

**THE UNIVERSITY OF CALGARY
FACULTY OF SOCIAL SCIENCES
DEPARTMENT OF SOCIOLOGY**

**SOCIOLOGY 201-04: AN INTRODUCTION TO SOCIOLOGY
COURSE OUTLINE – Fall 2010**

Instructor: Dr. Linda Henderson
Office: SS 903
Phone: 403-220-6502
Office Hours: by appointment

Classroom: ST 148
Classtime: Mon, Wed & Fri
2:00 pm to 2:50 pm
Tutorials: See below

Teaching Assistants: Kristen Desjarlais-DeKlerk and Jenny Kelly

VERY IMPORTANT NOTE: Lap top computers may only be used in this class with special permission of the instructor. Cell phones and all other electronic devices MUST be turned off and stowed during class. Class attendance is essential for success in this class.

COURSE DESCRIPTION

Sociologists, like other social scientists, are interested in the scientific study of human behaviour. This course provides an introduction to the sociological perspective and is organized around five broad questions: (1) What is “sociology”?; (2) What kinds of explanations of social behaviour make the most sense to sociologists?; (3) What do sociologists do?; (4) What are some of the substantive topics studied by sociologists?; and (5) What can you do with sociological insight? We will explore these questions in a variety of ways including lectures, class and tutorial discussions, course readings, written assignments, guest speakers, field trips and multi-media experiences!

REQUIRED COURSE RESOURCES

1. Course Readings - Available in a booklet from the University Book Store
2. GRIFFIN, John Howard. 1996. *Black Like Me*. New York: Signet Books.

(Important note: Students are expected to integrate the appropriate content from the readings into the overall structure of the material presented in class lectures)

*Find out more about the U of C Students' Union at www.su.ucalgary.ca
Find out more about the U of C Career Services at www.ucalgary.ca/careers*

Campus SAFEWALK - call 220-5333

COURSE SCHEDULE

A. WHAT IS SOCIOLOGY? (*Readings: #1, #2*)

- What is Science? Knowledge and Evaluating Knowledge Claims
- What is Social Science?
- The Sociological Perspective

B. SOCIAL THEORY - EXPLANATIONS FOR HUMAN BEHAVIOUR THAT MAKE SENSE TO SOCIOLOGISTS (*Reading: #3*)

- What is a theory?
- Types of theory
- Ideas of early thinkers
- Major theoretical schools

C. RESEARCH METHODOLOGY - HOW DO SOCIOLOGISTS DO RESEARCH? (*Readings: #4, #5, #6*)

- The Research Process
- Research Issues
- Research Methods

D. SOCIOLOGICAL SUBSTANTIVE INTERESTS - WHAT DO SOCIOLOGISTS STUDY? (A TASTE FROM THE SMORGASBORD)

1. Main Dishes (*Reading: #7*)

a) Social Processes

- History of human societies
- Socialization

b) Social "Problems"/Issues (*Readings: #8, #9*)

- Stratification/Structural Inequality (class, gender, race/ethnicity)
- Crime and Deviance

c) Social Institutions (*Readings: #10 to #14*)

- Family
- Religion
- Work/Economic
- Education
- Politics and Government
- Mass Media

COURSE SCHEDULE CONTINUED

2. A Few Side Dishes (Readings: #15, #16)

- Sport
- The Body
- Emotions
- Medical Sociology

E. WHERE DO WE GO FROM HERE? FURTHER SOCIOLOGICAL “PURSUITS”

- Other Sociology Courses
- A Degree in Sociology and The Co-op Program
- Getting a job with a Sociology Degree

Please NOTE: There are no class lectures on:

Monday, October 11, 2010 (Thanksgiving)

Friday, November 12, 2010 (Reading Day)

STUDENT EVALUATION

Midterm #1, in class, Wed, October 6, 2010	20%
Midterm #2, in class, Wed, November 3, 2010	20%
Tutorial Activities	15%
Written Assignment (due Mon. Nov. 29, 2010)	15%
* Final Exam , Registrar Scheduled	<u>30%</u>
total	100%

- **Please NOTE:** The final exam could be on any day from December 13-22, 2010.
- The final exam is multiple choice, closed-book, no notes or other aids allowed

University of Calgary regulations (as outlined in the University of Calgary Calendar) concerning both plagiarism and missed exams or assignments will apply. You must provide **advance** notice to your instructor if you are unable to take an exam.

WRITTEN ASSIGNMENT

The purpose of the written assignment is to give you the opportunity to develop your sociological imaginations and critical thinking skills by utilizing the theoretical and substantive ideas presented in class to conduct a sociological analysis of John Howard Griffin’s *Black Like Me*. More details about this short, structured written assignment will be given out in class on November 3, 2010 (at the second midterm). It will be **due in class, 2:00pm, on Monday, November 29, 2010.**

TUTORIAL ACTIVITIES - Important!!!!!!!

All students have been scheduled to attend one of nine weekly tutorial sessions. These tutorials are a critically important part of our class and will involve a number of activities to encourage you to develop practical and critical thinking skills that will be useful not only in our class, but in other courses and in the “real world” as well. The tutorial activities are worth 15% of your overall grade. More details about these activities will be given in the tutorial sessions. PLEASE BEGIN TO ATTEND TUTORIALS THE WEEK OF SEPTEMBER 20 to 24, 2010. Students MUST attend the tutorial in which they are officially registered.

Tut 20 Monday at 1:00-1:50 pm	MS 319
Tut 21 Monday at 1:00-1:50 pm	SA 145
Tut 22 Monday at 4:00-4:50 pm	ENC 123
Tut 23 Monday at 5:00-5:50 pm	ENC 123
Tut 24 Wednesday at 4:00-4:50 pm	ENC 123
Tut 25 Wednesday at 4:00-4:50 pm	ST 027
Tut 26 Wednesday at 5:00-5:50 pm	ST 027
Tut 27 Wednesday at 5:00-5:50 pm	SS 541
Tut 28 Friday at 1:00-1:50 pm	ENC 123

The Freedom of Information and Protection of Privacy (FOIP) Legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside the instructor’s office, from the department office, etc. Term assignments must be returned to the students individually, during class, or during the instructor’s office hours; if students are unable to pick up their assignments from the instructor, they may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignments.

Please note: Students with disabilities who require academic accommodations must register with the Disability Resource Centre (MC 295, phone 220-8237) and provide documentation to the course instructor no later than 14 days after the first day of class.

LETTER GRADE ASSIGNMENT

<u>Letter Grade</u>	<u>% Range</u>	<u>Letter Grade</u>	<u>% Range</u>
A	90 or higher	C	63-66
A-	85-89	C-	59-62
B+	80-84	D+	54-58
B	76-79	D	50-53
B-	72-75	F	49 or less
C+	67-71		

Students who achieve overall numerical grades of 95% or higher will have A+ recorded on their official transcripts. **Please note that grades in this course are NOT negotiable.**

OTHER VERY IMPORTANT INFORMATION, PLEASE READ CAREFULLY

Emergency Evacuation/Assembly Point.

In the case of fire or other emergency evacuation of this classroom (ST148) please proceed to:

Primary assembly point – Faculty of Arts Food Court

Secondary assembly point – ICT Food Court

Missed, Make-up and Deferred Exams and Term Work

If at all possible you must provide notice to the instructor if you are unable to take a test or pass in an assignment or essay on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Sociology Department.

Please note that requests to defer a final examination or to defer term work past the end of a term go through the Undergraduate Programs Office (UPO) and must be processed by the deadlines that are established in the U of C Calendar. You can find the forms you need online:

Deferred Final Exam Application

http://www.ucalgary.ca/registrar/files/registrar/APP%20FOR%20DF%20EXAM_0.pdf

Deferred Term Work Form

<http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

You must submit these deferral forms to the Faculty of Arts Associate Dean (Students) through the UPO office: Undergraduate Programs Office, 4th Floor, MacEwan Student Centre. Only the Associate Dean approves requests for deferrals which extend beyond the end of a term. Instructors are not involved in such decisions. To make an appointment with the Associate Dean, phone (403) 220-8155.

Ethics Research

Students are advised that any research with human subjects—including interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct

Plagiarism, cheating and other academic misconduct are regarded as serious academic offences. Students are advised to consult the University Calendar which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

The Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department main office. Written assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Safewalk

The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

Academic Accommodation

Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, phone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.

Student Ombudman

For student concerns please contact Robert Clegg, Student Ombudsman

Email: ombuds@ucalgary.ca

Writing Across the Curriculum

"In teaching writing... we are teaching a way of experiencing the world, a way of ordering and making sense of it." (James A. Berlin)

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

"The difficulty is not to write, but to write what you mean; not to affect your reader but to affect him precisely as you wish." (R.L. Stevenson)

Handing in papers outside of class, return of final papers, and release of final grades:

1. When students are unable to submit papers in class or tutorial, they should make arrangements to hand in their papers directly to the instructor or teaching assistant as appropriate. Papers will not be accepted in the main Sociology Department office. Papers that are slid under the office door of the instructor or teaching assistants will NOT be accepted. Electronic submissions will NOT be accepted. Students will provide one paper copy for each writing assignment.

2. Final papers will not be returned through the main Sociology Department office. The Freedom of Information and Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place (i.e. outside an instructor's office, the department office etc.) *Written tutorial assignments for SOCI 201-04 will be returned in tutorial. Final papers for SOCI 201-04 will be returned at the final exam.* Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will be available for pick-up only during the instructor's office hours at the end of this term or at the beginning of the next term.

3. Final grades are not posted by the Sociology Department. They are available only online.