

**Campus Safe Walk 220-5333**

The University of Calgary  
Department of Sociology

**SOCIOLOGY 205.01  
Winter 2010  
Course Outline**

***CANADIAN SOCIETY***

Instructor:	Dr. H. Hiller
Office:	SS 1056
Office Hours:	TR 12:30 - 1:30 or by appointment
Office Phone:	220-6048
E-Mail Address	hiller@ucalgary.ca
Class Meets:	TR 11:00-12:15
Location:	ST148
Teaching Assistant:	Anne Huizinga Office: SS919
E-mail:	anne.huizinga@gmail.com e-mail is the best way to contact the TA
Office Hours:	TBA

Sociology Department Website: <http://soci.ucalgary.ca/>  
All important documents and announcements for this course will be available on Blackboard.

***COURSE OBJECTIVES***

1. To engage in a systematic analysis of Canadian society using the perspectives and tools of sociology.
2. To give students a factual basis and analytical perspectives for understanding Canadian society in order to evaluate and understand societal issues as they arise.
3. To become more deeply aware of the problems and issues that are uniquely Canadian and to understand their implications for the student's participation in this society. The course will also provide opportunity for reflection about the future of Canadian society.

### ***Required Reading***

Harry H. Hiller. (2006). *Canadian Society: A Macro Analysis*. Fifth Edition, Pearson Prentice-Hall.

Harry H. Hiller. (2009). *Second Promised Land: Migration to Alberta and the Transformation of Canadian Society*. McGill/Queen's University Press.

Selected Reading as announced

### ***APPROACH TO THE COURSE***

This course can be broken down into three basic parts:

1. An examination of the factors that divide and unite Canadians with a specific focus on the demographic features of the society, inequality, regionalism, ethnicity, and issues of sovereignty and independence.
2. An analysis of what has transpired in Alberta in recent years and how these developments reflect a changing West and a changing Canadian society.
3. An examination of the changes that have occurred in Quebec, its meaning for Canadian society, and the nature of French-English relations; the changing place of aboriginal peoples in Canadian society; comparisons of Canadian society with other societies; and an attempt to understand issues of societal identity.

### ***RESPONSIBILITIES OF THE PROFESSOR***

1. To present course materials clearly and as interestingly as possible. Students should seek clarification early regarding anything that is not understood.
2. To be both available and approachable for discussion of course-related issues and consultation over individual student progress in the course.
3. To encourage students to excel and reach their potential in mastering course materials.

### ***RESPONSIBILITIES OF THE STUDENT***

1. A thorough and careful reading of the assigned reading.

2. Regular attendance at lectures. Your participation will be welcomed and encouraged. It is the students' responsibility to be aware of all aspects of the course schedule. It is also strongly advised that students find a **course buddy** to provide assistance in the event of a class absence.
3. Two examinations will be given to allow each student to evaluate his/her grasp of course materials. Absence from any test will require a medical certificate or the prior written approval of the professor. The first exam will be scheduled during the class period and the final exam will be held in the time period established by the Registrar. Details about the nature of each exam will be given by the professor prior to each examination.
4. A term paper of five typewritten pages will be due on March 25. Instructions for this carefully crafted assignment will be given by the end of January. All questions pertaining to this assignment should be directed to the Teaching Assistant.

### ***COURSE WEIGHTS***

Mid-term Exam	- 30 points
Final Exam	- 40 points (Registrar Scheduled)
Term Paper	- 30 points

Letter grade equivalents of points obtained will be indicated by the professor for each assignment.

### ***COURSE SCHEDULE***

(Please note that there may be some additional reading assigned under Part I and III. These readings will be announced in class and via email announcements and on Blackboard if they are to be included on the examinations.)

#### **PART I - January 12 - February 11**

	<i>Canadian Society</i>
The Question of Society	Chapter 1
The Question of Autonomy	Chapter 2
The Issue of Inequality	Chapter 3
The Issue of Regionalism	Chapter 4
The Issue of Ethnicity	Chapter 5 (pp. 175-188; 214-219) (not RCAP)

**February 14-21 - Reading Week - No Classes**

**EXAM #1 – Tuesday, February 23**

**PART II - February 25 - March 18**

Alberta and the New West  
**March 25 Essay Due**

*Second Promised Land*

**PART III - March 23 - April 15**

Quebec and French-English Relations  
*Canadian Society*

pp. 189-205

Aboriginal Issues and Native-White Relations  
*Canadian Society*

pp. 205-214

Comparisons and Identity  
*Canadian Society*

Chapters 6 and 7

**FINAL EXAM - Scheduled by the Registrar**

The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside instructor's office, the department office, etc. Term assignments must be returned to students individually, during class or during the instructor's office hours; if a student is unable to pick up their assignment from the instructor, they may provide the instructor with a stamped, self-addressed envelope to be used for the return **Exam Policies:** You must provide advance notice to the instructor if you are unable to take an exam. All requests for deferral of an examination due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferred exams may be allowed in the following circumstances: illness, domestic affliction or religious conviction. If you have missed an exam for a legitimate reason, you will be able to write a "make up" exam as close to the original exam as possible. The date and location will be at the convenience of the Sociology Department. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferred exam. Deferred exams will not be granted if it is determined that just cause is not shown by the student.

**Ethics Research:** Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

**Academic Misconduct:** cheating is regarded as a serious academic offense. Students are advised to consult the University Calendar, which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

**The Freedom of Information and Protection of Privacy (FOIP)** legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department main office. Term assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

**Safewalk:** The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

### **Academic Accommodation**

Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, telephone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**

### Handing in Papers Outside of Class, Return of Final Papers, and Release of Final Grades

1. When students are unable to submit papers at class, they should make arrangements to hand in their papers directly to the instructor or teaching assistant rather than at the Sociology Department main office.
2. Final papers will not be returned through the Sociology Department main office. The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, (i.e., outside an instructor's office, the department office, etc.). Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will only be available for pick-up during the instructor's office hours at the end of this term or the beginning of the next term.
3. Final grades are not posted by the Sociology department. They are only available online.