



UNIVERSITY OF CALGARY

Winter 2020

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: Integrative Seminar: Punishment in Modern Society			
Course Number	LWSO 591-01		
Pre/Co-Requisites	LWSO 201		
Instructor Name	Dr. Ted McCoy	Email	ejmccoy@gmail.com
Office Location	SS910	Office Hours	Wednesday 1:00 – 2:00
Telephone No.	403-220-7348		
Class Dates	January 13 – April 14		
Class Times	Mo 11:00AM - 1:45PM		
Class Location	SA 147		

Course Description

Since this course is the integrative seminar for the Law and Society program, the overall goal is to permit students to bring to bear the whole range of their experience and knowledge in the Law and Society program. Students will read critically to analyze social issues and design a research project that will accomplish these objectives.

Course Objectives/Learning Outcomes

By the end of the course students should be able to critically evaluate legal philosophical and theoretical texts and a variety of other materials as well as understand the way in which the law, politics, and society influence each other and how the law in Canada and other liberal democracies is made and reformed over time.

Required Textbooks, Readings, Materials, Electronic Resources

These texts are available in the bookstore and are required. Other required reading will be posted to D2L.

McCoy, *Four Unruly Women: Stories of Incarceration and Resistance from Canada's Most Notorious Prison*

Foucault, *Discipline and Punish*

Alexander, *The New Jim Crow*

Schedule of Lectures and Readings

Week 1: No readings, course introduction by instructor

Week 2:

Palmer, Bryan D., and Gaetan Heroux. "'Cracking the Stone': The Long History of Capitalist Crisis and Toronto's Dispossessed, 1830-1930." *Labour/Le Travail*, no. 69 (2012): 9. (UofC Library)

Palmer, Bryan D. "The New New Poor Law: A Chapter in the Current Class War Waged from Above." *Labour* 2019, no. 84 (2019): 53-105.

Week 3

McCoy, Ted. *Hard Time : Reforming the Penitentiary in Nineteenth-century Canada*. Edmonton: AU Press, 2012. (Chapters 1-3)

Please note a PDF of this source is available via D2L.

Week 4

McCoy, Ted. *Hard Time : Reforming the Penitentiary in Nineteenth-century Canada*. Edmonton: AU Press, 2012. (Chapters 4-Conclusion)

Week 5

Foucault, Michel and Sheridan, Alan. *Discipline and Punish : The Birth of the Prison. Social Theory*. New York: Vintage Books, 1977. Part 1 and 2

Week 6 – Reading Break – February 16 – 22.

Week 7

Foucault, Michel and Sheridan, Alan. *Discipline and Punish : The Birth of the Prison. Social Theory*. New York: Vintage Books, 1977. Part 3 and 4

Week 8

McCoy, Ted. *Four Unruly Women : Stories of Incarceration and Resistance from Canada's Most Notorious Prison*. 2019.

Week 9

Alexander, Michelle. *The New Jim Crow : Mass Incarceration in the Age of Colorblindness*. 2012. (Chapters 1-3)

Week 10

Alexander, Michelle. *The New Jim Crow : Mass Incarceration in the Age of Colorblindness*. 2012. (Chapters 4-6)

Week 11

Nelson, Scott Reynolds. *Steel Drivin' Man John Henry, the Untold Story of an American Legend*. New York ; Oxford: Oxford University Press, 2006. (Electronically, UofC Library)

Week 12

TBA

Week 13

Review of literature paper and writing workshops

Week 14

Review of literature paper and writing workshops

Methods of Assessment and Grading Weights

Course Participation: 20%

- Class participation will be evaluated on the basis of your participation in course discussion.
- Discussion will take place during seminar-style debate, smaller group work, and in the message boards of the D2L site.
- **This is not a grade for attendance.**
- **Failure to participate will result in a failing grade on this portion of the course.**

A Note on Reading: The readings for this class are mandatory. Students must complete the reading before each seminar meeting. Participation Grade and in-class Presentations are all designed to judge your engagement with the readings and your ability to discuss them in an academic setting. Students should consider that participation is a way for you to demonstrate understanding of the texts and key concepts.

First paper: 30% Suggested due date: February 3

- Students will write a 1200-word book review of one of the assigned books. Please see the sample book reviews in the D2L site for examples to guide you.

Literature Review:

Literature Review 50% – Suggested due date: April 6

- Students will write a **5000**-word literature review (approximately 25 pages, double spaced)
- The literature review will consider a
- Literature reviews should be based on one of the texts assigned in this class. They should contextualize the text in its academic field through an analysis of **six** related academic sources.
- Newspapers, magazines, online journalism, or blogs, should not be included in the sources here.
- Papers must be referenced according to the Chicago Manual of Style. No in-text citations are acceptable.
- A bibliography must be included, also in the Chicago Manual of Style

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then

book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:
<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Absences and Deferrals

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is

acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It's available at:

https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred_termwork15_0.pdf

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at:

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre,

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.