



LWSO 335 L01 – Equality Issues			
Pre/Co-Requisites	LWSO 201 – Introduction to Legal Studies; and LWSO 203 – Introduction to Legal Knowledge		
Instructor:	James Silovs	Lecture Location:	ST 148
Phone:		Lecture Days/Time:	MWF 14:00 – 14:50
Email:	James.silovs@ucalgary.ca		
Office:	SS 936		
Instructor Email Policy	<p>Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining to assignments or exams. If you have a course-related question, please check the course outline first. Also, please email me for administrative purposes only, for example to set up an appointment. Please do not use email as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.</p>		

Course Description

Course Calendar Statement

An examination of the ability of the law to guarantee equality. Issues of gender, racial and class equality will be explored. Topics may include employment law, civil law, criminal law, reproductive rights and family law. All material is studied as it pertains to the Canadian legal culture.

Course Description

Students gain a general understanding of the legal issues involved in the topics considered and an appreciation of the political theory and jurisprudential reasoning underlying the equality issues covered in the course. From a practical perspective, the course offers the opportunity for students to perform case law and social equity and human rights analysis using the tools provided by socio-legal and political theory.

Course Objectives/Learning Outcomes

This course gives students an understanding of the inter-relationship between law, social equity and human rights. The purpose of the course is to prepare students to:

1. Understand the balance between the rights of individuals and the role of the state
2. Demonstrate a general understanding of legal issues as they arise in the topics covered in the course
3. Communicate effectively with stakeholders including regarding legal issues
4. Develop strategies to recognize and resolve legal issues relying on jurisprudential reasoning
5. Apply foundational legal principles to case study problems
6. Think critically and perform case law, social equity and human rights analysis using tools provided by socio-legal and political theory

The research and analytic skills taught in this course provide students with the foundational knowledge necessary for careers in law and policy development.

Required Textbooks, Readings, Materials, Electronic Resources

All course materials are available on the D2L site for this course. Instructions on how to access these will be posted on D2L.

Supplementary Resource: Sharpe, E. & Roach, K. (2021). *The Charter of Rights and Freedoms* (7th ed.). Toronto, Canada: Irwin Law Inc. Required Textbook, ISBN #: 978-1-55221-578-4. The text (either hard copy or digital) is available through the University of Calgary bookstore and online vendors.

Learning Technologies and Requirements

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2l.ucalgary.ca).

Schedule of Lectures and Readings

Please note that lecture topics and readings are tentative and subject to change. The dates of assessments will not be changed.

Important dates (e.g. Block Week, Lecture start dates, Reading Week, etc.) can be found at the following web site: <http://ucalgary.ca/pubs/calendar/current/academic-schedule.html>

A detailed class schedule is available on D2L.

Methods of Assessment and Grading Weights

COMPONENT	WEIGHTING	DUE DATES/DAY
Student Profile	3%	Sept. 16
Case Studies (2)	32% (2 x 16%)	Oct. 7 & Nov. 25
Midterm Examination	30%	Oct. 19
Final Examination	35%	<i>Scheduled by Registrar</i>
Total	100%	

Assessment Information

Guidelines for Assessments

The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

Assessment of Writing

Writing skills are not exclusive to English courses and cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty **can and should use writing and the grading thereof as a factor in the evaluation of student work**. The services provided by the Writing Support, part of the Student Success Centre, can be accessed by all undergraduate and graduate students who feel they require further assistance. In this course, your writing will be assessed as part of your grade in all case analysis assignments and examinations.

Assessments

Student Profile

Assessment information is posted on D2L.

Case Studies

One of the best ways for students to understand content is by looking at case study problems – examining case studies allows students to review and analyze issues and apply the concepts from the course in a way that facilitates deep learning.

The case studies will be released on D2L as per the lecture schedule. Please review the detailed instructions on case studies posted on D2L. The case studies must be handed in (hard copy) by the end of class on the due date.

Students may request regrades within 14 days of the assessment being returned to the class by submitting the case and a note detailing the grading concern to the instructor.

Carefully read the Course Outline and schedule for assessment due dates. Failure to comply with the stated dates/terms will result in a penalty of **20% per day late**, including weekends and holidays, unless a valid exception has been made by the instructor **prior to the due date**.

Midterm Examination

The midterm examination will be in person and is worth 30% of your final grade. The examination is cumulative of all work covered in the course prior to the date of the examination. The examination is 50 minutes in duration (scheduled during class time – see Course Schedule for date), closed-book and comprised of multiple choice and true/false, short answer and cases study questions from readings, lectures and other course materials. Students will be allowed one single-sided, 8 ½" x 11" reference sheet (may be handwritten or word processed) for the examination.

Final Examination

The final examination will be in person and is worth 35% of your final grade. The examination is cumulative of all work covered in the course. It is closed-book, and comprised of multiple choice and true/false, short answer and cases study questions from readings, lectures and other course materials. Students will be allowed one double-sided, 8 ½" x 11" reference sheet (may be handwritten or word processed) for the examination.

The day and time of the final examination is scheduled by the Registrar and will be announced once scheduled. Feedback from the course assessments supports your preparation for the final examination. The final examination is scheduled for two hours.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Passing Grades

Your final grade is calculated by adding the scores on each of the weighted components of the course and no single course component is required to pass the course as a whole. Final grades are not posted by the Sociology Department. They are only available online.

Conduct

Students, employees, and academic staff are expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html> Section 2 Scope. The Student Non-Academic Misconduct Policy applies to Students' actions, interactions and behaviours that take place

- a) in or on University Facilities;
- b) off University Facilities, including online, including through social media, online communication platforms, remote work applications, or other online means, where such actions, interactions or behaviour have a negative impact on a member of the University Community such that it materially interferes with their University learning, working or living environment;
- c) when participating in a University club or organization, or a student club or organization, including student clubs or organizations sanctioned by the Students' Union or Graduate Students' Association; or
- d) at a University Event.

IMPORTANT POLICIES AND INFORMATION

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of that email may be requested as proof of the attempt to contact the instructor.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at: https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22_deferral-of-term-work_lapseGrade.pdf

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisal of Grades:

For Reappraisal of Graded Term Work, see Calendar I.2
<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar I.3
<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Misconduct:

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance;

failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

Student committing academic misconduct during the final exam will not receive a passing grade for the course.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Recording of Lectures:

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

Academic Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

Copyright Legislation:

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

Important Dates:

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.