

## LING 311: SECOND LANGUAGE ACQUISITION

<b>Days and Time</b>	TR 12:30-13:45
<b>Room</b>	PF 120
<b>Instructor</b>	Professor S.E. Carroll
<b>Office</b>	SS 830
<b>Telephone</b>	403-220-5492
<b>Email</b>	<a href="mailto:carrolls@ucalgary.ca">carrolls@ucalgary.ca</a>
<b>Office Hours</b>	Fridays 14:00 to 15:00 or by appointment (availability for appointments is restricted to specific days and time periods. See Blackboard under "Course documents")
<b>Undergraduate Student Advisor</b>	Professor Robert Murray, SS 824, 403-220-8109, <a href="mailto:lingadv@ucalgary.ca">lingadv@ucalgary.ca</a>

### Course description

This course will introduce students to basic ideas and issues in second language acquisition. We will provide a review of basic notions in phonology and syntax before examining the question of how learners acquire knowledge of a second dialect and a second language. We will see that the same issues arise in each case: What is the input the learner receives? What learning mechanisms are at work? What path does the learner follow? What errors does the learner make? My focus will be on defining the essential properties of an explanatory theory of second language acquisition.

### Targeted students

This course will be of interest to anyone who is curious about how one learns a second language. It is a prerequisite for LING 411.

### Prerequisites

Successful completion of LING 201 (*Introduction to Linguistics*). "Successful completion" means a grade of at least C-.

### Course schedule

See syllabus posted in Blackboard file folder "Course information".

### Textbook

Siegel, Jeff. 2010. *Second dialect acquisition*. Cambridge, U.K: Cambridge University Press.

Meisel, Jürgen M. 2011. *First and second language acquisition*. Cambridge, U.K: Cambridge University Press.

These books have been ordered for the bookstore.

## Course Assignments

Type of Assignment	% of grade	Due date	Comments
4 exercises	5% each (20%)	Ass1: January 17 <sup>th</sup> (questions on <i>Love Actually</i> ) Ass2: January 24 <sup>th</sup> (stages reading) Ass3: January 31 <sup>st</sup> (pidgins, creoles) Ass4: March 7 <sup>th</sup> (populations) Ass5: April 4 <sup>th</sup> (the age question)  By 4 p.m.	Best 4 out of 5 will count to final grade
In-class quiz 1	25	Feb 28 <sup>th</sup>	One section of obligatory questions; one section with questions you can choose
In-class quiz 2	25	Mar. 28 <sup>th</sup>	
Final exam	30	TBA (April)	Same format as quizzes

**N.B. in order to pass the quizzes and examination, all students must pass the obligatory questions.**

### Submitting written work

All written assignments should be submitted digitally to the Blackboard drop-box by 4 p.m. on the due date.

### Other important dates:

**WS lectures begin: Tuesday January 8<sup>th</sup> 2013**

**Reading Week: Feb. 17-24<sup>th</sup> No classes**

**Good Friday: March 29<sup>th</sup> No classes**

**WS lectures end: Tuesday April 16<sup>th</sup>**

**WT period for final examinations: April 19<sup>th</sup> -30<sup>th</sup>**

**Students who require accommodation to write mid-term tests or examinations must arrange this before the class starts or in the first week. See below. Do not delay!**

### Distribution of Grades:

A+ = 95-100 = *outstanding*;

B+ = 80-84;

C+ = 67-70;

D+ = 54-57;

A = 90-94 = excellent, superior;

B = 75-79 = clearly above average;

C = 62-66 = satisfactory;

D = 50-53 = minimal pass;

A- = 85-89

B- = 71-74

C- = 58-61

F < 50%

I = incomplete

This scale will be used not only for the final grade but also to assign scores to written exercises, in-class quizzes and the final examination.

### **Absence from class and late work**

Written assignments are due on the dates indicated. Students who fail to show up for the in-class quizzes without an appropriate excuse (and documentation) will receive a failing grade for these assessments and will not be permitted to do a re-write. Students who have appropriate documentation from a physician or counsellor indicating that they were physically unable to write the quizzes will be given 1 opportunity to re-write them. Regulations concerning final examinations are determined by the Registrar's office. See [http://www.ucalgary.ca/registrar/exam\\_info](http://www.ucalgary.ca/registrar/exam_info). For a deferred examination, there is a counsellor/physician form to fill out.

### **Documentation**

Documentation for quizzes attesting to illness or incapacity must come from a reliable source (your family physician, a hospital physician, a counsellor treating you for stress, etc.) and must state the reasons you were unable to be present on the day a quiz was scheduled. Documentation for overdue written assignments must explicitly state that (i) that you were unable to work due to a precise medical problem, and, (ii) that you were unable to work on the day the assignment was due *and a relevant period leading up to the due date*.

Other problems (death in the family, pregnancy, other personal problems) which interfere with your ability to carry out your work should be brought to my attention *well before the deadline*. I am not interested in prying into your private affairs. Everyone has problems from time to time which interfere with work. The university expects you to find adult ways of coping. If you won't make a deadline, recognize it, admit it, and communicate!

In the absence of proper communication regarding such matters, I will invoke the academic equivalent of on-the-job penalties, namely,

- assigning an "F" (fail) grade for any work not submitted, and
- deducting one letter grade for each working day (Monday to Fridays) or part thereof that an assignment is late.

In other words, if you would normally get a "B" on a written assignment but submit it 3 days late, you will get a "C"; if you submit it 6 working days late, you will get a "D"; if you submit it 11 workdays late, you will get an "F".

### **Make-up quizzes**

There will be a make-up quiz for anyone who fails a quiz or who was unable to take it for medical or other valid reasons (with documentation). Students who miss a quiz for no good reason (meaning no documentation of a health problem from a doctor) will **not** be permitted to do a make-up quiz. Planned vacations during regularly scheduled classes (even when accompanying parents) do not constitute a "good reason".

Anyone who sits a quiz twice will have the final mark based on the following formula: first quiz mark = 25% of total + rewrite quiz mark = 75% of total. E.g. if your score on the first quiz = 40%, and your score on the re-write = 70%, your final score will =  $((40 \times .25) = 10) + ((70 \times .75) = 52.5) = 62.5\%$ . This is the score that will count towards 25% of your final grade.

### **Organization of the course**

I will lecture on Tuesdays and post my lecture notes on Blackboard. Thursday meetings will be more informal (question/answer sessions, taking up written assignments, sitting and reviewing quizzes, etc.).

**N.B. taking pictures in class with your cell phone or taking recordings is not permitted without my express permission. Finally, students who are found to be texting in class or playing on their computers will be asked to text/play elsewhere.**

## GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS

### LINGUISTICS STUDENT ADVISING

For any questions regarding the undergraduate or graduate program in linguistics, the organization of your program, or the selection of courses, contact the appropriate advisor as follows:

Undergraduate Advisor	Dr Robert Murray	SS 824	403-220-8109
	<a href="mailto:lingadv@ucalgary.ca">lingadv@ucalgary.ca</a>		
Graduate Program Director	Dr Susanne Carroll	SS 830	403-220-5492
	<a href="mailto:linggrad@ucalgary.ca">linggrad@ucalgary.ca</a>		

### FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION

The Faculty of Arts Program Information Centre (PIC) is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require. The PIC is located in the Social Sciences Building (SS 102), please contact them by phone at 403-220-3580, or email [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca), or visit the website <http://arts.ucalgary.ca/undergraduate>.

For program planning and advice, contact the Student Success Centre (SSC). Degree advisors assist undergraduate students in planning their overall degree programs along with providing broad educational planning, learning support, assistance with academic difficulties, academic program guidance, writing support, success seminars and peer support. The SSC is on the 3<sup>rd</sup> Floor of the Taylor Family Digital Library, or you can contact them at 403-220-5881, by email [success@ucalgary.ca](mailto:success@ucalgary.ca), or visit their website <http://www.ucalgary.ca/ssc/>.

For registration issues, contact Enrolment Services who will also be able to help you with questions about fee payments, awards, financial aid, admissions questions, visiting and exchange students, open studies, transcripts, deferred exams. Enrolment Services are in the MacKimmie Library Block, Room 117, or you can contact them at 403-210-ROCK [7625] or visit their website <http://www.ucalgary.ca/registrar/>.

### ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. **You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.**

### FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body.

It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information.

For more information on FOIP, please visit: <http://www.ucalgary.ca/legalservices/foip/>, or contact Jo-Anne Munn Gafuik at 403-220-3602 or by email [munngafu@ucalgary.ca](mailto:munnngafu@ucalgary.ca).

## **PLAGIARISM AND ACADEMIC MISCONDUCT**

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
2. parts of the work are taken from another source without reference to the original author;
3. the whole work (e.g. an essay) is copied from another source; and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are often encouraged to work together in preparing homework assignments, but check with your instructor beforehand. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct web pages in the on-line University Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>.

## **EMERGENCY EVACUATION AND ASSEMBLY POINTS**

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the following:

Emergency Assembly Points: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Emergency Instructions: <http://www.ucalgary.ca/emergencyplan/node/28>

### **SAFEWALK INFORMATION**

Twenty four hours a day and seven days a week, Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors. Requesting Safewalk volunteers to walk with you is easy:

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information, contact the Safewalk main office at 403-220-4750, by email [safewalk@ucalgary.ca](mailto:safewalk@ucalgary.ca) or visit their website <http://www.ucalgary.ca/security/safewalk>.

### **STUDENT REPRESENTATIVE INFORMATION**

The Students' Union and the Graduate Students' Association (GSA) in partnership with the University of Calgary offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the University with the Student Ombuds Office.

Students in undergraduate programs, please contact the Student's Union in the MacEwan Student Centre, Room MSC 251, at 403-220-6551, by email [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), or visit their website <http://www.su.ucalgary.ca/>.

Students in a graduate program, please contact the GSA at 403-220-5997, by email [ask@gsa.ucalgary.ca](mailto:ask@gsa.ucalgary.ca), or visit their website at: <http://gsa.ucalgary.ca/>. The GSA will be moving offices in 2013, please contact them for their current location.

The Student Ombuds Office offers a safe place for undergraduate and graduate students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems. Their office is in the Administration Building, Room A166, or you can contact them at 403-220-6420, by email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca) or visit their website <http://www.ucalgary.ca/provost/students/ombuds>.