



UNIVERSITY OF CALGARY

Spring 2020

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: Introduction to Sociology	
Course Number	Soci201 L01
Pre/Co-Requisites	none
Class Dates	May 6 - June 17, 2020
Class Times	Mondays, Wednesdays
Class Location	Online (D2L)
Top Hat Join Code	370163
Instructor Name	Dr. Annette Tézli (she/her)
Email	atezli@ucalgary.ca
Office Hours (via Zoom)	T 12:00-13:00; W 12:00-13:00 (MST) Please book your appointment here: https://appoint.ly/t/atezli

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Course Description

“Neither the life of an individual nor the history of a society can be understood without understanding both.”

C. Wright Mills, *The Sociological Imagination*

Sociology is the scientific study of human action and interaction. According to sociologists, our lives are closely intertwined with the societal context in which they take place. This course will introduce you to the discipline of sociology by exploring topics and issues you are probably already familiar with and have discussed before with friends, colleagues, or family. This course goes beyond popular understandings of those issues to understand how society works from a sociological perspective. This course will provide you with the tools to think sociologically and sharpen your “sociological imagination,” which will make you see your everyday world in a new light. Over the course of the semester, we will identify, analyze, explain, and critically discuss the *foundations of sociology* (sociological theories and research methods), the *foundations of society* (e.g. culture, socialization, social interaction, and deviance), the *dimensions of social inequalities* (e.g. social class, ethnicity & racialization, and gender & sexuality), as well as major *social institutions* (e.g. families, as well as the education and health care systems).

Course Objectives/Learning Outcomes

By the end of this course, successful students will be able to:

- summarize, compare, and apply analytic frameworks and theories to studying society and elements thereof.
- differentiate and compare methodological approaches commonly used by sociologists.
- describe the sociological imagination using examples from their own lives.
- critically reflect on the relationship between social forces and individual experiences using examples from their own lives.
- compare and contrast common-sense and sociological explanations of various social phenomena, current social events, and societal conflicts.
- critically debate dimensions of social inequality in Canadian society, making reference to their historical context and institutional embeddedness.
- read efficiently, take lecture notes effectively, and study for exams proficiently.

Course Format

Reading the assigned material, an open mind, as well as your active and meaningful participation is required for this class to reach its fullest potential and to make it a rewarding experience for you and me. I will facilitate this course through a combination of pre-recorded, asynchronous lectures, will supplement the assigned reading, and short learning activities that give you the opportunity to apply course material in variety of ways. The condensed format of the spring semester poses a number of challenges, especially when completing the course online. To keep you on track, lectures and corresponding activities will be available on D2L for 48-hours only, specifically:

- Mondays’ lectures: Mondays 9:00am-Wednesdays, 9:00am (MST)
- Wednesdays’ lectures: Wednesdays 9:00am-Fridays, 9:00am (MST)

If you miss a lecture, it will be your responsibility to obtain notes from one of your classmates. Since lectures will be available for a limited time only, you should take notes to prepare for assessments. To assist your note-taking, I will post the PowerPoint slides for each lecture on D2L which will provide a lecture outline, but not complete lecture content. In addition, I will provide guidelines for effective note-taking on D2L under “Course Resources.”

Required Textbook

Catherine Corrigan-Brown. 2018. *Imagining Sociology: An Introduction With Readings*. 2nd Ed. Don Mills: Oxford University Press.

- Please purchase only the text listed here and do not purchase an earlier edition of the text. They will inadequately prepare you for the assessments.
- You can rent an e-copy of the textbook for about \$40 here:
<https://www.redshelf.com/book/1458066/imagining-sociology-1458066-9780199031139-catherine-corrigan-brown>
- For free study guides, illustrative materials, review questions, and practice quizzes check:
https://oup-arc.com/access/corrigan-brown2e-student-resources#tag_chapter-01

Methods of Assessment and Grading Weights

	Date	% of final grade	Material covered
Participation (9/11 activities)		10	See D2L
10/11 Online reading quizzes		25	See course schedule
Midterm I	May 13	15	1.1. and 1.2.
Midterm II	June 1	20	2.1., 2.2., 2.3., and 3.1.
Final Exam	TBD	30	3.2.,3.3., 3.4., 4.1., 4.2., 4.3.

Participation (9/11 activities, 10% of final your grade)

Throughout the semester, you will participate in a structured, graded activity each class, for example discussions on D2L, reading and film responses, learning reflections, small collaborative projects, Top Hat surveys, etc. The purpose of these activities is to give you the opportunity to apply course material in a variety of ways, to keep you engaged in the course, and to facilitate interaction between instructor and students as well as among students. I will provide one guided exercise in each of the 12 lectures, 10 of which will count toward your participation grade. I will provide more detailed information for each activity and a grading rubric in lecture and on D2L.

10/11 Online reading quizzes (25% of your final grade)

The purpose of the reading quizzes is to encourage you do your assigned readings regularly and thereby refine your reading skills. Completing the assigned readings also allows you to process some of the material prior to class and contribute meaningfully to group discussions and in-class exercises. Since the reading quizzes test your reading comprehension, you will be quizzed on the assigned readings before we expand on them in lectures.

I will make 1 ungraded practice quiz, covering Chapter 1 of your textbook, available at the beginning of the semester. The practice quiz will introduce you to the quiz format and various question designs. The first graded quiz will cover the course outline and is due on May 11. Subsequent reading quizzes are due at the beginning of the 48-hour period during which the corresponding lecture is available on D2L, so Mondays and Wednesdays at 9:00am (SMT). The quiz schedule is available on the last page of this course outline and on D2L. Each quiz has 15 questions and you will have 1 20-minute attempt to complete the quiz, which simulates exam conditions. Students with academic accommodations will receive extra time for the reading quizzes as indicated in their academic accommodation letters.

There will be 11 graded quizzes in total, the 10 highest scores of which will be included in the calculation of your final grade. If you do not complete a quiz without due cause (as outlined in the assignment policies below), you will receive an automatic grade of 0. If you have missed a quiz for legitimate reasons, please contact the instructor to discuss makeup options.

2 Midterms (15 and 20% of your final grade, respectively)

We will write 2 timed online exams over the course of the semester. You can complete the exam at any point in the scheduled 24-hour period; once you start the exam you will have to complete it within the allotted time. The exact exam format will be announced in lecture and via D2L prior to each exam. Questions will cover the assigned readings (irrespective of whether they were discussed in lecture), lecture material, exercises and discussions, and films. Questions are designed to test your comprehensive understanding of course material rather than your memorization skills. Please refer to the assignment schedule above for material covered in each exam. I posted a set of study tips on D2L under “course resources.”

Final Exam (30% of your final grade)

The final exam for this course will be scheduled by the Office of the Registrar. We will write a timed online, which you can complete at any point in the scheduled 24-hour period; once you start the exam you will have to complete it within the allotted time. The exact exam format will be announced in lecture and via D2L at the end of lectures. Questions will cover the assigned readings (irrespective of whether they were discussed in lecture), lectures, in-class exercises, class discussions, and films. Questions are designed to test your comprehensive understanding of course material rather than your memorization skills. The exam is not cumulative. Please refer to the assignment schedule for material covered in the final exam.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale. To maintain consistency in grade assignments, final grades will not be rounded up, not matter how close they are to the cut-off to the next better letter grade.

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent-superior performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Grade Reappraisal

If you chose to seek reappraisal of examinations or assignments, you must submit a written response to the instructor explaining the basis for reconsideration of your assessment within 10 business days of receiving your grade. Please note that the re-evaluation of course work can lead to the grade being raised, lowered, or it might remain the same. For more information, see: <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Course Policies

Topics discussed and material included in this course will be explicit at times (deviance, violence, sexuality, profanity, etc.). You might find yourself reacting to that content with discomfort or distress, either because of personal experiences you had or because it conflicts with your personal convictions. While discomfort is part of any learning process, please do not hesitate to reach out to me should you need support/resources beyond what is provided on D2L under “Course Resources.”

Course Etiquette

Please keep in mind that all participants in this class are diverse in terms of their positions in complex social hierarchies organized around social class, race, ethnicity, citizenship, gender identities and expressions, sexual orientation, age, disabilities, etc. Material discussed in class will at times reflect, at times challenge or even contradict your own life experiences. In an effort to make this course welcoming and safe for all, please interact with all participants (fellow students, instructor, and TAs) professionally and respectfully.

Recording of Lectures

Note that the audio or video recording of lectures and taking screengrabs of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Sharing of Lecture Notes and Exam Questions

Note that publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may not be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

E-mail

Please send emails only from your ucalgary account. Please include the following in each email:

- your course and section number in your email's subject line
- a proper salutation, your full name, UCID, and a proper closing in the body of your email.

All emails will be answered within one business day. Please e-mail me for administrative purposes only. Questions about the course content, concerns about grades, or personal issues should be discussed in person during my office hours.

Office Hours

I will hold office hours via Zoom on Tuesdays from 12:00-13:00 and Wednesdays from 12:00-13:00. You can access the meeting via the Communication tab on D2L, or the direct link provided under Contact Information & Office Hours in the Content area. If my office hours do not work for your schedule regularly, please email me your request for an appointment along with a screengrab of your schedule. I will then identify a timeslot that works for both of our schedules. Feel free to book an appointment if you would like to review an assessment, ask questions about course material, or chat about your education/well-being in general. If you would like to meet during regularly scheduled office hours, please book your appointment here: <https://appoint.ly/t/atezli>. Please leave your course number and a brief description of the purpose of our meeting when you make your appointment so I can prepare for our meeting in advance.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics

Students are advised that any research involving human subjects - including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Departmental Ethics Committee. In completing course requirements, you must not undertake any human subjects research without discussing your plans with me, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Academic Integrity

As per University Calendar, “Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.” Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>.

Absences and Deferrals

It is your responsibility to complete all assessments listed in this course outline. If at all possible, you must provide advance notice to the instructor if you are unable to take a test as scheduled or submit an assignment on time. Valid reasons to miss an assessment are: illness, domestic affliction, religious conviction, and student athletes travelling for competitions. Travel arrangements, misreading of the syllabus, and scheduling conflicts with other classes or employment responsibilities are not considered valid reasons to miss an assessment. All requests for a deferral of an exam or assignment due to health reasons must be accompanied by written documentation as outlined in the University Calendar. The options for documenting absences from exams are explained here:

<https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Missed Midterm Exams:

There are no makeup exams for missed midterms. In case of an excused absence from a midterm as defined above, the weight of the missed exam will be transferred to the other course components.

Deferred Final Exam Form:

Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office.

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at: <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Their advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: <https://www.ucalgary.ca/student-services/student-success>.

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Students' Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.

Thrive Priority Support Network

Your academic success and personal well-being are important to me. Please feel free to contact me at any time you need academic or personal support and I will help you identify the appropriate resources. Please note that I am working closely with the Thrive Priority Support Network, which seeks to identify students who are facing academic challenges and provide appropriate support services early. This tool monitors this course's D2L gradebook for sudden changes in a student's academic performance and alerts academic development specialists, who will then reach out to the student to touch base. Engagement with the academic development specialist is entirely voluntary and all information is confidential. More information is provided here: <https://www.ucalgary.ca/student-services/student-success/advising/help>.

Student Support

Links to available on-campus supports as well as course-specific learning resources are available on D2L under CONTENT → CAMPUS RESOURCES, and CONTENT → COURSE RESOURCES.

Schedule of Lectures and Readings

Subject to change. Changes will be announced on D2L.

Start Date	Topic	Reading
1. Sociology as a Field of Scientific Inquiry		
May 6	1.1. The Sociological Imagination	Ch.1 (practice quiz)
May 11	1.2. Sociological Theories & Social Research Methods	Ch.1 (quiz #1)
2. Major Social Processes		
May 13	2.1. Socialization Midterm #1 (online May 13, 9:00am-May 14, 9:00am, MST)	Ch.2 (quiz #2)
May 18	Holiday - NO LECTURE	
May 20	2.2. Culture	D2L (quiz #3)
May 25	2.3. Deviance, Crime, and Social Control	Ch.3 (quiz #4)
3. Dimensions of Social Inequality		
May 27	3.1. Social Stratification and Inequalities	D2L (quiz #5)
June 1	3.2. Social Class Midterm #2 (online June 1, 9:00am-June 2, 9:00am, MST)	Ch.4 (quiz #6)
June 3	3.3. Ethnicity and Racialization	Ch.5 (quiz #7)
June 8	3.4. Gender and Sexuality	Ch.6 (quiz #8)
4. Social Institutions		
June 10	4.1. Families	Ch.8 (quiz #9)
June 15	4.2. Education	Ch.9 (quiz #10)
June 17	4.3. Health	Ch. 11 (quiz #11)
Final Exam Period: June 19-23		