

LING 437 L20 (SPRING 2010)
INTRODUCTION TO SPEECH LANGUAGE PATHOLOGY
COURSE OUTLINE

PREREQUISITES: LING 341*
INSTRUCTORS: Meri Andreassen, M.Sc., R.SLP, SLP(C), CCC-SLP
Wendy Mitchell, M.SLP, R.SLP, SLP(C)
CLASS TIME: MW** 13:00 – 15:45
LOCATION: SS 109
OFFICE: SS 816
PHONE: 403.220.6136 (during office hours)
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OFFICE HOURS: Meri: Mon 12:00 – 13:00 or by appointment
Wendy: Mon 12:00 – 13:00 or by appointment
BLACKBOARD SUPPORT: sean@ucalgary.ca

* A student may not register in any linguistics course unless a grade of at least C- has been achieved in each prerequisite.

** Ling 437 is taught in a blended (combined face-to-face and on-line) format. Attendance is required for all Monday classes and some Wednesday classes (see Schedule). On-line work is required between face-to-face classes.

COURSE DESCRIPTION:

This introduction to the study of speech language pathology (SLP) provides students with an overview of the subject, including major facts underlying normal and disordered communication, handicapping conditions dealt with by the profession, and a discussion of broader professional issues.

TOPICS:

Prevalence and classification of communication disorders, overview of the basic components of speech and language, normal development, child language disorders, articulation/phonology disorders, reading and language, voice and resonance disorders, neurogenic speech and language disorders, swallowing disorders, stuttering, augmentative and alternative communication, hearing and hearing impairment, emotional aspects of communication, handicapping conditions impacting communication, employment environments, service delivery models and current professional issues.

COURSE GOALS:

On course completion, the student will be able to

- identify key points related to both normal and disordered communication
- understand the influences of various handicapping conditions on speech, language and swallowing ability
- define key terminology associated with SLP
- discuss professional issues of current concern to SLPs
- appreciate the social/emotional/vocational implications that communication disorders can have on individuals and their families
- make an informed decision with respect to pursuing further education in SLP.

READINGS:

Text: Owens, Robert E., Metz, Dale E. & Farinella, Kimberly E. (2010). *Introduction to Communication Disorders: A Life Span Evidence-Based Perspective – 4th Ed. (required reading)*

Powerpoint/Lecture Notes and additional readings: Posted on Blackboard. **(required reading)**

ASSIGNMENTS AND EXAMINATIONS:

- Self-Tests (1% for each module) 12%
- Thought Questions (2% for each module) 24%
- Observation, Written Summary & Discussion Group Assignment 20%
- Midterm Exam (in-class) 22 %
- Final Exam (non-cumulative, scheduled by Registrar) 22%

GRADING SCALE:

98 – 100%	A+	80 – 84%	B	60 – 64%	C-
93 – 97%	A	75 – 79%	B-	55 – 59%	D+
89 – 92%	A-	70 – 74%	C+	50 – 54%	D
85 – 88%	B+	65 – 69%	C	< 50%	F

NOTE:

- 1) All assigned and scheduled work is due on time.
- 2) Grades for Blackboard Assignments will be reduced by 10% for each day late. Extensions will only be granted under extenuating circumstances (please refer to #4 and #5 below).
- 3) A score of zero will be given for each Module Self-Test that is submitted late, OR if minimum score of 90% is not achieved. No exceptions. No part marks for late/lower scored self-tests.
- 4) Technical/computer problems will not be considered extenuating circumstances or valid excuses.
- 5) Missed midterm or final exam will result in a zero mark unless a valid excuse is presented (e.g., family problems, religious holidays, serious illness or injury on the date of the test), in which case a reassignment of grade distribution will be arranged. Sickness requires a physician's note.
- 6) There are no makeup exams or assignments. The instructors reserve the right to add assignments and adjust the grading procedure accordingly if student performance should warrant this.
- 7) Withdrawal date deadlines: see U of C Registration and Planning Guide.

PLAGIARISM AND ACADEMIC MISCONDUCT:

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly, plagiarism exists when:

- 1) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test)
- 2) parts of the work are taken from another source without reference to the original author
- 3) the whole work (e.g. an essay) is copied from another source and/or
- 4) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to ideas, data and conclusions of other scholars, intellectual honesty requires that such references are explicitly and clearly noted. Some course assignments call for students to work in groups. Unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism. Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another in the commission of plagiarism is also guilty of academic misconduct. Debarment from final exams is also discussed in the calendar; please read this information carefully.

Undergraduate Advisor: ling.undergrad@ucalgary.ca

ACADEMIC ACCOMMODATIONS

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.