UNIVERSITY OF CALGARY

Winter 2021

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: https://soci.ucalgary.ca/

COURSE TITLE: Introductory Sociology			
Course Number	Soci 201.03		
Pre/Co-Requisites	None		
Instructor Name	V. A. Haines	**Email**	haines@ucalgary.ca
Instructor Email Policy	I am unable to answer questions about course content by email. Email is for administrative purposes only (e.g., to set up appointments). Email must be sent from your ucalgary account. Please put your course number and section in your email's subject line and include your full name and student ID. Questions that can be answered by consulting the course outline, other information on the D2L site for this course or information in your Student Centre will not be answered. Contact the IT Support Centre with technical issues.		
Office Location	N/A	**Office Hours**	MoWeFr 8:00 a.m.-9:00 a.m.(conducted synchronously/real time via Zoom and accessed through D2L) or by other arrangement
TA Name	Erik Mohns	**TA Email**	erik.mohns@ucalgary.ca
TA Office Location	N/A	**TA Office Hours**	TBD
Class Dates	Jan 11-Apr 15		
Class Times	Lecture component: asynchronous (recorded video lectures posted on D2L)		
Class Location	Online		

Course Description

Part I provides an overview of major theoretical approaches in sociology, research methods that sociologists use and key concepts that structure our analyses of seven areas of sociological research. Part II uses the process of socialization to explore insights from microsociologies. Part III addresses structured inequality by examining class and stratification, gender and stratification, race, ethnicity and stratification, and aging and stratification. Urban sociology and community studies are discussed in Part IV. Part V examines the sociology of social change.

Course Objectives/Learning Outcomes

The objective of this course is to introduce the basic subject matter and research findings of sociology. After completing this course, students will be familiar with conceptual and methodological tools that allow us to think sociologically. They will know the ways in which Canadian society is stratified and be able to link these forms of structured inequality to global patterns of stratification. They will understand how thinking sociologically can inform choices we make in everyday life and in policy debates.

Course Format

Lecture component: Asynchronous. Recorded video lectures will be posted on D2L in Content as per the schedule of lectures and required readings below. An abbreviated set of PowerPoint slides for each major topic will also be posted on D2L in Content for each topic. These PowerPoint slides are not a substitute for asynchronous lectures or required readings. They are designed to guide your engagement of required readings, note taking on lectures and preparation for examinations.

Examination component: Examinations must be written as scheduled on the course outline.

Learning Resources

Required textbook

Available in two formats through the UCalgary Bookstore

Custom Textbook for SOCI 201 – V. Haines. Macionis/Gerber. Sociology, 9th CDN (hardcopy)

eBook: Sociology, Ninth Canadian Edition (Macionis and Gerber) ISBN: 9780134644714

Please note that other formats of this textbook are not supported in this course.

Virtual Q and A discussions on D2L (Discussions) and online office hours conducted through Zoom and accessed through D2L

Questions about course content (required readings and lectures) can be addressed asynchronously via virtual Q and A discussions on D2L (Discussions) moderated by your Graduate Teaching Assistant and synchronously via online office hours conducted through Zoom and open to all students simultaneously. These resources provide opportunities for student interaction and engagement with other students, the Graduate Teaching Assistant and the course instructor. Please start with the discussions, using them to post any questions you have about the content of our class. Be sure to check discussions before raising questions in office hours.

Involvement in virtual Q and A discussions or in synchronous scheduled office hours is not required.

Posted in Content is a module called "Before You Start". This module contains a recorded video lecture that provides an overview of things you need to know before you begin this course.

Learning Technologies and Requirements

There is a D2L site for this course which contains class resources and materials. Please note that this D2L site does not contain required readings. These readings are in the required textbook. Please make sure that you are familiar with your D2L shell by the first day of classes, including procedures for accessing Discussions and Zoom through your D2L shell—should you wish to make use of these resources.

Communications with the whole class will be through News posted on the D2L site for this course.

You can find a helpful guide from the Taylor Institute for Teaching and Learning on how to access and use D2L here: https://elearn.ucalgary.ca/getting-started-with-d2l-students

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:
- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Contact the IT Support Centre with technical issues.

Schedule of Lectures and Readings

Background: first day of classes = Jan. 11; recognized holidays (university closed) = Feb.15, Apr. 2, Apr. 5; term break (no classes) = Feb. 14-20; last day of classes = Apr. 15

The following is a brief summary of the dates by which recorded video lectures for major topics will be available on D2L and the required topic-specific readings from both textbook formats. Because this course is delivered asynchronously, you can work through the course content at your own pace. But remember to set a pace that will prepare you to write the examinations as scheduled on the course outline.

Readings from Custom Textbook for SOCI 201 – V. Haines are in red. Readings from eBook – Sociology are in green. Exclusions apply to readings from both textbook formats and are in black. Minor departures from this schedule may occur.

A learning activities template for engaging required readings and lectures can be found at the beginning of the PowerPoint slides for each topic on the course outline. It is designed to help you stay on top of material presented in required readings and lectures, integrate your learning within and across topics, think critically, and check your understanding.

PART I: THINKING SOCIOLOGICALLY

Introduction (Jan. 11)
Chapter 1: 3-17   Chapter 1: 3-17

Sociological Theories (Jan. 11)
Chapter 1: 17-25   Chapter 1: 17-25
Chapter 4: 104-117   Chapter 4: 98-111
Chapter 6:158-162   Chapter 6: 148-152

Sociological Research Methods (Jan. 18)
Chapter 2:32-63   Chapter 2: 30-61

Key Concepts (Jan. 29)
Chapter 3:65-89   Chapter 3: 62-85
        Exclusions: Multiculturalism, Counterculture, Cultural Change, A Global Culture?
        Evolution and Culture: Sociobiology
Chapter 6:154-158   Chapter 6: 144-148

PART II: MICROSOCIOLOGY

Socialization through the Life Course (Feb. 2)
Chapter 5:124-149   Chapter 5: 116-141
        Exclusions: Sigmund Freud's Elements of Personality; Jean Piaget's Theory of Cognitive
        Development; Lawrence Kohlberg's Theory of Moral Development; Erik H. Erikson's
        Eight Stages of Development
Chapter 13:368-374   Chapter 20:566-572

PART III: STRUCTURED INEQUALITY

Class and Stratification (Feb. 5)
Chapter 7:177-199   Chapter 10: 255-277
Chapter 8:202-230   Chapter 11: 278-305
Chapter 13:367-368, 372-382, 384-387   Chapter 20: 565-566, 570-580, 582-585
        Exclusions: Education: Looking Ahead

Gender and Stratification (Feb. 25)
Chapter 10:264-298   Chapter 13: 334-368
        Exclusions: Violence against Women, Sexual Harassment, Pornography

Race, Ethnicity and Stratification (Mar. 5)
Chapter 3:80-84   Chapter 3:76-79
Chapter 11:301-326   Chapter 14: 369-398

Exclusions: Theories of Prejudice; The Québécois: From New France to the Quiet Revolution and Beyond

Aging and Stratification (Mar. 8)

Chapter 14:396-400, 403   Chapter 22: 622-626, 629
Chapter 12:333-359   Chapter 15: 399-425

Exclusions: Death and Dying, except Aging: Looking Ahead

PART IV: URBAN SOCIOLOGY AND COMMUNITY STUDIES

Communities and Urbanization (Mar. 19)

Chapter 14:404-412, 421-422   Chapter 22: 630-638, 647-648

PART V: THE SOCIOLOGY OF SOCIAL CHANGE

Classical Theories of Social Change, Global Stratification and Modern Theories of Social Change (Mar. 26)

Chapter 3:85-86   Chapter 3: 81-82
Chapter 15:431-457   Chapter 24: 681-701
Chapter 4:98-103, 109-121   Chapter 4: 92-97, 103-115
Chapter 9:233-259   Chapter 12: 307-333

Methods of Assessment and Grading Weights

Examinations are timed examinations delivered through the D2L quiz function. They cover material presented in lectures and required readings. Type of examination: multiple choice and true/false.

Examinations are closed-book examinations (i.e. required readings, recorded video lectures, PowerPoint slides posted on D2L, and notes cannot be used when taking the examination). Examinations must be taken individually (i.e. sharing exam questions, exam answers or any other information with other students in the class in any way [voice, text, chat, discord server etc.] during the time that an examination is available is not permitted)). Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here:https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf.

All final grades must be calculated in accordance with the information on the course outline. Please note that you **cannot** do extra work for extra credit to raise your grade.

Composition of Final Grade

Examination One	20%
Examination Two	25%
Examination Three	25%
Final Examination	30%

Examination One Information

Focal topics: Introduction, Sociological Theories, Sociological Research Methods

Examination One will be available for 24 hours from 8:00 a.m. on Feb. 1 to 8:00 a.m. on Feb. 2. Only one attempt at the examination is allowed.

Once you start Examination One you will have 75minutes (plus a 1 minute grace period) to complete it. The 75 minutes includes the standard time students are eligible to complete the exam (50 minutes) + the additional time extension of 50% of the examination duration (25 minutes) mandated by the University of Calgary to allow for any technology issues that may arise.

Examination One can be written only as scheduled on the course outline. Access to all other online course materials will be blocked during this 24 hour period.

Examination Two Information

Focal topics: Key Concepts, Socialization through the Life Course; Class and Stratification

NOTE: Some questions bring in material covered on Examination One.

Examination Two will be available for 24 hours from 8:00 a.m. on Feb. 24 to 8:00 a.m. on Feb. 25. Only one attempt at the examination is allowed.

Once you start Examination Two you will have 75 minutes (plus a 1 minute grace period) to complete it. The 75 minutes includes the standard time students are eligible to complete the exam (50 minutes) + the additional time extension of 50% of the examination duration (25 minutes) mandated by the University of Calgary to allow for any technology issues that may arise

Examination Two can be written only as scheduled on the course outline. Access to all other online course materials will be blocked during this 24 hour period.

Examination Three Information

Focal topics: Gender and Stratification; Race, Ethnicity and Stratification; Aging and Stratification (Preparing the Way)

NOTE: Some questions bring in material covered on Examination One or Examination Two.

Examination Three will be available for 24 hours from 8:00 a.m. on Mar. 15 to 8:00 a.m. on Mar. 16. Only one attempt at the examination is allowed.

Once you start Examination Three you will have 75 minutes (plus a 1 minute grace period) to complete it. The 75 minutes includes the standard time students are eligible to complete the exam (50 minutes) + the additional time extension of 50% of the examination duration (25 minutes) mandated by the University of Calgary to allow for any technology issues that may arise.

Examination Three can be written only as scheduled on the course outline. Access to all other online course materials will be blocked during this 24 hour period.

Final Examination Information

Focal topics: Aging and Stratification (Composition of the Aged Subpopulation, Seniors' Access to Income, Consequences of an Aging Population, Future of Government Programs for the Elderly); Communities and Urbanization; Classical Theories of Social Change, Global Stratification, Modern Theories of Social Change

NOTE: Some questions bring in material covered on Examination One, Examination Two or Examination Three.

The Final Examination will be scheduled by the Registrar's Office. It will be available for a 24 hour period ending with the registrar-scheduled time. Please note that the Registrar has mandated that "all final exams must be submitted by the end of the registrar scheduled exam time for the course". Only one attempt at the examination is allowed.

Once you start the Final Examination you will have 90 minutes (plus a 1 minute grace period) to complete it. The 90 minutes includes the standard time students are eligible to complete the exam (60 minutes scheduled by the Registrar) + the additional time extension of 50% of the examination duration (30 minutes) mandated by the University of Calgary to allow for any technology issues that may arise.

Unless a Deferred Final Examination is granted by the Registrar's Office, the Final Examination can be written only as scheduled by the Registrar. Access to all other online course materials will be blocked during this 24 hour period.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	90 – 100%	4.0	Outstanding performance
A	85 – 89%	4.0	Excellent performance

A-	80 – 84%	3.7	Approaching excellent performance
B+	77 – 79%	3.3	Exceeding good performance
B	73 – 76%	3.0	Good performance
B-	70 – 72%	2.7	Approaching good performance
C+	67 – 69%	2.3	Exceeding satisfactory performance
C	63 – 66%	2.0	Satisfactory performance
C-	60– 62%	1.7	Approaching satisfactory performance
D+	55 – 59%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject.
D	50 – 54%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	49% or <	0	Failure. Did not meet course requirements.

Fractions of 0.5% or higher are rounded up.

Cut-points are fixed.

Absences and Deferrals

Students who miss class assessments (Examination One, Examination Two, Examination Three) should inform their instructor as soon as possible and request an excused absence for the missed examination. If the reason provided for the absence is acceptable and an excused absence is received, the percentage weight of a missed examination will be transferred to the other course components. Requests for an excused absence for Examination One, Examination Two or Examination Three must be submitted within 15 days of the date of the examination. Please note that **there are no "make up" tests for Examination One, Examination Two or Examination Three.** Also please note that you **cannot** request an excused absence for an examination after you have written the examination.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:
https://www.ucalgary.ca/registrar/exams/deferred-exams
Access to all other online course materials will be blocked during the period when the Deferred Final Examination is available.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:
https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf
Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

3. Final grades are not posted by the Sociology Department. They are only available online.

Guidelines for Zoom Sessions

Zoom is a video conferencing program that will allow us to meet as a group at specific times for "live" office hours. These Zoom sessions will not be recorded.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course.

Students who are unable to attend scheduled office hours should send me an email that includes a screengrab of their class schedules. Other arrangements will be made. These Zoom sessions will not be recorded.

You can find out how to access Zoom in your course D2L shell at https://elearn.ucalgary.ca/joining-a-zoom-meeting-in-d2l/

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g., Student Non-Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: https://elearn.ucalgary.ca/guidelines-for-zoom/ .

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf) and requirements of the Copyright Act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations, lectures and PowerPoint slides in these lectures, posted notes, PowerPoint slides posted on D2L, assignments, and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. With the exception of exams, sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Recording of Lectures

The audio or video recording of asynchronous (recorded video) lectures and taking screengrabs of PowerPoint slides in these lectures are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf.

Sharing of Lecture Notes and Exam Questions

Publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Please also note that sharing exam questions and exam answers with other students in the class is not permitted. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here:https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:
http://www.ucalgary.ca/pubs/calendar/current/k.html

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at: http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: https://library.ucalgary.ca/guides/sociology

To access the main Library website go to: https://library.ucalgary.ca

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, https://www.ucalgary.ca/wellness-services/services/mental-health-services) and the Campus Mental Health Strategy (http://www.ucalgary.ca/mentalhealth/).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: https://www.ucalgary.ca/student-services/student-success

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: https://www.su.ucalgary.ca.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit http://www.ucalgary.ca/security/safewalk. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.