

University of Calgary
Sociology 307-01: Sociology of First Nations of Canada
Winter 2018

Professor: Dr. Robert Henry
Office: 912 SST
Class: Mon-Wed-Fri 11-11:50
Classroom: KNB 126
Office Hours: Wednesday 12:00-1:30 pm or by appointment
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Sociology Website: www.soci.ucalgary.ca

Course Description: This course aims to develop students' critical reading and thinking skills, and provide the background necessary for knowledge in relation to Indigenous peoples of Canada. Through sociological lens, course lectures and seminar discussions are designed to present an overview of Indigenous society across Canada by linking processes of the past with contemporary issues.

Course Objectives:

1. To provide students the skills necessary to be create a critical understanding of the relationships between Indigenous and settler Canadian society.
2. To familiarize students with Canadian Indigenous peoples' societies, cultures, and histories.
3. To gain an understanding of the notions of Indigenous kinship and resistance to colonization.

Course Format: Classes will combine several formats: lectures based on topics covered in the readings, small and large group discussions of issues raised in lectures, class presentations, guest lectures, videos, class questions, and in-class assignments. I will cover some of the assigned readings in class and will also lecture from additional materials on the topic. Therefore, you are responsible for any assigned readings and reserve materials.

Required Texts:

Frideres, James S. *First Nations in the Twenty-First Century*, 2nd Edition. Don Mills: Oxford University Press, 2016.

Vowel, Chelsea. *Indigenous Writes: A Guide to First Nations, Metis, & Inuit Issues in Canada*. Winnipeg: Highwater Press, 2016.

Course Evaluation:

NOTE: Receiving credit in all components of this course is mandatory to obtain a passing grade.

1. Closed Book Examinations 65%

There will be 1 midterm examination and 1 final examination. The examinations will cover lectures, guest lectures, videos, and reading materials scheduled up to the exams. This means that students will also be responsible for reading/topics not covered in class.

Examinations will be a combination of any or all of the following: multiple choice, definition, short answer, and essay questions. This manner of testing allows the student to demonstrate varying methods of academic skill. I do not expect students to rely solely on rote memory. I expect application, analysis, synthesis, and integration of course materials into your reasoned and concise answers.

The short answer and essay questions require a reasonable standard of writing. Poor spelling, disjointed or incomplete sentences, poor grammar and punctuation, inadequate sentence and paragraph structure only detract from the ideas you are trying to express and will negatively impact your mark.

The exams are non-cumulative. This means that midterm exam will cover materials from the first day of class to end of the February 15 class. The final exam will cover materials from the midterm to the last day of class. Although the materials on the midterm are not explicitly tested on the final, the theory and perspectives covered before the midterm will be useful in your argumentation on the final exam. In other words, do not forget everything you learned prior to the midterm. The dates and assigned weights for exams are as follows:

Midterm	February 16	30%
Final Examination	Date set by Registrar	35%

If you miss the midterm for a documented, legitimate reason, the weight and testable materials will be applied to the final exam and you will be given a cumulative final exam. **I will not give you a make-up exam.** You must provide a note from your family doctor documenting your ailment and you must contact me within 48 hours of the missed exam. Otherwise you will receive a score of zero for the midterm.

If you miss the final exam for a valid reason, contact the Sociology Department Office at the University of Calgary (220-6502) within 48 hours to apply for a deferred exam no later than the deadline indicated in the 2016/17 University of Calgary Calendar at http://www.ucalgary.ca/pubs/calendar/2016/ho/How_HD.htm. Otherwise, again, university regulations require that you receive a score of zero on the final exam

2. Group Poster Presentation 35%

Students must complete group poster presentation for this course. Students must work in groups of 4 or 5. The group poster presentation has 2 parts: the proposal (**February 9**) and the completed poster must be turned in at the end of term for marking. Students will create a poster which highlights an historical or contemporary contribution made to Canadian society by a First Nations person, group or community. You may choose a legislative change, an event, a

technological advancement, or complete a biography on a prominent First Nations person. You must convince the world that this particular person, thing, or event is worth knowing about. Be creative!

Proposal 5%

Students (you and your research partners) must jointly write a 4-page research proposal that explains the topic you plan to research and this must include a 2-page annotated bibliography. Since this is a research project, the annotated bibliography must have at least 5 academic sources -- only one of which can be from the Internet. The Internet source must be a government, institutional or educational website. You can use books, academic articles, newspaper, magazine articles, and limited Internet information. This proposal is due on **February 9**.

Group Poster Presentation 25%

The group work will be presented to the class in mid-March. Days will be set up for students to view other student's posters in a symposium format. There will be 5-7 posters presented each day. Students are required to go to the different poster stations to provide background of their poster and answer questions that students may have. Student's not presenting will be required to take notes for questions relating to the final exam. Students are expected to incorporate easily readable text, photographs, maps, graphs, etc into their poster presentation. Please prepare handouts for your fellow students. Poster presentations begin on **March 21**.

Colleague Assessment 5%

You must "pull your own weight" as a group member. This means you must do your part of the assignment and make yourself available to work on the project. Failing to do could have dire consequences for you since each of your group members will evaluate your contribution to the group project. If you receive a participation grade of "0" from all of your fellow group members then you will not receive a grade for the poster presentation, and thus, **FAIL THE COURSE**. The colleague assessments will occur on **April 5**.

Percentage	Grade	Meaning
95+	A+	Outstanding
89- 94	A	
86- 88	A-	Very Good
82 – 85	B+	
79- 81	B	
76- 78	B-	Good
72-75	C+	
68-71	C	
64-67	C-	
60-63	D+	Minimal Pass
55-59	D	
0 – 54	F	

Please feel free to consult me if you have any questions or concerns regarding grades.

NOTE: Receiving credit in all components of this evaluation is mandatory to obtain a passing grade in this course. This means that if you do not hand in an assignment, do not receive participation marks, do not make a class presentation, receive a group presentation participation grade of "0" from all of your fellow group members, or do not write the exams, then you will receive the grade of "F" in this course.

Exam Policies: When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student. **Again, if you miss the midterm I will not give you a makeup exam. You will be given a comprehensive final.**

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at: <https://www.ucalgary.ca/registrar/student-forms>

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It's available at https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf

Academic Accommodation: The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Freedom of Information and Protection of Privacy (FOIP): The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having student's retrieve assignments from a public place, (e.g. outside the instructor's office, the department office, etc.). Term assignments must be returned to students individually, during class or during the instructor's office hours. If a student is unable to pick up their assignment from the instructor, they may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Research Ethics: Students are advised that any research with human subjects such as interviews (including interviews with family and friends), opinion polling, and unobtrusive observation must have the approval of the Department of Sociology's Ethics Committee. **In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.**

Student Representation:

The 2017-18 Students' Union VP Academic is Tina Miller (suvpaca@ucalgary.ca).

For more information, and to contact other elected officials with the Student's Union, please visit this link: <https://www.su.ucalgary.ca/about/who-we-are/elected-officials/>

You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/ombuds/contact>

Emergency Evacuations: In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point at **Social Science-Food Court**. Please check these assembly point locations for all of your classes at:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Safewalk: The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

Academic Misconduct: Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k-5.html>

Academic Accommodation: The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Handing in Papers Outside of Class, Returning Final Papers and Release of Final Grades:

When students are unable to submit papers at class, they should make arrangements to hand in their papers directly to the instructor or teaching assistant rather than at the Sociology Department's main office. Final papers will not be returned through the Sociology Department main office. The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, (i.e., outside an instructor's office, the department office, etc.). Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will

only be available for pick-up during the instructor's office hours at the end of this term or the beginning of the next term. The sociology department does not post final grades. They are only available online.

Electronic Classroom Etiquette: Technology can be both a blessing and a curse. In recent years electronic devices have been the cause of a tremendous amount of disturbance in the classroom. Please get the most of your (or your parents') hard-earned tuition dollars by devoting your class time exclusively to classroom activities. Please be courteous to your classmates and professor by ensuring that your iPhones, pagers, or any other electronic devices are turned off and remain off for the duration of the class.

For those taking notes on a laptop, please be aware that your screen is visible to those both beside you and behind you. I have received many complaints from fellow classmates who have been forced to endure distracting, offensive and otherwise unsuitable images from others' laptops. Please remember that laptops are to be used exclusively for the purposes of taking notes during class.

Usage of electronic devices outside of course or engaging in any other type of internet/or electronic activity during this class is not permitted. That means cannot answer emails or being on Facebook during this class. Those who choose to ignore this rule will be asked to leave my classroom immediately. Students who have been asked to leave my classroom must meet with me before returning. Students taking class notes on a laptop computer will be asked to close their laptops from time to time to answer questions and/or engage in classroom discussions. Please be ready to answer questions or add comments to the classroom discussion throughout the class.

Class Schedule

Week:	Week of:	Topic:	Readings:
1	January 8	Introduction Who Are You Anyways: Defining Indigenous Peoples	Frideres-CHP1 Vowel-CHP 1 and 2 Frideres-CHP 2 Vowel-CHP 3-5
2	January 15	Work Week	
3	January 22	Pre-Contact: Indigenous Ways of Knowing	Frideres-CHP 3
4	January 29	Early Relationships: Economics, Health, and Allies	Frideres-CHP 4 Feb 3-working Class
5	February 5	Settlement and Control: Treaties, Indian Act, Scrip <i>Poster Proposals Due-February 10</i>	Frideres-CHP 5 Vowel-CHP 26-28

6	February 12	Assimilation or Genocide: Residential Schools and Intergenerational Trauma <i>Midterm Exam-February 17</i>	Frideres-PP 137-142 Vowel-CHP 20
7	February 19	Reading Week	
8	February 26	Metis Nationhood	Andersen-2008 and Gaudry-2013 Readings in D2L
9	March 5	Identity: Indigenous notions of Masculinity, Femininity and Two-Spirit	Vowel-CHP 12 Innes and Anderson- 2015 Reading in D2L Anderson-2016 Reading in D2L
10	March 12	Economic Development and the Law Racialized Policing, MMIW	Frideres-CHP 6, 11
11	March 19	Contemporary Issues <i>Presentations Begin</i>	Frideres-CHP 10 Vowel-CHP 21, 24, 25
12	March 26	Indigenous Peoples and the Arts <i>Presentations Continued</i>	Wang-2010 Reading in D2L Troutman-2009 Reading in D2L
13	April 2	Decolonization and the TRC	Frideres-PP 142-160 Corntassel-2012 Reading in D2L
14	April 9	Course Wrap Up	