



UNIVERSITY OF CALGARY

Winter 2020

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: Introduction to Legal Studies			
Course Number	LWSO 201		
Pre/Co-Requisites	None		
Instructor Name	Dr. Dawn Rault	Email	dawn.rault@ucalgary.ca
Instructor Email Policy	Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within <i>two business days</i> . <i>I do not answer emails over the weekend</i> . Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered.		
Office Location	Virtual	Office Hours	By appointment only
Telephone No.	403-220-6505		
TA Name	Chetna Khandelwal	TA Email	chetna.khandelwal@ucalgary.ca
TA Office Location	Virtual	TA Office Hours	By appointment only
Class Dates	Online-Narrated PPT slides will be updated weekly		
Class Times	See above		
Class Location	D2L		

Course Description

The course is designed to give students an introduction to the study of law in society. It is divided into three main parts. First, we will look at the ideological foundations of law in history and philosophy. Second, we will use this context to examine the law in practice in Canadian society (including law

enforcement, courts and corrections). Finally, the course considers different theoretical approaches to the law.

Course Objectives/Learning Outcomes

By the end of the course students should be able to critically evaluate legal, philosophical, and theoretical texts and a variety of other materials. Students will also become more comfortable discussing the ways in which the law, politics, and society influence each other and how the law in Canada and other liberal democracies is made and reformed over time.

Required Textbooks, Readings, Materials, Electronic Resources

Edmund Burke, *Reflections on the Revolution in France*, edited by J.G.A. Pocock (Indianapolis: Hackett Publishing, 1987) [originally published 1790] – required.

John Locke, *Second Treatise of Government*, edited by C.B. Macpherson (Indianapolis: Hackett Publishing, 1980) [originally published 1690] – required.

***Additional readings will be posted on D2L throughout the semester

Note that the texts by Burke and Locke are available in the University of Calgary bookstore, and can also be found in multiple online forms for free. Please start reading the texts immediately.

Schedule of Lectures and Readings

	LWSO 201 Schedule *Schedule subject to change, additional readings will be assigned
Week 1 Jan 14 + 16	Welcome to Law and Society-Theory Part 1 Please begin reading the Edmund Burke and John Locke texts
Week 2 Jan 21 + 23	Theories of Law and Justice-Part 2 Continue reading Burke and Locke texts
Week 3 Jan 28 + 30	Theories of Law and Justice-Part 3 Continue reading Burke and Locke texts *Critical Reflection #1 Due Jan 30 (before midnight-D2L Dropbox)*
Week 4 Feb 4 + 6	Law Enforcement-Part 1 Continue reading Burke and Locke texts
Week 5 Feb 11 + 13	Law Enforcement-Part 2 *Burke + Locke Response Due Feb 13 (before midnight-D2L Dropbox)*
	Reading Break Feb 16-22
Week 6 Feb 25 + 27	Canadian Courts-Part 1
Week 7 March 3 + 5	Canadian Courts-Part 2 *Midterm March 3 in Class*

Week 8 March 10 + 12	The Canadian Constitution-Part 1
Week 9 March 17 + 19	The Canadian Constitution-Part 2 <i>Please read the overview of facts of R. v. Le, 2019 SCC 34</i> *Critical Reflection #2 Due March 19 (before midnight-D2L Dropbox)*
Week 10 March 24 + 26	Corrections-Part 1
Week 11 March 31 + April 2	Corrections-Part 2
Week 12 April 7 + 9	Looking Forward/Social Control *Critical Reflection #2 Due April 7 (before midnight-D2L Dropbox)*
Week 13 April 14	Final Course Review

Methods of Assessment and Grading Weights

Midterm Exam-25%

- The midterm exam will consist of multiple choice and true/false questions, and it will be administered during class time.

Final Exam-30%

- The final exam will consist of multiple choice and true/false questions.
- The optional final exam is scheduled online through D2L. You will have 2 hours to complete your final exam, but it can be written any time during a 24-hour period. This means that the 24 window to write your exam will open on Monday, April 20th at 8:30 am, and close on Tuesday, April 21st at 8:30 am. You can write your 2-hour timed exam any time during that 24-hour period. Once you open the exam, the clock will begin for your 2-hour exam. If you are unable to write during that 24-hour window, please let me know so we can make alternate arrangements.
- The final exam (which will be a 60-item multiple choice/true false exam administered using the D2L exam tool) is now **OPTIONAL IF YOU HAVE COMPLETED YOUR LOCKE AND BURKE ASSIGNMENT, MIDTERM EXAM, AND 3 CRITICAL REFLECTIONS BY APRIL 15.** If, by April 15th, you have not completed **ALL** these course requirements, you will need to write the final exam. If you **NEED to**, or **CHOOSE to** write the final exam, **please sign up using the link below** so I can activate your exam on D2L. **ONCE YOU WRITE THE FINAL EXAM, NO OPTION EXISTS TO OPT-OUT.**
- You will need to **sign up no later than April 15th** or I will assume you are not writing.
- <https://www.signupgenius.com/go/20F0A4AA8AE2EA0F58-lwso>
- **Students will Accommodations:** If your exam accommodation only require additional time, I can facilitate that on my end. If you require additional supports (for example, adaptive technology or breaks) you will need to write with SAS.

- Please carefully consider this choice as I will enter your grade to the registrar if I do not receive a response via the sign-up sheet. If you are writing the final exam, I will provide additional details closer to the date.
- **If you choose to NOT write the final exam**, no action is required. Your final course grade will be calculated out of 70 points (not 100 points) (Midterm exam was worth 25 points, Locke and Burke was worth 30 points, and your three critical reflections are together worth 15 points). I will submit your final course grade to the office of the registrar after April 15th, which is the deadline to sign-up for the optional final exam.

Critical Reflections-15% (3 x 5% each)

- You are asked to complete 3 unique critical reflections throughout the semester, submitted to D2L. Each reflection should be approximately 500 words in length. Additional details are posted on D2L. Please carefully follow the directions. If you need a few extra days to submit, I will not apply late marks. If you require a longer extension, please email me.

Burke and Locke Response (30%)

- This assignment will involve critical responses to the assigned readings by John Locke and Edmund Burke. Additional details are posted on D2L. Please carefully follow the directions. Late submissions will be docked 5%/per day.

Final Exam Information

Please see note above.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale. Final grades will be rounded to the next letter grade that are within 0.5%, no exceptions.

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Grade Reappraisal

Within one week of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to me explaining the basis for reconsideration of one's mark. I will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a *re-assessed grade may be raised, lowered, or remain the same.*

Technology Use

Please be respectful to those around you when using technology. To minimize disruption in the classroom, laptops are permitted in the classroom BUT ONLY to take notes and to connect with class materials. **(Permission to use LAPTOPS AND CELL PHONES may be withdrawn if they are used for anything else other than class purposes).**

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a

stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Lectures may NOT be recorded without the explicit consent of the instructor.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Absences and Deferrals

Students who are absent from the midterm exam should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that the weight of the missed midterm exam will be applied to the final exam. For example, if the absence is deemed acceptable, then the weight of the midterm (25%) will be carried over to the final. This means the final exam will be worth 55% of the final course grade. Deferred midterm exams will not be accommodated for this

course. If you do not provide appropriate documentation for the missed midterm, you will receive a 0.

For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at: <https://www.ucalgary.ca/registrar/exams/deferred-exams>

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at:

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.