

**The University of Calgary**  
**Faculty of Arts**  
**Department of Sociology**  
**Sociology 201(L01)-Introduction to Sociology**  
**Course Outline, Winter 2013**

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Office Hours: MWF 9:00am-10:00am  
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**Introduction**

Why do members of society behave the way they do? Are we simply creatures of rational choice? Do our biological/psychological compositions largely dictate our actions? How does society affect our behaviour? What is sociology and how does it aid us in explaining human behaviour? We will explore these questions through our readings and congenial class discussions. As I expect students to be active producers rather than passive consumers of ideas, there will be considerable class time to analyze and discuss these issues. Upon successful completion of Introduction to Sociology, students will be able to think critically about social issues and events, demonstrate familiarity with key concepts in the discipline, and display a practical ability to apply major theoretical perspectives.

**Required Text**

For this class, we will use the following package available in hard copy or electronic form:

Brym, R.J. (Ed.). (2011). *New society* (6th ed.). Toronto: Nelson.  
Brym, R.J. (Ed.). (2012). *Society in question* (6th ed.). Toronto: Nelson.

This comprehensive collection of readings will address the issues identified above in the introduction. Students will be expected to carefully consider each assigned reading before class and make use of slide show notes available on Blackboard. Please realize that these files do not represent an exhaustive set of notes and are not an alternative to regularly attending classes and tutorials.

**Evaluation**

There are four requirements to complete in this course.

Examination 1	25%	February 6th
Examination 2	25%	March 11th
Tutorial Assignments	15%	See Tutorial Outline
Final Examination	35%	Scheduled by Registrar TBA

There will be three examinations in this class. The first mid-term examination is on February 6th and the second mid-term will be on March 11th. They are not cumulative and will be in multiple choice and true-false format. All lecture and reading material is subject to evaluation. Therefore, it is important that students attend all classes and examine every reading in order to meet the demands of this course. It is important to purchase the current edition of the text. Readings from *Society in Question* are listed in the tutorial outline.

### Tutorials

The teaching assistants will provide you with an outline of what will be covered during tutorials, and it will be available on Blackboard. In a nutshell, however, they will consist of watching videos, responding to questions about social issues, and completing various writing assignments. More information will be made available in the first tutorial that will take place during the second **full** week of classes.

### Grading Scheme

The following grading scheme will be used in this course.

A+ > 95%	B+ 80%-84.99%	C+ 67%-69.99%	D+ 54%-58.99%
A 90%-94.99%	B 75%-79.99%	C 63%-66.99%	D 50%-53.99%
A- 85%-89.99%	B- 70%-74.99%	C- 59%-62.99%	F <49.99%

*\*The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.*

### Reading/Class Schedule

Before reviewing the schedule below, please be aware that it is expected to be flexible. Some topics may require more time than scheduled. Students should ensure that they have completed the readings before each class. Tutorial readings are listed in the tutorial outline.

Date	Topic	Text reading to have completed
Jan 9	Introduction	None
Jan 11	What is sociology?	Chapter 1
Jan 14	What is sociology?	Chapter 1
Jan 16	What is sociology?	Chapter 1
Jan 18	How to do sociology	Chapter 20
Jan 21	How to do sociology	Chapter 20
Jan 23	How to do sociology	Chapter 20
Jan 25	Socialization	Chapter 3
Jan 28	Socialization	Chapter 3
Jan 30	Socialization	Chapter 3
Feb 1	Culture	Chapter 2
Feb 4	Culture	Chapter 2
Feb 6	<b>Examination 1</b>	Based on text chapters 1, 2,

		3, and 20
Feb 8	Stratification	Chapter 6
Feb 11	Stratification	Chapter 6
Feb 13	Stratification	Chapter 6
Feb 15	Race and ethnicity	Chapter 8
<b>Feb 17-24 READING BREAK</b>		
Feb 25	Race and ethnicity	Chapter 8
Feb 27	Race and ethnicity	Chapter 8
Mar 1	Sex and gender	Chapters 4, 7
Mar 4	Sex and gender	Chapters 4, 7
Mar 6	Sex and gender	Chapters 4, 7
Mar 8	Sex and gender	Chapters 4, 7
Mar 11	<b>Examination 2</b>	Based on text chapters 4, 6, 7, and 8
Mar 13	Religion	Chapter 13
Mar 15	Religion	Chapter 13
Mar 18	Religion	Chapter 13
Mar 20	Deviance and crime	Chapter 14
Mar 22	Deviance and crime	Chapter 14
Mar 25	Deviance and crime	Chapter 14
Mar 27	Urbanization	Chapter 15
<b>Mar 29 NO CLASSES</b>		
Apr 1	Urbanization	Chapter 15
Apr 3	The environment	Chapter 16
Apr 5	The environment	Chapter 16
Apr 8	Politics and social movements	Chapter 18
Apr 10	Politics and social movements	Chapter 18
Apr 12	Politics and social movements	Chapter 18
Apr 15	Review	None

**Emergency evacuations:**

In the case of fire or other emergency evacuation of this classroom/lab, please proceed to the assembly point by the *Professional Faculties Food Court*.

**Deferrals:**

If at all possible you must provide advance notice to the instructor if you are unable to take a test or pass in an assignment or essay on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology.

**Deferred Final Exam Form:**

Please note that requests to defer a Registrar-scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

<http://www.ucalgary.ca/registrar/files/registrar/FW%20DFE%20APP.pdf>

**Deferred Term Work Form:**

Deferral of term work past the end of a term also requires a form to be filled out. It’s available at:

[http://www.ucalgary.ca/registrar/deferral\\_termwork](http://www.ucalgary.ca/registrar/deferral_termwork)

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

**Ethics Research:** Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

**Academic Misconduct:** Plagiarism, cheating and other academic misconduct are regarded as serious academic offences. Students are advised to consult the University Calendar which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor’s office or the Department main office. Written assignments must be returned to students individually, during class, or during the instructor’s office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

**Safewalk:** The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

**Academic Accommodation:** Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, phone

220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.

**Handing in papers outside of class, return of final papers, and release of final grades:**

1. When students are unable to submit papers in class, they should make arrangements to hand in their papers directly to the instructor or teaching assistant. Papers will not be accepted in the main Sociology Department office.
2. Final papers will not be returned through the main Sociology Department office. The Freedom of Information and Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place (i.e. outside an instructor's office, the department office etc.) Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will be available for pick-up only during the instructor's office hours at the end of this term or at the beginning of the next term.
3. Final grades are not posted by the Sociology Department. They are available only online.