

Fall 2010

LING 353: Historical Linguistics

**Instructor:** Amanda Pounder  
**Time:** TR 14:00-15:15  
**Location:** ST 127

**TA:** Danica MacDonald

**Office:** SS 838  
**Office Hours:** by appointment  
**Telephone:** 220-5468  
**Email:** apounder@ucalgary.ca

**Office:** SS 815  
**Office Hours:** R 10:00-11:00  
**Telephone:** 399-9080 (cell)  
**Email:** danica\_in\_korea@yahoo.com

**Text:** Campbell, Lyle. 2004 (2<sup>nd</sup> Ed). *Historical Linguistics. An Introduction*. Cambridge: MIT Press

**Course Description:** This course provides an introduction to the principles and techniques of the field of historical linguistics. Students will gain an understanding of processes of change within phonology, morphology, syntax, and lexicon, and more generally, an understanding of how linguists describe and attempt to explain language change. Techniques of reconstruction, data analysis, and data gathering will be practised.

**Prerequisites:** The prerequisites for this course are Linguistics 201 and 203 or equivalent. A student may not register in any linguistics course unless a grade of at least C- has been attained in all prerequisites for that course.

**Course Requirements:**

Assignments (3 @ 10%)	30%
Midterm Test	30%
Final Examination	40%
	<hr/>
	100%

The final examination will be scheduled by the Registrar's Office during the Examination Period.

**Deadlines and Absences:**

**Tests:** There is no possibility of a make-up midterm test. At the instructor's discretion, students who miss the test may have the weighting normally assigned to the midterm transferred to the final examination if they produce a valid excuse supported by appropriate documentation. Valid excuses are illness, marriage, childbirth, and domestic affliction. Unexcused absence will result in a mark of zero.

**Assignments:** All assignments are to be handed in on the designated due date (by 4 pm unless otherwise stated). Late assignments will not be accepted without valid excuse as above. Late assignments will not be accepted after the class hand-back; alternate arrangements will be made at the instructor's discretion.

**Grading Scheme:**

A+	95 - 100	B+	77 - 79	C+	67 - 69	D+	55 - 59
A	90 - 94	B	73 - 76	C	63 - 66	D	50 - 54
A-	80 - 89	B-	70 - 72	C-	60 - 62	F	< 50

**Class Aids:**

Regular use of the “Blackboard” site will be made. The site will be used for notices and messages to the class, solutions to exercises, assignments, and the midterm examination, and additional exercises.

---

**Answers to Frequently Asked Questions:**

**Q:** Do you post marks/grades on Blackboard?

**A:** No. You can calculate your current grade yourself, and the official final grade will be available on your “Student Centre” as soon as it has been approved.

**Q:** Do you make your lecture notes available?

**A:** No. If you have missed a class for any reason, you are responsible for obtaining the corresponding material on your own. Further, concerning daily classroom practice, as the *Calendar* says in Section E.6, “The ordinary process of taking notes is encouraged since this practice requires that students develop the ability to actively attend to the material under consideration and to quickly summarize pertinent information in a coherent manner.” I expect you to be(come) able to take notes in class and process the material at the same time.

**Q:** Do I have to type my assignments?

**A:** No, do what suits you.

**Q:** Can I write in pen? In pencil? In green? etc.

**A:** I don’t care, as long as it is legible.

## **GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS**

### **LINGUISTICS STUDENT ADVISING**

For any questions regarding the linguistics major or minor, the organization of your program, or the selection of courses, you can see the linguistics **under/graduate advisor/coordinator**:

Dr. Robert Murray                      SS 824                      403-220-8109                      [ling.undergrad@ucalgary.ca](mailto:ling.undergrad@ucalgary.ca)

### **FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION**

For questions about interdisciplinary programs, to see an Associate Dean, to inquire about COOP, or for general information, please visit the new Faculty of Arts Program Information Centre located in Social Science, Room 110. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>.

For program planning and advice, contact the Student Success Centre (formerly the Undergraduate Programs Office) at (403) 220-5881 or visit them at the 4<sup>th</sup> Floor of MacEwan Student Centre.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them in the MacKimmie Library Block.

### **ACADEMIC ACCOMMODATION**

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

### **FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)**

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information.

For more information on FOIP, please visit: <http://www.ucalgary.ca/secretariat/privacy>  
Or contact Jo-Anne Munn Gafuik at (403) 220-3602 or by email: [munngafu@ucalgary.ca](mailto:munngafu@ucalgary.ca)

### **PLAGIARISM AND ACADEMIC MISCONDUCT**

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
- b) parts of the work are taken from another source without reference to the original author,
- c) the whole work (e.g. an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other

scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are encouraged to work together in preparing homework assignments. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related U of C regulations please consult the Student Misconduct web pages in the on-line University Calendar. These can be found at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

### **EMERGENCY EVACUATION / ASSEMBLY POINTS**

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

**Please familiarize yourself with the Emergency Assembly Points listed here:**

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

**And the Emergency Instructions listed here:** <http://www.ucalgary.ca/emergencyplan/node/28>

### **SAFE WALK INFORMATION**

Twenty four hours a day and seven days a week Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors.

**Requesting Safewalk volunteers to walk with you is easy!**

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

**For more information** call the Safewalk office at 403-220-4750 or email [safewalk@ucalgary.ca](mailto:safewalk@ucalgary.ca).

### **STUDENT REPRESENTATIVE INFORMATION**

The Students' Union in partnership with the University of Calgary and the Graduate Students' Association (GSA) offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the university with the Office of the Student Ombuds.

Students in undergraduate programs, please contact the Student's Union:

<http://www.su.ucalgary.ca/home/contact.html>

**Student Ombudsman:** <http://www.su.ucalgary.ca/services/student-services/student-rights.html>

## LING 353: Tentative Course Schedule

Week I	Ch. 1. Introduction Ch. 2. Sound Change
Week II-IV	Ch. 2 cont. Ch. 5 Comparative Method and Linguistic Reconstruction
	<b>ASSIGNMENT 1</b> <b>October 14<sup>th</sup></b>
Week V	Ch. 8 Internal Reconstruction
Week VI	Ch. 9 Semantic Change and Lexical Change
Week VII	Ch. 4 Analogical Change
	<b>MIDTERM</b> <b>October 28<sup>th</sup></b>
Week VIII	Ch. 10 Syntactic Change
	<b>ASSIGNMENT 2</b> <b>November 4<sup>th</sup></b>
Week IX	Ch. 3 Borrowing
	Ch. 6 Linguistic Classification
Week X	Ch. 7 Models of Linguistic Change
Week XI	Ch. 11 Explaining Linguistic Change
	<b>ASSIGNMENT 3</b> <b>November 25<sup>th</sup></b>
Week XII	Ch. 12 Areal Linguistics Ch. 13 Distant Genetic Relationship
Week XIII	Ch. 14 Philology Ch. 15 Linguistic Prehistory
	<b>FINAL EXAM</b> <b>To be Scheduled by Registrar's Office</b>

## **LING 353: Tentative Tutorial Schedule**

Our TA, Danica MacDonald, will hold a tutorial prior to the due date of assignments and the midterm examination. This is the proposed schedule:

Tuesday, Oct. 12th, 9:30-11am

Monday, October 25<sup>th</sup>, 5:00-6:30 pm

Tuesday, November 2<sup>nd</sup>, 9:30-11 am

Monday, November 22<sup>nd</sup>, 5:00-6:30 pm

A tutorial will be scheduled before the final exam, after classes are over. We will work out a date for this towards the end of the semester.

Ms. MacDonald will expect that you have done your best to work through the assignment and have been preparing for the examination by the time of the tutorials.