----------|
| A+ 97-100% | B+ 84-88% | C+ 69-73% | D+ 54-58% |
| A 93-96%   | B 79-83%  | C 64-68%  | D 50-53%  |
| A- 89-92%  | B- 74-78% | C- 59-63% | F 0-49%   |

If warranted by class performance and exam difficulty, grade cutoffs can be lowered (but not raised) from these levels for any given exam. Course grades will be assigned based on the weighted average of the cutoffs used for the individual exams. **Note:** Grades will be based on % scores to one decimal place, with “rounding up” only in the calculation of the final grade.

- **Text:** I’ve written a text for this course (“The distinctive features of phonology”) which is therefore free, from [http://www.ucalgary.ca/dflynn/files/dflynn/Flynn12\\_distinctive\\_features.pdf](http://www.ucalgary.ca/dflynn/files/dflynn/Flynn12_distinctive_features.pdf)

N.B.: Several other textbooks, background/supplementary materials are available in section P217 at the MacKimmie library (some on Reserve).

- **Course objectives:** The development of various kinds of analytic skills is targeted in this course: the ability to examine linguistic data and extract generalisations from such data, to determine patterns exhibited by sets of data, the ability to analyse data given particular sets of theoretical assumptions, and the ability to compare and evaluate analyses.

- **Course content & schedule:** The first day provides the foundational concepts for the whole course:

elements: features, roots, moras, syllables, feet, etc.

processes: fortition/lenition, assimilation/dissimilation, etc.

evidence: phonotactics, alternations, wug tests (including borrowings).

modules: phonetics, phonology, morphology, etc.

The significance of these concepts will become increasingly clear to you as they get applied over and over to various data sets, each highlighting a particular phonological feature (twenty-one of them).

|                |  |
|----------------|--|
| Sept. 9–13     | · Preliminaries  |
| Sept. 16–20    | · Liquids  |
| Sept. 23–30    | · Obstruents   |
| Oct. 2–4       | · Nasals. Assignment 1 due Oct. 2!   |
| Oct. 7–11      | · Lips   |
| Oct. 14        | · Thanksgiving Day (no lecture)  |
| Oct. 16–28     | · Front of the Tongue. Review for Midterm Oct. 28  |
| Oct. 30        | · Midterm Exam   |
| Nov. 1–22      | · Back of the Tongue. No class Nov. 11; University Closed. Assignment 2 due Nov. 13!                 |
| Nov. 25–Dec. 4 | · Larynx; Assignment 3 due Nov. 29!  |
| Dec. 6         | · Conclusion. Review for Final Exam  |
| TBA *          | · Final Exam [*Registrar-scheduled during final examination period; check mid-October for exam date] |

**Important information:**

1. It is expected that students will attend class.
2. Students are expected at all times to do their own work (see section “Scholastic offenses” in the 2013–2014 Calendar)
3. Assignments must be handed in on time. Missed or late assignments will receive a grade of zero.
4. All exams must be written on scheduled dates, no later, not earlier. An exam can be missed only if valid documentation is provided within one week of the missed test. Valid reasons for missing a test include birth, death, marriage, or serious illness or injury applying to you or a member of your immediate family.
5. Exams and assignments written in pencil cannot be regraded.

## GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS

### LINGUISTICS STUDENT ADVISING

For questions regarding the undergraduate or graduate program in linguistics, please contact the appropriate advisor as follows:

- Undergraduate Advisor      Dr Robert Murray      SS824      [lingadv@ucalgary.ca](mailto:lingadv@ucalgary.ca)
- Graduate Program Director      Dr Susanne Carroll      SS830      [linggrad@ucalgary.ca](mailto:linggrad@ucalgary.ca)

### FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION

The Faculty of Arts Program Information Centre (PIC) is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require. The PIC is located in the Social Sciences Building (SS 102), please contact them by phone 220-3580, or email [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca), or visit the website <http://arts.ucalgary.ca/undergraduate>.

For program planning and advice, contact the Student Success Centre (SSC). Degree advisors assist undergraduate students in planning their overall degree programs along with providing broad educational planning, learning support, assistance with academic difficulties, academic program guidance, writing support, success seminars and peer support. The SSC is on the 3<sup>rd</sup> Floor of the Taylor Family Digital Library, you can contact them at 220-5881, by email [success@ucalgary.ca](mailto:success@ucalgary.ca), or visit their website <http://www.ucalgary.ca/ssc/>.

For registration issues, contact Enrolment Services who will also be able to help you with questions about fee payments, awards, financial aid, admissions questions, visiting and exchange students, open studies, transcripts, deferred exams. Enrolment Services are in the MacKimmie Library Block, Room 117, or you can contact them at 403-210-ROCK [7625] or visit their website <http://www.ucalgary.ca/registrar/>.

### ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation, and have not registered with **Student Accessibility Services** (formerly the Disability Resource Centre), please contact their office at 403-220-8237. Students who have not registered with **Student Accessibility Services** are not eligible for formal academic accommodation. **You are required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.**

### FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy

component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information. For more information on FOIP, visit the website <http://www.ucalgary.ca/legalservices/foip/>, or contact Jo-Anne Munn Gafuik at 403-220-3602 or by email [munnngafu@ucalgary.ca](mailto:munnngafu@ucalgary.ca)

## **PLAGIARISM AND ACADEMIC MISCONDUCT**

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
2. parts of the work are taken from another source without reference to the original author,;
3. the whole work (e.g. an essay) is copied from another source; and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are often encouraged to work together in preparing homework assignments, but check with your instructor beforehand. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct pages in the on-line University Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>.

## **EMERGENCY EVACUATION AND ASSEMBLY POINTS**

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the

highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Emergency Assembly Points: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Emergency Instructions: <http://www.ucalgary.ca/emergencyplan/node/28>

### **SAFEWALK INFORMATION**

Twenty four hours a day and seven days a week, Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors. Requesting Safewalk volunteers to walk with you is easy:

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information, contact the Safewalk main office at 403-220-4750, by email [safewalk@ucalgary.ca](mailto:safewalk@ucalgary.ca) or visit their website <http://www.ucalgary.ca/security/safewalk>.

### **STUDENT REPRESENTATIVE INFORMATION**

The Students' Union and the Graduate Students' Association (GSA) in partnership with the University of Calgary offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the University with the Student Ombuds Office.

Students in an undergraduate program, contact the Student's Union in the MacEwan Student Centre, MSC 251, by phone at 403-220-6551, by email [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), or visit their website <http://www.su.ucalgary.ca/>.

Students in a graduate program, contact the GSA in the MacKimmie Library Tower, MLT 214, by phone at 403-220-5997, by email [ask@gsa.ucalgary.ca](mailto:ask@gsa.ucalgary.ca), or visit their website: <http://gsa.ucalgary.ca/>.

The Student Ombuds Office offers a safe place for undergraduate and graduate students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems. The office is in the Admin. Building, Room A166, or you can contact them at 220-6420, by email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca), or visit the website <http://www.ucalgary.ca/provost/students/ombuds>.