



UNIVERSITY OF
CALGARY
Faculty of Arts
School of Languages, Linguistics, Literatures and Cultures

LING 337
Intro to Speech Language Pathology
Lectures: W 15:00 – 17:45
Location: SH274

COURSE OUTLINE – WINTER 2017

INSTRUCTORS: Meri Andreassen & Wendy Mitchell

OFFICE LOCATION: CHC128

OFFICE HOURS: by appointment

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DESCRIPTION

This introduction to the study of speech language pathology (SLP) provides students with an overview of the field including major facts underlying normal and disordered communication, various conditions dealt with by the profession, and a discussion of broader professional issues.

The course is set up for students to read the textbook material and complete an initial assignment related to the lecture content prior to each lecture. Class time will be used for instructors to provide deeper explanation, and to share examples and practical applications. Students are expected to come to class prepared, engage with their peers during classroom activities, and participate in classroom discussions.

PREREQUISITE LING 201

OBJECTIVES

On course completion, the student will be able to

- identify key points related to both normal and disordered communication
- understand the influences of various conditions on speech, language and swallowing ability
- define key terminology associated with SLP
- discuss professional issues of current concern to SLP
- appreciate the social/emotional/vocational implications that communication disorders can have on individuals and their families
- make an informed decision with respect to pursuing further education in SLP.

DISTRIBUTION OF GRADES

Weekly Assignments (Thought Questions)	22%
Written Assignment (Article Review)	20%
Discussion Group Assignment	8%
Midterm Exam (In-class)	25%
Final Exam (Non-cumulative)	25%

The Final Examination will be scheduled by the Registrar. Missed final exam will result in a zero mark unless a deferral is granted by the Office of the Registrar. Information regarding deferred final exams is available here: <https://www.ucalgary.ca/registrar/exams/deferred-exams>



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GRADING SCALE

LING 337 W2017 Grading Scale

98 – 100% A+	80 – 84% B	60 – 64% C-
93 – 97% A	75 – 79% B-	55 – 59% D+
89 – 92% A-	70 – 74% C+	50 – 54% D
85 – 88% B+	65 – 69% C	<50% F

REQUIRED READING

1. Text (either print copy or e-text): Owens, Robert E., Farinella, K.A. & Metz, Dale E. (2015). *Introduction to Communication Disorders: A Life Span Evidence-Based Perspective – 5th Ed.* Boston: Pearson Education Inc. Print ISBN: 9780133352030 Digital ISBN: 9780133599213
2. Powerpoint/Lecture Notes and Materials - Posted on D2L
3. Additional Assigned Readings - References Posted on D2L

ACADEMIC MISCONDUCT

1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted." Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.

3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.

4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.



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DISABILITIES AND ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations. Students with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre should contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. Students also required to discuss their needs with the instructor no later than fourteen (14) days after the start of this course.

EMERGENCY EVACUATION ASSEMBLY POINTS

Craigie Hall: Professional Faculties food court (alternate: Education Block food court)
Education Block and Tower: Scurfield Hall atrium (alternate: Professional Faculties food court)
Kinesiology: north courtyard, MacEwan Student Centre (alternate: University Theatres lobby)
For the complete list of assembly points please consult
<http://www.ucalgary.ca/emergencyplan/assemblypoints>

FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES

- Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them in their new space on the 3rd Floor of the Taylor Family Digital Library.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it.

Please see <http://www.ucalgary.ca/secretariat/privacy> for complete information on the disclosure of personal records.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

SAFEWALK

To request a Safewalk escort anywhere on campus, 24 hours a day and seven days a week, please call 403-220-5333 or use one of the Help Phones.

Web: <http://www.ucalgary.ca/security/safewalk>

STUDENT UNION INFORMATION



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Representatives and contact details: <http://www.su.ucalgary.ca/home/contact.html>

Student Ombudsman: <http://www.su.ucalgary.ca/services/student-services/student-rights.html>

WRITING ACROSS THE CURRICULUM

Writing skills should cross all disciplines. Students are expected to do a substantial amount of writing in their courses and, where appropriate, instructors can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office (<http://www.efwr.ucalgary.ca/>) can be utilized by all undergraduate and graduate students who feel they require further assistance.