

## COURSE OUTLINE

### Soci201-03: Introduction to Sociology

University of Calgary – Department of Sociology

Winter 2014

**Lecture:** TR 9:30 – 10:45 AM in ST140 (Science Theaters)

**Tutorials:** T19: T 3:30 – 4:20 PM, SB 146 (Mike) T20: T 3:30 – 4:20 PM, MS 527 (Sarah)  
T21: R 3:30 – 4:20 PM, SB 148 (Mike) T22: R 3:30 – 4:20 PM, SB 146 (Sarah)

**Instructor:** Dr. Annette Tézli

Office: SS950

Phone: 403-220-6513 (during office hours only)

Email: atezli@ucalgary.ca

Office hours: M 10:30 – 11:45 AM,  
W 11:00 AM – 12:15 PM,  
F 1:00 – 2:15 PM; or by appointment

**Teaching Assistants:** Michael Hoang (T19&T21) and Sarah Harvey (T20&22)

### Course Objectives

Sociology is the scientific study of human action and interaction. According to sociologists, our lives are closely intertwined with the societal context in which they take place. This course will introduce you to the discipline of sociology by exploring topics and issues you are probably already familiar with and have discussed before with friends, colleagues, or family. This course intends to go beyond popular understandings of those issues to understand how society works from a sociological perspective. This course will provide you with the tools to think sociologically and sharpen your “sociological imagination,” which will make you see your everyday world in a new light. By the end of this course, you will be able to identify, analyze, explain, and critically discuss the foundations of sociology (sociological theories and research methods), the foundations of society (culture, socialization, social interaction, groups and organizations, sexuality, and deviance), the dimensions of social stratification (social class, race and ethnicity, and gender), as well as major social institutions (family, the education system, and the medical system).

**Please note:** Reading the assigned material, an open mind, and your active participation is required for this class to reach its fullest potential and to make it a rewarding experience for you and me. Furthermore, attendance is important in any class. If you miss a class, you will miss material relevant to your success in this course. To attend classes regularly is your responsibility. If you have to miss a class, it is your responsibility to obtain the covered material from one of your class mates.

## Required Readings

Steckley, J. & Letts, G.K. (2013). *Elements of Sociology: A Critical Canadian Introduction* (3<sup>rd</sup> ed.). Don Mills: Oxford University Press.

**The 3<sup>rd</sup> edition has been updated extensively. Please do not purchase earlier editions! One copy of the book is on reserve at the Taylor Family Digital Library.**

A study guide and a variety of free, course-related resources and quizzes are available here: [http://www.oupcanada.com/higher\\_education/companion/sociology/9780195448627/student\\_resources.html](http://www.oupcanada.com/higher_education/companion/sociology/9780195448627/student_resources.html)

## Course Requirements

### *Assignment Schedule and Outline*

	Date due	% of final grade	Chapters covered
Midterm I	February 11	25	1-4
Midterm II	March 18	30	5-8
Final Exam	TBD	35	9, 10, 12, 13, 14
Tutorial activities	see tutorial outline	10	

### 2 Midterms

There will be two mid-term exams, which might include multiple-choice, true/false, short answer, and short essay questions. Questions cover the assigned readings (irrespective of whether they were discussed in lecture), lectures, in-class exercises, discussions, and films. Please refer to the assignment schedule above for chapters covered in each exam.

### Tutorial activities

Tutorial attendance should be considered a requirement, not an option. The tutorials will give you the opportunity to engage with course material in a fun and interactive manner and thereby develop your critical thinking skills, which are essential to the “sociological imagination.” Your grade for this component will be based on short writing assignments, each covering one of the four course sections. Tutorial assignments will be administered and graded by your Teaching Assistant, who will provide you with more information during your tutorials.

### Final Exam

The final exam is composed of multiple-choice and true/false questions. Questions cover the assigned readings (irrespective of whether they were discussed in lecture), lectures, in-class exercises, discussions, and films. Please refer to the assignment schedule above for chapters covered in the final exam.

**Please note that the registrar-scheduled final exam period is April 17 & 19-29. Do not make travel arrangements until you know exactly when the exam for this class has been scheduled.**

### ***Grading Scale***

Letter grades will be assigned and submitted to the registrar based on the following scale:

A+	95 – 100%	B+	80 – 84%	C+	67 – 69%	D+	55 – 58%
A	90 – 94%	B	75 – 79%	C	63 – 66%	D	50 – 54%
A-	85 – 89%	B-	70 – 74%	C-	59 – 62%	F	< 50 %

The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

### **Emergency evacuations**

In the case of fire or other emergency evacuation of this classroom/lab, please proceed to the assembly point by the Professional Faculties - Food Court (primary) or Education Block – Food Court (alternate).

### **Technology Use**

You are welcome to use your laptop/tablet in class. If you are using a laptop/tablet in class, I would kindly ask you to sit in the back of the class so that other students are not distracted. Please use your laptop/tablet for course-related purposes only (i.e. to access course presentations, take notes). Bear in mind that using your computer/tablet/phone to surf the net, shop, email, check Facebook, update your tweets, etc. is distracting to your classmates. It is also a waste of your tuition fees. Permission to use laptops/tablets may be withdrawn if they are not used appropriately. Please make sure to mute your cell phone and refrain from using it during class.

### **Attendance and Participation**

Reading the assigned material, an open mind, and your active participation is required for this class to reach its fullest potential and to make it a rewarding experience for you and me. Furthermore, attendance is important in any class. If you miss a class, you will miss material relevant to your success in this course. To attend classes regularly is your responsibility. If you have to miss a class, it is your responsibility to obtain the covered material from one of your class mates. If you need to leave class early, it is courteous to sit somewhere that will allow you to leave without disrupting others.

### **E-mail policy**

Feel free to contact me over email at any time. Please put your course number and section in your email's subject line. I will do my best to answer emails promptly. However, it might take up to one business day for me to respond. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.

## Assignment Policies and Deferrals

It is your responsibility to complete and submit all assignments outlined in this course outline. If at all possible you must provide **advance** notice to the instructor if you are unable to take a test or pass in an assignment on time. All requests for a deferral of an exam or assignment due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while you have the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. **Travel arrangements, misreading of the syllabus, and scheduling conflicts with other classes or employment responsibilities** are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student. There are absolutely NO EXCEPTIONS.

If you have missed an exam for a legitimate reason, I can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If I schedule a “make up” test for you, its date and location will be at the convenience of the Sociology Department.

Assignments submitted late (as of the beginning of class on the dates indicated in the assignment schedule) without due cause are subject to a **5 percentage points deduction** (i.e. 80% instead of 85%) for **each day** past the due date. Assignments not submitted within 7 calendar days of the due date without approval for extension will automatically receive a grade of 0.

### *Deferred Final Exam Form:*

Please note that requests to defer a Registrar-scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

[http://ucalgary.ca/registrar/files/registrar/APP%20FOR%20DF%20EXAM\\_0.pdf](http://ucalgary.ca/registrar/files/registrar/APP%20FOR%20DF%20EXAM_0.pdf)

### **Handing in papers outside of class, return of final papers, and release of final grades**

1. When students are unable to submit papers in class, they should make arrangements to hand in their papers directly to the instructor. Electronic submissions via email or Blackboard, papers placed under the instructor’s door, or those submitted to the administrative assistants in the department’s main office will **NOT** be accepted.
2. Final papers will not be returned through the main Sociology Department office. The Freedom of Information and Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place (i.e. outside an instructor’s office, the department office etc.) Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will be available for pick-up only during the instructor’s office hours at the end of this term or at the beginning of the next term.
3. Final grades are not posted by the Sociology Department. They are available only online.

### **Ethics Research**

Please be advised that any research involving human subjects - including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Departmental Ethics Committee. In completing course requirements, you must not undertake any human subjects research without discussing your plans with me, to determine if ethics approval is required.

### **Academic Misconduct**

Plagiarism, cheating and other academic misconduct are regarded as serious academic offences. Please be advised to consult the University Calendar which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

### **The Freedom of Information and Protection of Privacy (FOIP) legislation**

...disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department's main office. I will return written assignments individually during class, or during my office hours. If you are unable to pick up your assignment, you may provide me with a stamped, self-addressed envelope to be used for the return of your assignment.

### **Student Representation**

The 2013-14 Students' Union VP Academic is Emily Macphail; email: [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca). The Faculty of Arts has four SU representatives who may be contacted at any of the following email addresses: [arts1@ucalgary.ca](mailto:arts1@ucalgary.ca), [arts2@ucalgary.ca](mailto:arts2@ucalgary.ca), [arts3@ucalgary.ca](mailto:arts3@ucalgary.ca), and [arts4@ucalgary.ca](mailto:arts4@ucalgary.ca). You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/provost/students/ombuds/role>

### **Safewalk**

The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. You can also contact Campus Security from any of the "Help" phones located around Campus.

### **Academic Accommodation**

Students who require academic accommodation, must register with Student Accessibility Services (formerly the Disability Resource Centre) at MC 452 (or phone 403-220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. It is a student's responsibility to register with Student Accessibility Services and to request academic accommodation, if required.

### **Reappraisal of Grades and Academic Appeals**

If you chose to challenge a grade you received for an assignment, please refer to the UofC Calendar for more information and follow the procedures outlined therein.

## Tentative Course Schedule

Subject to change. Changes will be announced and discussed in class.

Date	Topic	Readings
<b>1. THE FOUNDATIONS OF SOCIOLOGY</b>		
January 9	Course Welcome & Introduction to Sociology	
January 14	1.1. Sociological Theories	Chapter 1
January 16	1.2. Social Research Methods	Chapter 2
<b>2. SOCIAL STRUCTURES</b>		
January 21	2.1. Culture	Chapter 3
January 23	Culture cont.	
January 28	2.2. Socialization	Chapter 4
January 30	Socialization cont.	
February 4	2.3. Social Roles, Interaction, and Organizations	Chapter 5
February 6	2.4. Deviance	Chapter 6
February 11	<b>Midterm #1</b>	
February 13	Deviance cont.	
February 18/20	Reading Days, NO CLASS	
<b>3. SOCIAL DIFFERENCE</b>		
February 25	3.1. Social Inequality	Chapter 7
February 27	Social Inequality cont.	
March 4	3.2. Race and Ethnicity	Chapter 8
March 6	Race and Ethnicity cont.	
March 11	3.3. Gender	Chapter 9
March 13	Gender cont.	
March 18	<b>Midterm #2</b>	
March 20	3.4. Sexuality and Sexual Orientation cont.	Chapter 9
March 25	Sexuality and Sexual Orientation cont.	
March 27	3.5. Intersectionality	
<b>4. SOCIAL INSTITUTIONS</b>		
April 1	4.1. Family	Chapter 10
April 3	4.2. Education	Chapter 12
April 8	4.3. Health and Medicine	Chapter 13
April 10	4.4. Environment	Chapter 14
<b>Final Exam Period: April 17 &amp; 19-29</b>		