Winter 2022
FACULTY OF ARTS
Department of Sociology
Department of Sociology Website: https://soci.ucalgary.ca/

COURSE TITLE: Socio-legal Issues in Contemporary Liberal Societies			
Course Number	LWSO 415 L01		
Pre/Co-Requisites	LWSO 413, 60 units and admission to the LWSO program Credit for Law & Society 415 and 412 will not be allowed.		
Instructor Name	Dr Kirsten Kramar	Email	kirsten.kramar@ucalgary.ca
Instructor Email Policy	Feel free to contact me over email at any time. Please put your course number – LWSO 415 – in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. Emails will be answered within one business day. I generally do not answer emails over the weekend, but I will check during busier times. If you have a course-related question, please check the course outline or the content section in the course website on D2L first.		
Office Location	N/A	Office Hours	Tuesdays 3:15 p.m via Zoom or else by appointment.
Telephone No.	N/A		
TA Name		TA Email	
TA Office Location	N/A	TA Office Hours	N/A
Class Dates	Tuesday/Thursday		
Class Times	Tuesdays 2:00 – 3:15 p.m. (via Zoom)		
Class Location	Online		

Course Description

An examination of the ways in which fundamental premises of legal liberalism, such as fairness, equality, and individual liberty, intersect with each other and with other key social values and premises. May include privacy, the nature of the rights attached to property, the different understandings of democracy operating in different countries, and the extent to which the state should support religion.

Course Objectives/Learning Outcomes

Students are to gain an understanding of contemporary socio-legal issues in liberal democracies including Canada, the US and the UK. Throughout the term students will be asked to demonstrate an understanding of the national security state-technocratic nexus (or the internet-industrial complex) through case studies that examine extraordinary rendition, enhanced interrogation (a euphemism for torture), mass surveillance & bulk data collection, warrantless search & seizure, algorithmic policing, and privacy as it pertains to state-corporate activities. Learning checks will give students an opportunity to receive feedback on their understanding of the conceptual socio-legal frameworks used in liberal democracies to justify 'states of exception' and other conceptual tools used by governments to bend the rule of law.

Course Format

Tuesday classes will be synchronous over Zoom – i.e. the class will meet on Zoom from 2:00-3:15 p.m. Readings, including narrated PowerPoint slides, and audio-visual learning materials will be posted on D2L. All other materials are contained within each week's folder. Zoom meetings on Tuesdays are not "lectures" and will not be recorded. The course will be taught in a manner that relies on access to D2L but requires only voice access to Zoom, not video, although students who have video access are encouraged to use it, and students who prefer the chat function can use that too. It helps me if students have their cameras turned on, otherwise, I'm speaking to a sea of letters or avatars without any sense of whether my explanations are registering with my audience. I realize that some students may not have high-bandwidth internet access and would appreciate knowing if anyone is having technical difficulties.

Learning Resources

Case studies, journal articles, and assigned audio-visual materials will be made available through the D2L course website. There you can also find a schedule of readings/activities as a single separate document. All of the materials for this course will be placed in weekly folders with an accompanying 'task list' of readings, narrated lecture slides, audio-visual materials, and learning checks assigned for each week. You will have access to the narrated PowerPoint slides at the beginning of each week on Tuesdays. There is no textbook for this course.

Learning Technologies and Requirements

This course has a D2L site through which the readings, quizzes and discussion boards must be accessed. Because this course relies heavily on D2L and Zoom, you need:
- a computer that supports Zoom and D2L and accommodates the latest security updates
- an up-to-date web browser
- broadband internet
- a webcam (which can be on your phone, if you want to participate on Zoom that way, or you can use your computer)
- a microphone and speaker or a headset with a microphone (which, again, can be on either your phone or your computer).

Help is near:
- D2L: https://elearn.ucalgary.ca/category/students/d2l-students/
- Zoom: https://elearn.ucalgary.ca/category/students/zoom-students/
- General: https://elearn.ucalgary.ca/resources-for-students/

Schedule of Lectures and Readings

Posted on D2L.

Methods of Assessment and Grading Weights

Thursday learning checks (best 9 out of 10): 40%
Midterm Test: 30%
Final Exam: 30%
Bonus Quiz: 3%

Bonus Quiz (3%)
The bonus quiz is a quiz on the course syllabus that you can complete for bonus marks. It is open from January 11, 2022 at 2:00 p.m. until January 18, 2022 at one minute before midnight (11:59 p.m.). This will be the only opportunity you have to earn bonus marks in this course, so avail yourself of this opportunity and start the semester off with a grade higher than 100%! Once the bonus quiz closes, it will not be reopened. You have as long as you want to complete this quiz until it closes, and you should consult the syllabus as you complete it. You may repeat the quiz as many times as you like for higher marks. The quiz is open book (in other words, you may discover the answers to the questions using the course syllabus).

Learning Checks (40%) See Weekly Schedule for dates

Learning checks can be found in the weekly test folders in D2L. Learning checks are "open book" (though you should not need the resources if you have studied!) but they are not "open friend." This means that you should not consult with friends during the quiz. Once you begin the learning check you will have 10-15 minutes to complete 10-15 randomized multiple-choice questions. The learning checks will be available to begin for 24-hours to allow for flexibility. The learning checks consist of key questions and cover the readings and lecture materials for each relevant week (pro-tip: look for overlap between readings and my narrated slides). To preserve academic integrity and in fairness to all students, you will not be able to see the quiz grades as soon as you complete them. The grade will be made available to you within 24 hours of the quiz availability ending for the entire class. You will be able to access your answers showing correct/incorrect answers once everyone has completed the learning check. This will be helpful for you to study for the midterm and final exam.

We will have regularly scheduled remote meetings via Zoom on Tuesdays to discuss course content material, ask questions, and seek clarification on the lecture materials posted in weekly folders.

Each learning check will then be available on Thursdays beginning at 2:00 p.m. (I will leave the link active until 2:00 p.m. the following day to allow for flexibility). You may access and begin your learning check anytime for 24 hours after they are posted in D2L.

The good news: You may miss one learning check for any reason without penalty to your grade, including illness, personal schedule conflicts, or personal affliction because only 9 of the 10 learning checks count towards this component of the course (I will drop the lowest score). There is no need to inform your instructor that you will skip a learning check. If you complete all 10 learning checks, the lowest learning check grade will be dropped. If you are affected by illness or domestic disruption and are not able to complete your readings, attend lectures or perform the learning checks please do not hesitate to contact me to arrange options for you such as re-weighting your grade.

<u>Midterm Test (30%) (February 25, 2021)</u>
The midterm test is open book but timed and sequential. Each question must be answered in sequence which means you cannot go back and change your answers. Every effort is made to ensure that questions provide a fair and accurate assessment of what has been learned and to allow for self-directed feedback on individual results. You will be able to review your answers after everyone has completed the midterm assessment to get learning feedback from incorrect/correct answers.

Please note that the following is prohibited during the availability periods for all assessments:

- Collaboration between students (e.g., discussing questions, approaches to answers, suggestions of where to find relevant material in notes or texts) in any way (voice, text, chat, etc.) during the time that an assessment is available;
- Use of/memorization of/copying from collaboratively-authored study notes (such as those generated or shared in chat groups, file sharing sites, etc.) in course assessments;
- Use of sources (online or otherwise) not provided by the instructor to create study notes to prepare for course assessments (to be used with or without citations in the assessments);
- Use of online file sharing and "tutoring" sites such as CourseHero, Chegg, etc. for the creation of study notes to prepare for (or use in) assessments;
- Use of online materials not provided by the instructor during assessments.

 Student engagement in any of the above behaviors may constitute academic misconduct.

You are cautioned that use of chat groups or file sharing sites for collaborative purposes can be risky from an academic integrity standpoint due to the potential for students to intentionally or unintentionally use words and ideas from these discussions in their assessments, which can constitute academic misconduct.

Final Exam Information

The final exam (2 hours) will be open book format delivered through D2L. It will be comprised of multiple choice, multiple selection, true/false and one essay question (approximately 1500 words). The day and time of the final exam is scheduled by the Registrar. Students will have a 24 -hour window within which they will have two hours for the exam. The final two hours of the 24-hour window will be the exam period assigned by the registrar.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Absences and Deferrals

Students who miss class assessments (tests, participation activities, or other assignments) should inform their instructor as soon as possible. If the reason provided for the absence is acceptable, the instructor may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at: https://www.ucalgary.ca/registrar/exams/deferred-exams.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at: https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/F21_deferral-of-term-work_weighting.pdf

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

3. Final grades are not posted by the Sociology Department. They are only available online.

Guidelines for Zoom Sessions

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g Student Non-Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant

an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: https://elearn.ucalgary.ca/guidelines-for-zoom/ .

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Media Recording

No media recording will be used in this course.

Please see the following policy on media recording for your information:

https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf) and requirements of the Copyright Act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without

permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Recording of Lectures

The audio or video recording of lectures and taking screengrabs of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy

Sharing of Lecture Notes and Exam Questions

Publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct: http://www.ucalgary.ca/pubs/calendar/current/k.html

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodation is available at: https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: https://library.ucalgary.ca/guides/sociology

To access the main Library website go to: https://library.ucalgary.ca

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre,

https://www.ucalgary.ca/wellness-services/services/mental-health-services) and the Campus Mental Health Strategy (http://www.ucalgary.ca/mentalhealth/).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: https://www.ucalgary.ca/student-services/student-success

Student Ombudsman Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: https://www.su.ucalgary.ca.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit http://www.ucalgary.ca/security/safewalk. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.

Revised November 2021