

AN INTRODUCTION TO SOCIOLOGY, 201- LT 20
University of Calgary

Spring: 2009 Course Outline

Class: Room: SA 121 ...11 a.m. to 2 p.m.
Tutorial 2 p.m. to 2:50 p.m.

Professor: Dr. Nancy Doetzel

Office: SS 952: Office Hours: 10:30 Tuesdays & Thursdays

Telephone: 403-220-5982

Teaching Assistant: Marisa Miller

Email (mamiller@ucalgary.ca)

Office: (EDT 1436) 9-10:30 Tuesday & Thursday or by appointment

***Please email Marisa if you need assistance or have questions related to the course. She will contact me, if my assistance is required.**

Course Objectives: This course will assist you to develop critical and appreciative analysis skills to enable you to examine the social construction of your self concept, your family, your culture and society. You will examine what it means to be a good Sociologist and ways to apply some sociological theories. A major goal, as your professor, is to encourage fun in learning and empower each student to develop a passion for studying sociology.

Student responsibilities: 1. A careful and punctual reading of the required material. 2. Regular attendance at lectures & tutorials and participation in class discussions and questions; if a student misses more than two classes (8 hours of instruction), I may suggest that he or she considers dropping the course. 3. Being punctual for class. 4. A respect demonstrated for the professor and fellow students by not engaging in conversation when the professor or another student is speaking; emailing the professor only when there is an emergency; (contacting Marisa, so she can forward the message if need be) and allowing at least 24 hours for a reply. 5. Turning cell phones off, and not using lap top computers during class, unless given permission by the professor to do so. 6. Checking Blackboard and email regularly for messages related to this course. 7. Handing in assignments on time at the beginning of classes on the due date; (unless an alternative arrangement has been made with the professor, late papers or re-written papers or emailed papers will not be accepted for marking.) 8. Providing the professor with a doctor's note certifying that an illness

prevented the student from writing a test or completing an assignment..

Required text book and reader:

1/Lindsey, Linda.; Beach, Stephen., Ravelli, Bruce. (2006). *Core Concepts in Sociology*. Toronto: Pearson Education Canada.
2/Ravelli, Bruce (2005). *Exploring Canadian Sociology: A Reader*. Toronto: Pearson Education Canada.

Assessment of Course Work: 45% of your final mark is based on term work, including written assignments & group work & quizzes, and 55% of your final mark is based on answering multiple choice questions and true and false questions on the midterm and final exams.

1/For **each chapter** of the text/reader covered in class, students will be given either a quiz, group work or a request for written work related to the course material covered, for a total of **(25%)** of your final mark. These assessments of your learning will commonly cover two text book chapters and two reader chapters, and or speakers and films introduced into the classes.

3/Mid-term Student Assessment (multiple choice) for (25%) of final mark (June 2)

2/Individual Assignment (worth 10% of final mark)... due the class before group presentations, (June 18). Marked out of 20. Associated with the movie "Pay It Forward" and the outline on the bottom of (pg.24) of your text book "being a good Sociologist means . . .," each student will be responsible for pulling some major sociological concepts (from a specific text book chapter) along with theories from the text chapter one, such as the (Conflict or Symbolic Interaction theories); you will hand in a three to four page, double spaced essay, with at least two references, outside your text book and reader. You are responsible for applying **APA** referencing to this paper. (An outline will be given out and this will be explained further in class. Group time will be given in class, also). The individual assignment is written about your group project.

3/Group Assignment (10%) of final mark; to be presented on (June 24.) Marked out of 10

Groups of about seven-eight students will apply theory from their text books to socially construct an “ideal” social movement that honors the message in the movie Pay it Forward: **think of an idea to change our world and put it into action.**, along with the profile of **what makes an ideal sociologist** stated on page 24 in your text book. Each group will give the professor a copy of their presentations, which could be (power point, outline of a skit & song lyrics, video clips, posters, etc.). A list of the students involved in the group project and an assessment of each group member’s investment in the project (rated 1-5) will also be handed in to the professor. Class presentations must be within the range of 10-15 minutes

4/Final Exam: to be scheduled by the Registrar for June 27, 29 or 30th.

This exam is worth 30% of your final mark (multiple choice, true and false) (based on course readings, lectures, class presentations, guest speakers and videos).

Grading System:

A+(95-100);A(85-94); A- (80-84); B+(77-79); B(73-76); B-(70-72); C+(67-69); C(63-66); C- (60-62); D+ (55-59); D (50-54); F (0-49).

Class Schedule, with flexibility

May 14: Student introductions; Attitude presentation; Text Book (Ch.1): The Sociological Perspective; Introduction to working in groups; Introduction to main sociological theories; Reader: (ch. 1) The Promise of Sociology

Text Book, viewing of section of : Pay It Forward movie

*(What Kind of Learner are You)? (pg. xxi in text) Please complete the questionnaire so we can address it in class and observe the different learning styles of the students in the class.

May 19: Review of first class (Ch. 2) Research and Methodology. Reader: (Ch. 12), Researching Dealers and Smugglers.

May 21: Text Book (Ch.3): Socialization and the Family; Reader (Ch.17), Looking Back, Looking Ahead: Canadian Families in Perspective.

May 26: Text Book (Ch. 4), Culture; Reader: Chapter # 14, Does the Vertical Mosaic still exist?

May 28: Text Book (Ch. 5), Sexuality & Gender; Reader: (Ch.6), The body Beautiful: Adolescent Girls and Images of Beauty.

June 2.....MIDTERM

Reader: Ch. 7) Even if I Don't know what I'm doing, I can Make it Look like I know What I Am Doing Becoming a Doctor in the 1990s.

June 4: MID-TERM READING BREAK

June 9: Text Book (Ch. 7): Minority Problems.
Reader: (Ch. 16), Aboriginal Identity.

June 11: Text Chapter 10: Collective Behaviour
Reader: Ch 2: The Perspective of Sociology

June 16: Text Book (Ch. 8), Deviance; Reader: (Ch.9), Deviance in Canada;

June 18: Text Book (Ch.9), Religion.
Professor's handout. Reader (Ch. 19), Some Very Good News via Some Bad Myths. * **PAPERS ARE DUE**

June 23: Ch. 6 Text: Stratification in Modern Societies
Reader: Chapter 4 Reader: Disclaimer Mannerisms of Students: How to avoid Being Labeled as cheaters
Group work
*Any catch up work, speaker, or film. Review for final

June 25: * Group Presentations and class celebration.

Final Exam: to be scheduled by the Registrar June 27, 29 or 30th

University Policies:

Safewalk: The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

Ethics Research: Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct: cheating is regarded as a serious academic offense. Students are advised to consult the University Calendar, which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

Class Policies:

Exam Policies: You must provide advance notice to the instructor if you are unable to take an exam. All requests for deferral of an examination due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery.

Deferred exams may be allowed in the following circumstances: illness, domestic affliction or religious conviction. If you have missed an exam for a legitimate reason, you will be able to write a "make up" exam as close to the original exam as possible. The date and location will be at the convenience of the Sociology Department. For deferrals

of a final exam, requests need to go through the dean of the department. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferred exam. Deferred exams will not be granted if it is determined that just cause is not shown by the student.

Extensions and Late Assignments: Extensions for assignments may be granted in the case of unforeseen circumstances as deemed legitimate by the instructor but extensions must be requested prior to the assignment deadline.

Academic Accommodation

Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, telephone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**

Handing in Papers Outside of Class, Return of Final Papers, and Release of Final Grades

1. When students are unable to submit papers at class, they should make arrangements to hand in their papers directly to the instructor or teaching assistant rather than at the Sociology Department main office.
2. Final papers will not be returned through the Sociology Department main office. The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, (i.e., outside an instructor's office, the department office, etc.). Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will only be available for pick-up during the instructor's office hours at the end of this term or the beginning of the next term.
3. Final grades are not posted by the Sociology department. They are only available online.

Your attitude is important in this class; keep this Swindoll message in your binder, as we will refer to it during the term.

ATTITUDE

The longer I live, the more I realize the impact of attitude on life. Attitude to me is more important than facts. It is more important than the past, than education, than money, than circumstances, than failures, than successes, than what other people think or say or do. It is more important than appearance, giftedness, or skill. It will make or break a company...a church...a home. The remarkable thing is we have a **CHOICE** every day regarding the attitude we will embrace for that day. We cannot change our past...we cannot change the fact that people will act in a certain way. We cannot change the inevitable. The only thing we can choose is the one thing we have, and that is our attitude. I am convinced that life is **10% of what happens to me** and **90% how I react to it**. And so it is with you: **we are in charge of our attitudes!** (Charles Swindoll)