

LING 598

Fall 2010/Winter 2011

Undergraduate Ling 598 Honours (1 FCE, 6 credits)

Students	Supervisor
Erin Colburn	Flynn
Alison Harding	Winters
Lisa Kennedy	Curtin
Kate Schultz	Ritter

COURSE DESCRIPTION:

Ling 598 is designed to provide students with the tools to successfully complete their theses and papers. It is also designed to help develop professional skills. To this end, there are opportunities to provide students feedback on their own research, and to help students learn the skills needed to succeed in presenting, writing, and applying for funding.

Students enrolled in Ling 598 will have an individual course outline created by their own supervisor who will act as Instructor of Record. They will determine the grading of work and the breakdown of requirements. However, all students enrolled in this course are required to present their work twice over the course the semester. All first and second year graduate students in the program are expected to attend the final presentations, and faculty and other graduate students are invited to attend.

PRESENTATIONS:

Everyone in Ling 598 will do 2 presentations.

Presentation 1: The first presentation is informal and the goal is to present your research topic and plans for carrying out your thesis research. Each presentation will be maximally 15mins with 5mins for questions.

Presentation 2: The second presentation is more formal. You will present the background, research question, methods, and preliminary findings. Ling 598 students will be allotted maximally 20mins plus 10mins for questions.

WORKSHOPS:

- Scholarship (preparation for SSHRC competition): Instructor Koch
- Skills: Instructor de Cuba

Topics may include: references/bibliography, abstract writing, oral and poster presentations, handouts and powerpoint, thesis writing, etc.

REAPPRAISAL OF GRADES:

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If

not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

ABSENCE FROM A TEST/EXAM:

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

IMPORTANT DATES:

The last day to drop this course and **still receive a tuition fee refund** is **Sep 24, 2010**. Last day for registration/change of registration is **Sep 28th, 2010**. The last day to withdraw from this course is **Dec 10, 2010**.