

# INTRODUCTION TO SOCIOLOGY

## SOCI 201- 02

Course Times	<b>M/W/F 1:00- 1:50 pm</b>
Room	Science Theatre 140
Tutorials	as per your schedule
Instructor	<b>Melissa Munn</b>
Contact Information	Room 940, 220- 5267 (only during office hours otherwise use email)
Office Time	Monday & Friday 11:00 am - Noon , Wednesday Noon - 12:45pm or by appointment
Teaching Assistants	Mike, Don, Lean & Jeanna (soci201@ucalgary.ca)

### COURSE DESCRIPTION

Thomas Berger stated that the first wisdom of sociology is that things are not always as they seem. We all live in society, but what do we really understand about it? How can we make sense of our day-to-day interactions and experiences? Throughout the semester you will be asked to reflect on Berger's statement and to examine the world using a variety of sociological tools and theories. Through the use of lecture, video and tutorials, you will examine a variety of issues (e.g. class, race, family, sexuality, crime, deviance, gender, collective action, religion). By the end of the semester you should be able to engage in discussions about these topics and construct a basic written argument to support your position.

### REQUIRED COURSE TEXTS

Lindsey, L, Beach, S. & Ravelli, B. (2009). *Core Concepts in Sociology*. Toronto, ON: Pearson Education Canada. 2<sup>nd</sup> Ed. (Available as an **E-Book at [www.coursesmart.com](http://www.coursesmart.com)**)

Muller, J. (2005). *Writing the first social science term paper & book review*. Terrace, BC: Beachview Creations.

### REQUIRED SUPPLEMENTAL MATERIAL

Amare, N. (2006). *to Slideware or Not to Slideware: Students' Experiences with Powerpoint vs. Lecture. Technical Writing and Communication*, vol. 36(3) 297-308. **Available on-line.**

Bruckert, C. (2002). *Taking it off, putting it on : women in the strip trade*. Toronto, ON : Women's Press. **CHAPTER 5 ONLY. On Blackboard Class Site.**

Morris, R. (1995). *Penal abolition: the practical choice*. Toronto, ON: Canadian Scholars' Press. **CHAPTER 5 ONLY. On Blackboard Class Site.**

## GRADING SCALE AND COMPOSITION

Letter grades will be assigned based on the following scale:

<b>A+</b> 96-100	<b>B+</b> 80 -84	<b>C+</b> 67-69	<b>D+</b> 57-59
<b>A</b> 90-95	<b>B</b> 74-79	<b>C</b> 63-66	<b>D</b> 53-56
<b>A-</b> 85-89	<b>B-</b> 70-73	<b>C-</b> 60-62	<b>D-</b> 50-52
			<b>F</b> 0-49

GRADE COMPOSITION	
Midterm Exam # 1	25%
Midterm Exam # 2	25%
Final Examination	35%
Tutorial Assignments	15%

***The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.***

### Midterm # 1

This exam will be held on February 9, 2009 and will cover material from Chapters 1 through 4 in your text, the Amare article and all class material covered from January to February. This exam will be a forced choice format (multiple choice and true or false.) You will have the full classroom period to complete the exam.

### Midterm # 2

This exam will be held on March 20, 2009. This exam will cover material from Chapters 6 through 8 in your text, the reading by Morris and all class material covered from February 10 - March 19, 2009. This exam will be a forced choice format (multiple choice and true or false.) You will have the full classroom period to complete the exam.

### Tutorial Assignments

Your tutorial time will be primarily be used to learn how to construct and write a sociological argument; therefore, all tutorial assignments will be based on your Muller (2005) text. You will not be required to write a full research essay but you will be required to master the construction of a thesis statement and the construction of a basic argument. You must also be able to structure a research paper and construct an APA style citation of a reference. In order to successfully complete an undergraduate degree, these skills are essential – regardless of your subject major. You will complete several small assignments and each of these will be graded and cumulatively will be used to form 15% of your final grade. Late assignments will be penalized (**30% per day or portion thereof**) except in EXCEPTIONAL CIRCUMSTANCES which must be approved by the instructor.

## **Final Exam**

This exam will be scheduled during the University's examination period. This exam will cover material from Chapters 5, 9 & 10 in your text, the Bruckert chapter, all material covered in the Muller text and all class material covered from March 21 to the final class. This exam will be a forced choice format (multiple choice and true or false.)

## **LOGISTICS**

### **Attendance:**

Students are expected to attend all lectures and tutorials. If work is assigned and missed during one of those, the same policy as those employed for deferred examination will be followed.

### **Exam Policies:**

You must provide advance notice to the instructor if you are unable to take an exam. All requests for deferral of an examination due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferred exams may be allowed in the following circumstances: illness, domestic affliction or religious conviction. If you have missed an exam for a legitimate reason, you will be able to write a "make up" exam as close to the original exam as possible, or to have the test waived and the weight of the missed test be added to that of the second test of the instructor and the student agree to this option. The date and location will be at the convenience of the Sociology Department. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferred exam. Deferred exams will not be granted if it is determined that just cause is not shown by the student.

### **Research Ethics :**

Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

### **Academic Misconduct:**

cheating is regarded as a serious academic offense. Students are advised to consult the University Calendar, which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

### **The Freedom of Information and Protection of Privacy (FOIP) legislation:**

disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department main office. Term assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

**Safewalk:**

The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

**Academic Accommodation:**

Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, telephone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. It is a student’s responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.

**Handing in Papers Outside of Class, Return of Final Papers, and Release of Final Grades**

1. When students are unable to submit papers at class, they should make arrangements to hand in their papers directly to the instructor or teaching assistant rather than at the Sociology Department main office.
2. Final papers will not be returned through the Sociology Department main office. The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, (i.e., outside an instructor’s office, the department office, etc.). Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will only be available for pick-up during the instructor’s office hours at the end of this term or the beginning of the next term.
3. Final grades are not posted by the Sociology department. They are only available online.

## COURSE SCHEDULE

Changes to the schedule may occur. Students will be notified in class and on Blackboard of any changes. Students are expected to complete the reading PRIOR to the class.

WEEK OF	TOPIC	READINGS
January 12	Introduction: The Sociological Perspective	Chapter 1
January 19	Research & Methodology	Chapter 2 Amare article
January 26	Culture	Chapter 3
February 2	Socialization & the Family	Chapter 4
February 9	MIDTERM #1	
February 23	Religion	Chapter 6
March 2	Minority Populations	Chapter 7
March 9	Deviance & Criminal Behaviour	Chapter 8 Morris: Chapter 5
March 16	MIDTERM (March 20) Deviance & Criminal Behaviour	
March 23	Sexuality & Gender	Chapter 5 Bruckert: Chapter 5
March 30	Stratification in Modern Society	Chapter 9
April 6	Collective Behaviour, Social Change & Globalization	Chapter 10
April 13	Making sense of it all	
April 20-30	FINAL EXAM	