



LING 373
Introduction to Sociolinguistics
Lectures: TR 13:00 – 15:45
Location: Science B 148 (SB 148)
COURSE OUTLINE: Summer 2019

INSTRUCTOR: Corey Telfer

OFFICE LOCATION: Craigie Hall C 128 (CHC 128) **OFFICE HOURS:** Thursday 10 am – 12 pm
(or by appointment)

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DESCRIPTION

“Social differentiation of language in terms of the gender, socio-economic status and geographical distribution of speakers.” (Calendar)

OBJECTIVES

This course will introduce students to the most common sources of variation in language, and discuss how and why this variation takes place. This course will also encompass topics such as language contact, language change over time, language attitudes, and complex linguistic interactions such as expressing politeness and apologizing.

OUTCOMES

Ability to identify different types of variation, understand their social and linguistic underpinnings, and provide insights into why this variation exists.

PREREQUISITES

This course requires LING 201 (Introduction to Linguistics I) or equivalent.

DISTRIBUTION OF GRADES

2 Assignments:	20%
Final Presentation	5%
Final Project:	20%
Midterm Exam :	20%
Final Exam	25%
Class Participation	10%

GRADING SCALE

Course grades will be assigned on a distribution that is NOT more restrictive than the one below:

A+ 97-100%	B+ 84-88%	C+ 69-73%	D+ 54-58%
A 93-96%	B 79-83%	C 64-68%	D 50-53%
A- 89-92%	B- 74-78%	C- 59-63%	F 0-49%

REQUIRED TEXTS:

Meyerhoff, Miriam. 2019. *Introducing Sociolinguistics* (3rd ed.). London: Routledge.

OPTIONAL TEXTS:

Miriam Meyerhoff, Erik Schleeef and Laurel MacKenzie. 2015. *Doing Sociolinguistics: A practical guide to data collection and analysis*. London: Routledge.

Meyerhoff, Miriam, and Erik Schleeef (Eds.). 2010. *The Routledge Sociolinguistics Reader*. London: Routledge.

COURSE NOTES**ABSENCE AND LATE WORK:**

Tests are scheduled for the beginning of class. Students should make every effort to attend classes on time to avoid missing an evaluation. A make-up midterm will not be available, regardless of the validity of the reason for missing a test. At the instructors' discretion, students who miss the midterm may have the weighting normally assigned to that test transferred to the final exam. Valid excuses for test absence are birth, death, marriage, and serious injury or illness on the day of the test. Unexcused absence from a test will result in a grade of zero.

All in-class tests will take place at the beginning of classes. Make-up tests will not be permitted. Students will receive a grade of zero for any test that is not completed on the designated date.

ASSIGNMENTS: There will be two short assignments given out as part of this course, worth 10% each. You will be given at least two weeks to complete each assignment. These assignments will be described in detail when they are handed out.

FINAL PROJECT: Students will either conduct original research or summarize the research of others and write a short paper (5-10 pages) summarizing their work or their findings. They will present this work to the rest of the class in a short (3-5 min) presentation given to the class (worth 5% of final grade). The topic of this project can be on anything related to sociolinguistics in any way, and should be a topic of interest to the student, however if there is any doubt please consult me about your topic. Working in groups of two or possibly three people is possible for the final project, however you will need permission. In addition, expectations for quality and quantity will be higher for groups. Further details about the final project will be provided shortly. Including the presentation, this project will be worth 25% of the final grade.

MIDTERM EXAM: The midterm exam is worth 20% of the final grade and will include various types of questions, such as multiple choice, short answer, and long answer.

FINAL EXAM: A registrar-scheduled final exam will be announced once it is scheduled. The exam is cumulative, covering all topics covered throughout the course. A review will be held in-class before the exam. The final exam is worth 25% of the final grade.

PARTICIPATION: Sociolinguistics is the study of variation in language, and since everyone taking this course speaks (or signs) at least one language, your own personal variations, and experience with the variation of others will provide additional perspectives. Participating in class discussions on a regular basis will earn students up to 10% on their final grade.

TEACHING SCHEDULE (TENTATIVE):

Day	Topics	Relevant Chapters & Notes
July 2	Introduction & Overview	Ch. 1
July 4	Regional variation: Dialects vs. languages	Ch. 2 & Ch. 3
July 9	Speaker variation: Registers and style	Ch. 3
July 11	Language, ethnicity and social class	Ch. 8
July 16	Multilingualism and minority languages	Ch. 6 Assignment 1 due
July 18	Language contact: Pidgins & Creoles Review for Midterm	Ch. 11
July 23	Midterm exam Language change (con't)	Ch. 7
July 25	Language and gender	Ch. 10
July 30	Language attitudes	Ch. 5
Aug 1	Language communities and social networks	Ch. 9 Assignment 2 due
Aug 6	Expressing politeness and anger	Ch. 5
Aug 8	Course summary	Final Presentations
Aug 13	Review for Final	Final Presentations Final Project due
	REGISTRAR-SCHEDULED FINAL EXAM	

ACADEMIC MISCONDUCT

1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when: a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
b) parts of the work are taken from another source without reference to the original author;
c) the whole work (e.g., an essay) is copied from another source, and/or
d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.

3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.

4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.

ACADEMIC ACCOMMODATIONS

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an Accommodation based on a Protected Ground other than a Disability, should communicate this need, preferably in writing to the course instructor

EMERGENCY EVACUATION ASSEMBLY POINTS

Craigie Hall: Professional Faculties food court (alternate: Education Block food court)
Education Block and Tower: Scurfield Hall atrium (alternate: Professional Faculties food court)
Kinesiology: north courtyard, MacEwan Student Centre (alternate: University Theatres lobby)
For the complete list of assembly points please consult
<http://www.ucalgary.ca/emergencyplan/assemblypoints>



FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES

- Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them in their new space on the 3rd Floor of the Taylor Family Digital Library.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it.

Please see <http://www.ucalgary.ca/secretariat/privacy> for complete information on the disclosure of personal records.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

SAFEWALK

To request a Safewalk escort anywhere on campus, 24 hours a day and seven days a week, please call 403-220-5333 or use one of the Help Phones. Web: <http://www.ucalgary.ca/security/safewalk>

STUDENT UNION INFORMATION

Representatives and contact details: <http://www.su.ucalgary.ca/home/contact.html>

Student Ombudsman: <http://www.su.ucalgary.ca/services/student-services/student-rights.html>

WRITING ACROSS THE CURRICULUM

Writing skills should cross all disciplines. Students are expected to do a substantial amount of writing in their courses and, where appropriate, instructors can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office (<http://www.efwr.ucalgary.ca/>) can be utilized by all undergraduate and graduate students who feel they require further assistance.