

## **Sociology 201: Introduction to Sociology**

**Dr. John Manzo**

**Office: 908 SS**

**Office Hours, Fall 2016: Wednesdays 1:00-3:00, by appointment only**

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Teaching Assistants: TBA

### Course Objectives:

Sociology is a broad discipline comprising an enormous variety of theories, methods, and studies that address human experience that is different from that addressed by other sciences. Sociology is unique in its consistent emphasis on a distinct level of reality—the social—to account for personal experience as well as the experience of groups of persons, from couples (at the “micro” level of sociological work) to nations and even the entire human race (at the “macro” level), acting in concert. Sociology also concerns, in the first place, the existence, definition, and the availability for study of this thing called “society,” and it is with this core definitional and theoretical issue that this course begins.

We will not be able to uncover the entire field of sociology in this course. My agenda is to expose as much as possible, and especially to apprise every student of the uniqueness of sociology as a discipline among the social sciences, and of the usefulness of sociology in understanding the place of social forces in determining and understanding individual, group-based, and collective behaviour.

### Learning Outcomes:

By the end of this course, students will be able to define “sociology” as a distinct discipline and to define, analyze, and critically discuss foundational sociological theories and core research methods, fundamental organizing concepts constituting what we call “society” including culture, socialization, social interaction, deviance, social stratification, family, gender, sexuality, and race/ethnicity.

### Required Text:

Macionis, J and L Gerber. 2013. Sociology. Eighth Canadian Edition. Toronto: Pearson Education Canada. **Do not purchase earlier editions!**

The powerpoint slides for all of my lectures is available on my webdisk and not on D2L. The direct URL for the PPT directory: [https://webdisk.ucalgary.ca/~jmanzo/public\\_html/lectures/201/](https://webdisk.ucalgary.ca/~jmanzo/public_html/lectures/201/). The files are labelled in ways that should make it clear which files attach to which sections in the course outline, but I will try to clarify this where necessary.

### Course Requirements:

There are four formal grade components, as follows:

1. **Two in-class tests** will respectively constitute 20% and 20% of your final grade. The tests will consist of 20 multiple choice items and are **not cumulative** with respect to topics covered. The tests will take place in class, in our regular lecture location. The first test will take place on **Friday, October 14** and the second on **Monday, November 21**. At least five days before the midterms and final exam, I post

a **STUDY GUIDE** via D2L concerning topics to be covered. I will send notifications when this study guide is available.

2. A **final exam**, which is **cumulative** with respect to topics covered, will be given at a date to be scheduled during the exam period. The final exam will be worth 40% of your semester grade and will comprise multiple choice and, possibly, essay components.

3. **Tutorial work** will constitute 20% of your final grade. Tutorial work will comprise three formal writing aspects, and each of these written components will constitute 5% of your semester grade. The details of assignments will be devised and organized by your TAs and they will announce them as early as possible. Tutorials do not meet every week; instead, they meet during the second week of the term and thereafter in weeks in which assignments are distributed and on the dates on which those assignments are due. This should entail seven meetings over the course of the term, and your attendance at all of these is anticipated. An additional mark worth 5% of your semester grade will be given on the basis your in-tutorial participation, and your absence will affect this score negatively, so do show up.

### **Grading Scale**

Letter grades will be assigned based on the following scale:

A+	96-100
A	90-95
A-	85-89
B+	80-84
B	74-79
B-	70-73
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	0-49

### **Note on Course Outline:**

You will note that I have organized this course to encompass seventeen topics, or modules. I have not assigned dates to these, because I can never be certain that I will cover all of a topic on a particular date, or if/when I may have to be absent. Generally, I will cover one topic per lecture, but instead of attaching a date to each, I simply refer to them as "sections." All chapter references are to the text.

### **SCHEDULE OF READINGS AND LECTURE TOPICS. Please note that this schedule is subject to modification.**

- 1: Introductory. No reading.
- 2: The Perspectives of Sociology; Foundational Theories. Reading: Chapters 1 and 4.
- 3: Methods of Sociological Inquiry. Reading: Chapter 2.

- 4: Everyday Life. Reading: Chapter 6.
- 5: Socialization. Reading: Chapter 5.
- 6: Aging and the Life Course. Reading: Chapter 15.
- 7: Gender and Sexuality. Reading: Chapters 8 and 13.
- 8: Groups, Organizations and Bureaucracy. Reading: Chapter 7
- 9: Marriage and Family. Reading: Chapter 18.
- 10: Conformity, Deviance, and Crime. Reading: Chapter 9.
- 11: Social Class and Social Inequality. Reading: Chapters 11.
- 12: Political Sociology, Collective Behaviour, and Social Movements. Reading: Chapters 17 and 23.
- 13: Religion. Reading: Chapter 19.
- 14: Health, Illness and Medicine. Reading: Chapter 21.
- 15: Race and Ethnicity. Reading: Chapter 14
- 16: International Inequality. Reading: Chapter 12.
- 17: Demography. Reading: Chapter 22.

## **POLICIES**

### Policy on Grade Reappraisal

Within one week of the day on which the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a WRITTEN response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade on that basis. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

### Policy on Missed Term Work

When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a "make up" test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a "make up" test for you, its date and location will be at the convenience of the Department of Sociology.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at: <https://www.ucalgary.ca/registrar/student-forms>

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It's available at [https://www.ucalgary.ca/registrar/files/registrar/deferred\\_termwork15\\_0.pdf](https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf)

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

I expect that every student will complete all work for course but recognise that emergencies might prevent this. My policy on missed work varies with the assignment:

1. If you miss the midterm test due to unforeseeable OR foreseeable emergencies or other circumstances, you will write the midterm in a make-up session as per department practices.
2. Late written work will be assigned a penalty of five percent per day; in other words, a paper submitted two days late that would have received an 80 will instead receive a 70.
3. If you must be absent for your presentation date, I will give credit without penalty if and only if rescheduling is possible. If rescheduling is not possible, which is likely, I will have to assign a zero for that assignment.

#### Student Representation

The 2016-17 Students' Union VP Academic is Alicia Lutz ([suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)). The Faculty of Arts has four SU representatives who may be contacted at any of the following email addresses: [arts1@ucalgary.ca](mailto:arts1@ucalgary.ca), [arts2@ucalgary.ca](mailto:arts2@ucalgary.ca), [arts3@ucalgary.ca](mailto:arts3@ucalgary.ca), and [arts4@ucalgary.ca](mailto:arts4@ucalgary.ca). You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/provost/students/ombuds/role>

#### Emergency Evacuations

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point, which is the Professional Faculties Food Court for Social Sciences occupants. Please check these assembly point locations for all of your classes at <http://www.ucalgary.ca/emergencyplan/assemblypoints>

#### Policy on Retrieving Assignments

The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice having students retrieve assignments from a public place, eg, outside the instructor's office, the department office, etc. Term assignments must be returned to students, individually, during class or during the instructor's office hours; if a student is unable to pick up their assignment from the instructor, they may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

#### Policy on Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

#### Safewalk

The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

#### Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services ; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at [http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy\\_0.pdf](http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf)