

Winter 2009

LING 631.03: TOPICS IN LINGUISTIC THEORY: MORPHOLOGY

Time: F 9:00-12:00

Room: SS 836

Instructor: A. Pounder

Office: SS 838

Office Hours: T 13:00-15:00

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This course explores theoretical issues in Morphology, including the nature of form-meaning relations, nature of the linguistic sign, existence and nature of the morphological component, role and nature of the lexicon, interfaces, paradigmatic structure, and typology. Students will be introduced to different theoretical frameworks (including Lexical Morphology, Lexeme-Morpheme Based Morphology, Word-and-Paradigm Morphology, and Distributed Morphology, among others) and become familiar with the fundamental assumptions and analysis procedures of each. Emphasis will be placed on argumentation, critical assessment, and developing an understanding of the history of the subdiscipline. Coursework will involve reading and critical discussion of seminal papers representative of the frameworks introduced as well as of recent work. The final paper will require original research of a language-specific problem, with critical evaluation of the literature, exposition of crucial theoretical issues, and a solution defended both on technical grounds and with respect to the evaluation criteria established in the course.

Course Materials

A reading list will be provided, and material will be made available on the Blackboard site.

Course Requirements

2 Critiques	30%
2 Presentations	10%
Participation	10%
Final Paper	<u>50%</u>
	100%

There will be no final examination.

Relation to LING 507:

In addition to differences in the course requirements, the page minimum in LING 631 is higher for the final paper, and graduate students will be expected to attain a greater depth of analysis in all their work. The final paper is different in nature and scope from that in LING 507.

Grading Scheme

A+	95-100	B+	77-79	C+	67-69	D+	55-59
A	90-94	B	73-76	C	63-66	D	50-54
A-	80-89	B-	70-72	C-	60-62	F	0-49

Deadlines and Absences

Deadlines: Critiques are to be handed in the week following seminar presentation. The final paper is officially due 6 days following the end of classes. This deadline is negotiable.

Attendance: As each class represents one week's work, any absence will directly affect participation mark.

Graduate Coordinator: Dr. A. Pounder

Plagiarism and Academic Misconduct

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
- b) parts of the work are taken from another source without reference to the original author,
- c) the whole work (e.g. an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Some course assignments call for students to work in groups. Unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion.

Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

Disability Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.