

LING 511/611 Syntactic Analysis/Advanced Syntactic Analysis

Fall 2013

Time: MWF 1:00-1:50pm

Place: SS 819

Instructor: Kyumin Kim

Office: SS 804

Telephone: 403-220-6986

Office hour: W 3:00- 4:00pm, or by appointment at other times.

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Course description

This is an advanced course in syntactic theory, introducing the principles and techniques of the Minimalist Program. The goals are to develop familiarity with central issues, as well as the knowledge and skills needed to carry out original research. The course will consist of lectures and exercises based on the required text and student presentations of related material from the primary literature. The goal of these presentations is to enhance knowledge of course material, and develop critical reading and presentational skills. Finally, students will report on their own research on one of the topics covered in the course.

Required Course Text

Hornstein, Norbert, Jairo Nunes and Kleanthes Grohmann. 2005. Understanding Minimalism. Cambridge/New York: Cambridge University Press.

Recommended Supplementary Texts

Adger, David. 2003. *Core Syntax: A Minimalist Approach*. Oxford: Oxford University Press.

Carnie, Andrew. 2007. *Syntax: A Generative Introduction*. Oxford: Blackwell Publishing

Course Website on Blackboard

- This is where handouts, announcements and other course materials will be posted.
- All up-to-date information about the course is posted on Blackboard. It is your responsibility to check the site regularly for changes and addition.

Course requirements**• Ling 511**

Homework Assignments	(3 x 10%)	30%	See schedule for due dates
Reading Responses (either one)	(1 x 5%)	5%	See schedule for due dates
Participation		5%	
Class Presentations (2)			
Literature reading presentation		10%	See schedule for due dates
Term paper presentation		10%	See schedule for due dates
Term Paper Proposal		5%	
Final Paper			
Organization/Writing Style		10%	
Argumentation & Solution		<u>25%</u>	
		100%	

• Ling 611

Homework Assignments	(3 x 5%)	15%	See schedule for due dates
Reading Responses	(2 x 5%)	10%	See schedule for due dates
Class Presentations (2)			
Literature reading presentation		10%	See schedule for due dates
Term paper presentation		10%	See schedule for due dates
Participation		5%	
Term Paper Proposal		5%	See schedule for due dates
Final Paper			See schedule for due dates
Organization/Writing Style		15%	
Argumentation & Solution		<u>30%</u>	
		100%	

Assignments

Assignment questions will be posted on Blackboard one week before they are due. Assignments must be handed in hard copy; e-mail and fax submissions are not accepted. If you cannot submit your assignment in class, you may turn it in **by the deadline** (i.e. by 4pm on the designated due date) by dropping off your work in the assignment drop box located in the Department main office – SS 820. Homework must be typed; trees may be drawn by hand provided they are legible.

Presentations, reading responses, proposal, and final paper

Guidelines will be posted on Blackboard and discussed in the class. Reading lists will be discussed in the beginning of the semester.

Participation component of your mark

Various factors are taken into account in determining your participation mark. These include attendance, constructive contributions and willingness to take risks in class discussions and on the course discussion board on Blackboard, and engagement in informal study groups as demonstrated in your homework assignments. Active participation in all areas will not only enhance your participation mark, but will also enhance your learning and your performance on assignments, presentations, and final paper.

Absence and late work

It is your responsibility to attend class and complete all course work on time. All works, are to be handed in by 4pm on the designated due date. Extensions may be granted if students produce a documented valid excuse before the deadline. Valid excuses are birth, death, marriage, and serious illness or injury. Otherwise, 10% will be deducted from late work every 24 hours after the deadline.

GRADING SCHEME:

A+ = 97 – 100	B+ = 81 – 85	C+ = 68 – 71	D+ = 55 – 59
A = 92 – 96	B = 76 – 80	C = 64 – 67	D = 50 – 54
A– = 86 – 91	B– = 72 – 75	C– = 60 – 63	F = 0 – 49

Course outline (subject to change)

Date	Topic	Readings	Assignments
Sept 9	Course overview: What is syntax?	Chapter 1	
Sept 11/13	The GB model	Chapter 2.1-2.2	
Sept 16/18	The problems with S-structure The problems with D-structure	Ch. 2.3.1-2.3.2	
Sept 20	How to cite, make a handout, and write an abstract		
Sept 23/25	Theta structure I: external arguments	Ch 3.2	Assignment 1 due
Sept 27/30 Oct 2	Theta structure II: ditransitives	Ch 3.3	
Oct 4/7/9	Argument licensing I: spec-head	Chapter 4.1-4.3	
Oct 11	Independent study		
Oct 16/21/23	Responses to readings I: Presentations	TBA	2~3 presentations
Oct 18	Guest lecture	TBA	
Oct 25/28	Argument licensing II: consequences for accusative case checking	Chapter 4.4-4.5	
Oct 30/Nov 1	Dependency and Displacement I: Relativized minimality	Chapter 5.1-5.3	Assignment 2 due
Nov 4/6	Dependency and Displacement II: AGR	Chapter 5.4-5.6	Response to reading I due
Nov 8/13	Phrase structure I: X-bar theory	Chapter 6.1-6.2	Proposal due
Nov 15	Phrase structure II: bare phrase structure	Chapter 6.3-6.5	
Nov 18/20/22	Responses to the readings II: Presentations	TBA	2~3 presentations
Nov 25/27	Formal features I: Interpretability and last resort OR Derivational economy: derivation by phase	Chapter 9.1-9.3 Chapter 10.4-10.6	Assignment 3 due
Nov 29	2 presentations		Response to reading II due
Dec 2/4/6	6 presentations		
Dec 16			Term paper due

GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS

LINGUISTICS STUDENT ADVISING

For any questions regarding the undergraduate or graduate program in linguistics, the organization of your program, or the selection of courses, contact the appropriate advisor as follows:

Undergraduate Advisor	Dr Robert Murray	SS 824	lingadv@ucalgary.ca
Graduate Program Director	Dr Susanne Carroll	SS 830	linggrad@ucalgary.ca

FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION

The Faculty of Arts Program Information Centre (PIC) is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require. The PIC is located in the Social Sciences Building (SS 102), please contact them by phone 220-3580, or email artsads@ucalgary.ca, or visit the website <http://arts.ucalgary.ca/undergraduate>.

For program planning and advice, contact the Student Success Centre (SSC). Degree advisors assist undergraduate students in planning their overall degree programs along with providing broad educational planning, learning support, assistance with academic difficulties, academic program guidance, writing support, success seminars and peer support. The SSC is on the 3rd Floor of the Taylor Family Digital Library, you can contact them at 220-5881, by email success@ucalgary.ca, or visit their website <http://www.ucalgary.ca/ssc/>.

For registration issues, contact Enrolment Services who will also be able to help you with questions about fee payments, awards, financial aid, admissions questions, visiting and exchange students, open studies, transcripts, deferred exams. Enrolment Services are in the MacKimmie Library Block, Room 117, or you can contact them at 403-210-ROCK [7625] or visit their website <http://www.ucalgary.ca/registrar/>.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation, and have not registered with **Student Accessibility Services** (formerly the Disability Resource Centre), please contact their office at 403-220-8237. Students who have not registered with **Student Accessibility Services** are not eligible for formal academic accommodation. **You are required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.**

FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information. For more information on FOIP, visit the website <http://www.ucalgary.ca/legalservices/foip/>, or contact Jo-Anne Munn Gafuik at 403-220-3602 or by email munngafu@ucalgary.ca

PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
2. parts of the work are taken from another source without reference to the original author,;
3. the whole work (e.g. an essay) is copied from another source; and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are often encouraged to work together in preparing homework assignments, but check with your instructor beforehand. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct pages in the on-line University Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>.

EMERGENCY EVACUATION AND ASSEMBLY POINTS

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the following:

Emergency Assembly Points: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Emergency Instructions: <http://www.ucalgary.ca/emergencyplan/node/28>

SAFEWALK INFORMATION

Twenty four hours a day and seven days a week, Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors. Requesting Safewalk volunteers to walk with you is easy:

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information, contact the Safewalk main office at 403-220-4750, by email safewalk@ucalgary.ca or visit their website <http://www.ucalgary.ca/security/safewalk>.

STUDENT REPRESENTATIVE INFORMATION

The Students' Union and the Graduate Students' Association (GSA) in partnership with the University of Calgary offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the University with the Student Ombuds Office.

Students in an undergraduate program, contact the Student's Union in the MacEwan Student Centre, MSC 251, by phone at 403-220-6551, by email arts1@su.ucalgary.ca, or visit their website <http://www.su.ucalgary.ca/>.

Students in a graduate program, contact the GSA in the MacKimmie Library Tower, MLT 214, by phone at 403-220-5997, by email ask@gsa.ucalgary.ca, or visit their website: <http://gsa.ucalgary.ca/>.

The Student Ombuds Office offers a safe place for undergraduate and graduate students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems. The office is in the Admin. Building, Room A166, or you can contact them at 220-6420, by email ombuds@ucalgary.ca, or visit the website <http://www.ucalgary.ca/provost/students/ombuds>.

Updated: July 24, 2013 (FP)