

Department of Linguistics, Languages & Cultures
University of Calgary
Term/Year: Fall 2013

LING 599.02-S01: CONFERENCE COURSE: CP/DP PARALLELISM

Days and Time: Tuesday/Thursday 14:00-15:15
Room: SS 819

Instructor: Dr. Carlos de Cuba
Office: SS 826
Telephone: 403-220-7316 (e-mail better)
E-mail: cfdecuba@ucalgary.ca
Office Hours: Tuesdays 3:30-4:30 and by appt.

This is an advanced course in syntax consisting of an in-depth investigation into potential parallels between nominal and clausal projections. Specifically, we will explore the hypothesis that there is a parallel between CP and DP. A first angle involves observing clausal properties in the nominal domain, and the second angle is the opposite side, namely finding properties in the clause that are typically associated with nominals. The goal is to become familiar with a focused topic in syntactic theory as well as to develop the analytical and critical skills needed to carry out original research. The course will consist of lectures, student seminar presentations and discussion. Finally, students will report on their own research on one of the topics covered in the course

COURSE REQUIREMENTS

Participation		10%
Two in-class presentations of readings from the literature	(2x 10%)	20%
Two short written reports on readings from the literature	(2x 10%)	20%
Research paper		
Course paper proposal due on Thursday Oct. 24 th		5%
Course paper presentation to be scheduled in week of Dec 3 rd		10%
Final written paper due on Friday Dec 13 th		35%

GRADING SCHEDULE

A+ = 97-100 %	B+ = 85-88%	C+ = 74-77%	D+ = 62-66%
A = 92-96 %	B = 81-84%	C = 70-73%	D = 58-61%
A- = 89-91 %	B- = 78-80%	C- = 67-69%	F = 0-57%

READINGS

A reading list will be provided (see below), and material will be made available.

BLACKBOARD

We will be using the Blackboard facility in this class. Announcements, homework, and other important information will be posted on the class site. Be sure to check it regularly. You can access class information on-line at < <https://blackboard.ucalgary.ca> >. Some announcements may be distributed via email. Make sure that the correct address is listed in Blackboard, and be sure to check your email regularly.

PRELIMINARY COURSE SCHEDULE (subject to probable revision as needed)

Date	Topic
Sept 10-12	Introduction: Complex CPs, Complex DPs
----- PART I: Nominals acting like Clauses -----	
Sept 17-19	Parallels between possessors in nominals and subjects in clauses
Sept 24-26	Agreement and concord phenomena in nominal expressions
Oct 1-3	Topic and focus in the nominal domain
Oct 8-10	Wh-movement and predicate inversion in the nominal domain
Oct 15-17	Student Presentations
----- PART II: Clauses acting like Nominals -----	
Oct 22-24	Complement clauses as nominals
Oct 29-31	Wh-complements as nominals
Nov 5-7	Factivity, Referentiality, Definiteness
Nov 12	NO CLASS (Reading Day)
Nov 14	Student Presentations
Nov 19-21	Complement clauses as relative clauses
Nov 26-28	Complement clauses as relative clauses
Dec 3-5	Student Paper Presentations
----- Final Papers due Friday Dec 13th -----	

Reading List: (subject to additions and subtractions as we go along. Don't worry, you will not be expected to read all of them ☺).¹

¹ Much of this list was taken from two sources, a linguist list posting by Joost Kremers in 2002 (<http://linguistlist.org/issues/13/13-2355.html>) and a powerpoint presentation by Lobke Aelbrecht, Liisa Buelens, Tijds D'Hulster, Karen De Clercq & Rachel Nye (GIST) from the opening presentation of the SLE 2012 Workshop "Parallels between the clausal and nominal domain" (<http://www.gist.ugent.be/sleworkshoppallels>).

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- Aboh, Enoch. 2004. Topic and focus within D. *Linguistics in the Netherlands 2004*, 1-12.
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- Aboh, Enoch. 2005. Event operator movement in Factives: Some facts from Gungbe. *Theoretical Linguistics, Vol 36 (2-3)*, 153-162.
- Alexiadou, A. and Wilder, C. (eds) 1998. Possessors, Predicates and Movement in the Determiner Phrase, *Linguistik Aktuell/Linguistics Today*, Amsterdam/Philadelphia: John Benjamins.
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- Cardinaletti, A. 1997. Subjects and clause structure, in L. Haegeman (ed.), *The New Comparative Syntax*, London: Longman, pp. 33-63.
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- de Cuba, Carlos & Barbara Ürögdi. 2009. Eliminating factivity from syntax: sentential complements in Hungarian. In: den Dikken, M. & R. Vago (eds), *Approaches to Hungarian, vol. 11: papers from the 2007 New York conference*. Benjamins: Amsterdam, 29-63.
- Delsing, L.-O. 1993. *The Internal Structure of Noun Phrases in the Scandinavian Languages: a Comparative Study*, PhD thesis, University of Lund.
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- Haegeman, L. 2000. Remote Possessors and Possessor Movement in West Flemish? Relating Nominal Periphery to Clausal Periphery. Paper presented at the Conference on Peripheral Positions, University of York.
- Haegeman, L. (ed.) 1997. *The New Comparative Syntax*, London: Longman.
- Haegeman, L. 2010. Spurious *een* and the syntax of interrogative *wek* ('which') and demonstrative *zok* ('such') in West Flemish. *Lingua*.
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- Krapova, Iliyana. 2010. Bulgarian relative and factive clauses with an invariant complementizer. *Lingua* 120, 5: 1240-1272.
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- Lecarme, Jacqueline. 2008. Tense and modality in nominals. In: Guéron, J. & J. Lecarme (eds.), *Time and modality*. Springer: Dordrecht, 195-225.
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- Lefebvre, C. 1998. Creole genesis and the acquisition of grammar : the case of Haitian creole, Cambridge: Cambridge University Press.
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GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS

LINGUISTICS STUDENT ADVISING

For any questions regarding the undergraduate or graduate program in linguistics, the organization of your program, or the selection of courses, contact the appropriate advisor as follows:

Undergraduate Advisor	Dr Robert Murray	SS 824	lingadv@ucalgary.ca
Graduate Program Director	Dr Susanne Carroll	SS 830	linggrad@ucalgary.ca

FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION

The Faculty of Arts Program Information Centre (PIC) is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require. The PIC is located in the Social Sciences Building (SS 102), please contact them by phone 220-3580, or email artsads@ucalgary.ca, or visit the website <http://arts.ucalgary.ca/undergraduate>.

For program planning and advice, contact the Student Success Centre (SSC). Degree advisors assist undergraduate students in planning their overall degree programs along with providing broad educational planning, learning support, assistance with academic difficulties, academic program guidance, writing support, success seminars and peer support. The SSC is on the 3rd Floor of the Taylor Family Digital Library, you can contact them at 220-5881, by email success@ucalgary.ca, or visit their website <http://www.ucalgary.ca/ssc/>.

For registration issues, contact Enrolment Services who will also be able to help you with questions about fee payments, awards, financial aid, admissions questions, visiting and exchange students, open studies, transcripts, deferred exams. Enrolment Services are in the MacKimmie Library Block, Room 117, or you can contact them at 403-210-ROCK [7625] or visit their website <http://www.ucalgary.ca/registrar/>.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation, and have not registered with **Student Accessibility Services** (formerly the Disability Resource Centre), please contact their office at 403-220-8237. Students who have not registered with **Student Accessibility Services** are not eligible for formal academic accommodation. **You are required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.**

FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information.

For more information on FOIP, visit the website <http://www.ucalgary.ca/legalservices/foip/>, or contact Jo-Anne Munn Gafuik at 403-220-3602 or by email munnngafu@ucalgary.ca

PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
2. parts of the work are taken from another source without reference to the original author,;
3. the whole work (e.g. an essay) is copied from another source; and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are often encouraged to work together in preparing homework assignments, but check with your instructor beforehand. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct pages in the on-line University Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>.

EMERGENCY EVACUATION AND ASSEMBLY POINTS

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the following:

Emergency Assembly Points: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Emergency Instructions: <http://www.ucalgary.ca/emergencyplan/node/28>

SAFEWALK INFORMATION

Twenty four hours a day and seven days a week, Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors. Requesting Safewalk volunteers to walk with you is easy:

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information, contact the Safewalk main office at 403-220-4750, by email safewalk@ucalgary.ca or visit their website <http://www.ucalgary.ca/security/safewalk>.

STUDENT REPRESENTATIVE INFORMATION

The Students' Union and the Graduate Students' Association (GSA) in partnership with the University of Calgary offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the University with the Student Ombuds Office.

Students in an undergraduate program, contact the Student's Union in the MacEwan Student Centre, MSC 251, by phone at 403-220-6551, by email arts1@su.ucalgary.ca, or visit their website <http://www.su.ucalgary.ca/>.

Students in a graduate program, contact the GSA in the MacKimmie Library Tower, MLT 214, by phone at 403-220-5997, by email ask@gsa.ucalgary.ca, or visit their website: <http://gsa.ucalgary.ca/>.

The Student Ombuds Office offers a safe place for undergraduate and graduate students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems. The office is in the Admin. Building, Room A166, or you can contact them at 220-6420, by email ombuds@ucalgary.ca, or visit the website <http://www.ucalgary.ca/provost/students/ombuds>.

Updated: July 24, 2013 (FP)