



Syntactic Analysis I

LING 401-01

Winter 2009

TuThr 12:30-1:45pm
SB 144

Instructor: Jamison Cooper- Leavitt SS 815 403-220-6122 jecooper@ucalgary.ca	Office Hours: 1:00-2:00 pm Wed.	TA: Kim Meadows SS 807 403-220-6135 kmeadows@ucalgary.ca	Office Hours: 2:00-3:00pm Mon.
---	---	---	--

Objective: This class is designed to help you recognize, classify, and describe a wide range of syntactic phenomena. We will address both theoretical and practical standpoints, and we will work with a wide range of languages including English. We will focus on the most widely used current approaches (GB/P&P and Minimalism). Though the course will primarily address the core aspects of syntax, we will also peek into the morphology/syntax and syntax/semantics interfaces as time permits.

Text: [Core Syntax: A minimalist approach](#). David Adger.

Important course information: Additional readings for **LING 401-01** will be posted on Blackboard. Students should regularly check Announcement and Course Documents on Blackboard. *Also, note that the prerequisite for this course is 301 and you need to have obtained a C- in 301 to enroll in 401.* The Undergrad advisor is Dr. Curtin and her e-mail is ling.undergrad@ucalgary.ca. If students miss the midterm for a documented reason (doctor appointment, etc.), the weight of the midterm will be added to the Final.

Grading: There will be periodic short quiz (approx. 10 minutes) on content covered since the previous quiz including both lectures and reading assignments. The midterm and final will be closed-book, comprehensive exams. Problem sets will be assigned approximately every two weeks. Some of the questions will come from the textbook. You may discuss homework with others, but must write up and hand in the assignment on your own. (No collaboration will be allowed on exams or quizzes, though.) Assignments are to be handed in at the beginning of class on the day they are due; late assignments will be penalized 10% each day they are late. In addition, you will work on an individual project. Final grade calculation will be as follows:

Quizzes	10%	A+	98-100	B-	73-77	D	50-52
Project	25%	A	93-97	C+	68-72	F	0-49
Problem sets	20%	A-	88-92	C	63-67		
Midterm	20%	B+	83-87	C-	58-62		
Final	25%	B	78-82	D+	53-57		

Lecture schedule:

Day	Date	Subject(s)	Topics	Reading	PS	Project
Week 1	01/13	Introduction	overview of the course			
	01/15	Core Concepts	grammaticality, knowledge, syntactic theories	1-20		#1
Week 2	01/20	Morphosyntax	features, categories, phi-features, inflection	22-53	#1	
	01/22	Constituency	constituents, Merge, theta-roles	62-90		
Week 3	01/27	Merge	feature checking, phrase structure	90-97, 104-110		
	01/29	Phrase Structure	adjunction, c-command, ditransitives, little <i>v</i>	110-136		
Week 4	02/03	Phrase Structure	linking, UTAH	136-149	#2	
	02/05	Functional Categories	tense, modals, head movement, Hierarchy of Projections (HoP)	155-196		
Week 5	02/10	Review				
	02/12	Subjects and Objects	expletives, Case, EPP, unaccusatives, passives, agreement	204-239	#3	
Week 6	02/17	Reading Week		Review		
	02/19					
Week 7	02/24	Functional Categories	determiners, possessors	244-258		
	02/26	Functional Categories	null Ds, theta-roles, little <i>n</i> , movement	258-282	#4	
Week 8	03/03	Functional Categories	complementizers	289-297		
	03/05	Functional Categories	subject clauses, PRO, control, ECM, raising	297-329		
Week 9	03/10	Functional Categories	Adjuncts	329-334		
	03/12	Review				#2
Week 10	03/17	MIDTERM				
	03/19	Wh-movement	features, movement	341-358	#5	
Week 11	03/24	Wh-movement	relative clauses, long distance movement, <i>wh-in situ</i> , superiority	Review, 358-370		
	03/26	Locality	floating quantifiers, complementizer agreement, successive inversion phenomena,	376-384		
Week 12	03/31	Locality	feature matching, island phenomena	384-393		
	04/02	Locality	island phenomena, phases	393-401	#6	
Week 13	04/07	Morphosyntax	clitics	paper 1-16		
	04/09		clitics	paper 16-36		
Week 14	04/14	Syn/sem	Logical Form (LF)	handout		
	04/16	Review				#3
	04/TBA	FINAL EXAM	Time: TBA (Room: TBA)			

Department and University Regulations:

Academic Misconduct: Students should be familiar with the [2008/2009 University of Calgary Academic Calendar](#) which describe the available punishments (F grades, probation, expulsion, etc.) for committing academic misconduct such as cheating or plagiarizing. *Please consult your instructor or the [Writing Centre \(SS 106\)](#) if you have any questions regarding proper documentation of sources.*

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
- b) parts of the work are taken from another source without reference to the original author,
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Some course assignments call for students to work in groups. Unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion.

Any student who voluntarily and consciously aids another student in the commission of academic misconduct (e.g., plagiarism, or cheating) is also guilty of academic misconduct.

Academic Accommodation: With regard to the University's [Academic Accommodation Policy](#), the Disability Resource Centre advises as follows: "It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course."

Academic Honesty: Academic honesty is the cornerstone in the development of knowledge. A single offence of cheating, plagiarism or other academic misconduct on term work, tests or final examinations or assignments can lead to disciplinary probation, suspension or expulsion from the faculty by the dean. If a student allows his/her name to stand on group work when in fact there is essentially no contribution made, then that student is guilty of academic misconduct. Please refer to the current University Calendar for further details.

PLEASE READ THE [FOIP](#) MESSAGE BELOW REGARDING THE RETURN OF PAPERS, ESSAYS, ETC.

The [Freedom of Information and Protection of Privacy \(FOIP\)](#) legislation disallows the practice of having students retrieve assignments from a public place e.g., outside instructor's office, the department office, etc. Term assignments must be returned to students individually, during class OR during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.