

The University of Calgary
Faculty of Social Sciences
Department of Sociology
Sociology 201(L01)-Introduction to Sociology
Course Outline, Winter 2011

Instructor: Steve Dumas
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Office: SS 1052
Phone: (403) 220-7305
Office Hours: T/Th 11:00am-Noon
Lecture Time: T/Th 9:30-10:45am
Lecture Room: ST 140

Teaching Assistants:
Nilima Sonpal-Valias
Brittany Gerber
Kenneth Blades
Jaya Dixit
Offices: TBA
Hours: TBA

Introduction

Why do members of society behave the way they do? Are we simply creatures of rational choice? Do our biological/psychological compositions largely dictate our actions? How does society affect our behaviour? What is sociology and how does it aid us in explaining human behaviour? From our readings and congenial class discussions, we will explore these questions by examining information disseminated by various sociological theorists. As I expect students to be active producers rather than passive consumers of ideas, there will be considerable class time to analyze and discuss these issues.

Required Text

In addition to various on-line readings posted on Blackboard, we will use:

Brym, R. J. (Ed). (2011). *New society* (6th ed.). Toronto: Nelson.

This comprehensive collection of readings will address the issues identified above in the introduction. Students will be expected to carefully consider each assigned reading before class and make use of slide show notes available on Blackboard. Please realize that these files do not represent an exhaustive set of notes and are not an alternative to regularly attending classes and tutorials.

Evaluation

There are four requirements to complete in this course.

Examination I	25%	February 3
Examination II	25%	March 15
Tutorial Assignments	15%	See Tutorial Outline
Final Examination	35%	Scheduled by Registrar TBA

The three multiple choice examinations will be based upon the required readings and class discussions for each section. All lecture and reading materials are subject to evaluation.

Therefore, it is important that students attend all classes and examine every reading in order to meet the demands of this course.

Tutorials

The teaching assistants will provide you with an outline of what will be covered during tutorials, and it will be available on Blackboard. In a nutshell, however, they will consist of watching videos, responding to questions about social issues, and completing various writing assignments. More information will be made available in the first tutorial.

Grading Scheme

The following grading scheme will be used in this course.

A+ > 90%	B+ 77%-79.99%	C+ 67%-69.99%	D+ 57%-59.99%
A 85%-89.99%	B 73%-76.99%	C 63%-66.99%	D 53%-56.99%
A- 80%-84.99%	B- 70%-72.99%	C- 60%-62.99%	F <53%

**The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.*

Reading/Class Schedule

Before reviewing the schedule below, please be aware that it is expected to be flexible. Some topics may require more time than scheduled. Students should ensure that they have completed the readings before each class.

Date	Topic	Text Chapter(s)
January 11	Introduction What is sociology	Chapter 1
January 13	What is sociology	Chapter 1
January 18	How to do sociology	Chapter 20
January 20	How to do sociology	Chapter 20
January 25	Socialization	Chapter 3
January 27	Socialization	Chapter 3
February 1	Culture	Chapter 2
February 3	Examination I	Based upon chapters 1, 3, and 20 of Brym, and lecture material
February 8	Culture	Chapter 2
February 10	Stratification	Chapter 6
February 15	Stratification	Chapter 6
February 17	“Race” and ethnicity	Chapter 8
March 1	“Race” and ethnicity	Chapter 8
March 3	Sex and Gender	Chapter 4 and 7
March 8	Sex and Gender	Chapter 4 and 7
March 10	Religion	Chapter 13
March 15	Examination II	Based upon chapters 2, 4, 6, 7, and 8 of Brym, and lecture

		material
March 17	Religion	Chapter 13
March 22	Deviance and crime	Chapter 14
March 24	Deviance and crime	Chapter 14
March 29	Urbanization	Chapter 15
March 31	Urbanization	Chapter 15
April 5	Social movements	Chapter 18
April 7	Social movements	Chapter 18
April 12	Conclusion	None
April 14	Review	None

Emergency evacuations:

In the case of fire or other emergency evacuation of this classroom/lab, please proceed to the assembly point by the *Professional Faculties Food Court*.

Deferrals:

If at all possible you must provide advance notice to the instructor if you are unable to take a test or pass in an assignment or essay on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology.

Deferred Final Exam Form:

Please note that requests to defer a Registrar-scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

http://ucalgary.ca/registrar/files/registrar/APP%20FOR%20DF%20EXAM_0.pdf

Deferred Term Work Form:

Deferral of term work past the end of a term also requires a form to be filled out. It’s available at: <http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Ethics Research: Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course

requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct: Plagiarism, cheating and other academic misconduct are regarded as serious academic offences. Students are advised to consult the University Calendar which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department main office. Written assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Safewalk: The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, phone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.

Handing in papers outside of class, return of final papers, and release of final grades:

1. When students are unable to submit papers in class, they should make arrangements to hand in their papers directly to the instructor or teaching assistant. Papers will not be accepted in the main Sociology Department office.
2. Final papers will not be returned through the main Sociology Department office. The Freedom of Information and Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place (i.e. outside an instructor's office, the department office etc.) Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will be available for pick-up only during the instructor's office hours at the end of this term or at the beginning of the next term.
3. Final grades are not posted by the Sociology Department. They are available only online.