



UNIVERSITY OF CALGARY

Fall 2020

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

| COURSE TITLE: Introductory Social Statistics I | | | |
|--|---|-----------------|---|
| Course Number | SOCI 311 | | |
| Pre/Co-Requisites | SOCI 201 | | |
| Instructor Name | Josh Curtis | Email: | Joshua.curtis@ucalgary.ca. |
| Instructor Email Policy | Class announcements will be sent out over e-mail, so you'll need to make sure that the university has your correct e-mail address and that your e-mail account is in working order. Due to the complexity of course material, questions about course content will not be answered over email. You must come to office hours or arrange a meeting if you have questions about course material. We will make every effort to reply to your e-mails within 24 hours (not counting weekends), but it may take up to 24 hours to respond. | | |
| Office Location | This class is online and I will not be on campus for Fall 2020. | Office Hours | Thursdays from 11 am to 1. However, you must make an appointment for all office hours. |
| Telephone No. | Since Dr. Curtis will not be in the office this semester, calls to his office will not be answered or returned. Email is the best way to reach Dr. Curtis. | | |
| TA Name | Bryan Kuk | TA Email | bryan.kuk@ucalgary.ca |
| TA Office Location | TBA | TA Office Hours | TBA |
| TA Name | Fateme Ejaredar | TA Email | fateme.ejaredar@ucalgary.ca |
| TA Office Location | TBA | TA Office Hours | TBA |
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| Class Dates | Sep. 8 th , 2020 to Dec. 8, 2020 | | |
| Class Times | All lectures are asynchronous, but the class has a specific day and time for labs. The day and time for labs will be Friday from 3:30 to 6:15 pm. Labs will begin on Sep. 18th. | | |
| Class Location | Online | | |

Course Description

Univariate and bivariate statistics for survey data. Topics include cross tabular analysis, the normal distribution, confidence intervals for means, hypothesis testing, Chi-squared and F distributions and bivariate linear regression analysis. In labs statistical software to analyze survey data will be used.

Course Objectives/Learning Outcomes

At the end of this course, students should have knowledge and understanding of the basic means of describing survey data, as well as how sociologists can use survey data to extrapolate to a population. This includes being able to identify levels of measurement, describing patterns of central tendency and dispersion within measures, estimating confidence intervals, and choosing the correct statistical procedure to answer a research question involving one variable or a relationship between two variables. Students should be able to use Stata to describe distributions of categorical and continuous variables, as well as relationships between categorical or continuous measures, including confidence intervals and appropriate hypothesis testing. This course is intended to provide students with the statistical skills to 1) prepare them for more advanced courses (including SOCI 315) and 2) facilitate reading and understanding of the wider sociological literature.

Course Format

The course format is a hybrid of asynchronous and synchronous course delivery. All lectures will be asynchronous. Videos and PowerPoint lecture slides will be posted to D2L. When the lecture materials are posted, the class will be emailed regarding accompanying reading and the expected dates of when the lecture videos should be viewed. Labs will be synchronous. Labs will occur on Fridays from 3:30 to 6:15 pm. You will need to log into a lab computer remotely through the university VPN. Directions on how to use the university VPN will be provided on D2L. Please note that lab demonstrations will be pre-recorded on video and posted to D2L.

Learning Resources

The class has one required textbook and one optional textbook, both of which can be purchased through the university bookstore. Neither of these texts will be posted to D2L.

Required Textbook

Haan, Michael and Jenny Godley. 2016. *An Introduction to Statistics for Canadian Social Scientists*. Toronto, Ontario. Oxford University Press

Optional Textbooks

Longest, Kyle C. 2020. *Using Stata for Quantitative Analysis, 3rd Edition*. Thousand Oaks, CA: Sage.

Please note that this text is very much optional. Examples will be provided for all work that will require Stata.

Learning Technologies and Requirements

There is a D2L site for this course which will contain all lecture videos and PowerPoint slides, as well as the data you will use in labs and sample Stata syntax (see d2L.ucalgary.ca).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Schedule of Lectures and Readings

Video lecture and PowerPoint slides will be posted on D2L as the class progresses. Students should follow along with the recorded lectures posted on D2L. Students will still need to take notes, even if the PowerPoint slides are available. There are no lecture notes besides the PowerPoint slides and videos. Students will be notified by email when a set of slides and recording are posted to D2L. The email will indicate the reading assignment that corresponds to the posted lecture, and the number of class periods for which the lectures are expected to take.

Please note that all lectures are asynchronous, but the labs component of the course will be synchronous. The labs will be Fridays from 3:30 to 6:15 pm. The first lab will occur on Sep. 18th. A demonstration video will usually be posted to D2L prior to the start of lab.

Methods of Assessment and Grading Weights

Quizzes.

Starting the week of **Sep. 21st**, the class will have bi-weekly quizzes that will be posted to D2L every other Monday, except during Reading Week. The quiz will be posted on D2L at approximately 3:30 pm on Monday. Each quiz will be composed of 20-30 true/false and multiple choice questions. I estimate that each quiz will take no more than 1.5 hours to complete, but students will be allowed 3 hours to complete each quiz. Students will have until the following Thursday at 3:20 pm to complete the quiz. The last possible date that a quiz will be posted to D2L is Dec. 8th.

Please be aware that, when taking a quiz, only one question will be displayed on a page. Students will **not** be allowed to go back once they have submitted an answer. It is the students' responsibility to ensure that they have selected an answer they intended before moving on to the next question. It is also the student's responsibility to ensure that they finish to quiz in the allotted time. Once a student has submitted the quiz, the student **cannot** go back and change answers.

Quizzes will focus on all material recently covered in class. However, because knowledge in statistics is cumulative, all quizzes may address any material covered so far in class, up to and including the very first lecture. Students will **not** need to use Stata for the quizzes, but may be asked to interpret Stata output on the quizzes.

All quizzes are open-note and open-book. Students may use all lecture and lab materials in answering the questions; students may also use the required and optional textbooks listed on the course outline. Students may **not** use any other resource to complete the quizzes. Prohibited resources include, but are not limited to: friends, family, other students in the class; tutors, your instructor, or TAs; google, web pages, twitter, a class discord, or other electronic resources. If a student is unclear on whether a resource is prohibited, the student should contact Dr. Curtis **before** using the resource.

A quiz average will be worth 70% of a student's grade. A student's quiz average will be based on the **total** number of quiz questions that are correctly answered out of the **total** number of quiz questions across the semester. For example, if across all of the quizzes in the semester, there were a total of 134 questions, and a student correctly answered 122 questions, the student's quiz average will be $100 * (122/134) = 91.04478\%$. Each quiz average will be rounded to the fifth decimal place.

Labs.

Labs will serve two purposes. First, labs will be a student's opportunity to answer questions regarding material that will be addressed on the quizzes, but with a T.A. or instructor available for assistance. Second, students will learn and apply the Stata computer program to analyze data using statistical procedures that are being covered in class. Lab assignments will be a mix of work problems and Stata exercises. Labs should be turned in through the appropriate folder on D2L.

Labs will be conducted remotely on Fridays from 3:30 to 6:15 pm. The first lab will occur on Sep. 18th. You will need to log into a lab computer remotely through the university VPN. Directions on how to use the university VPN will be provided on D2L.

Labs will typically be due on the next Friday following lab by 3:30 pm., but due dates will be on the lab assignment. If a student does not turn in the lab by this date and time, the D2L folder will close and the student will need to email the assignment directly to Dr. Curtis. If the lab is turned in after the due date and does not meet the policy for deferrals, 50% of the total marks possible will be deducted from the lab before any marks are deducted for errors.

If a student turns in an assignment partially completed, no additional aspects of the assignment will be accepted after the due date. Furthermore, if a student accidentally turns in the wrong assignment and does not realize this until after the due date, the student will not be allowed to turn in the correct assignment for credit after the due date. A student is free to turn in an updated assignment before the due date, though; D2L will be set so that only the most recently turned-in assignment is retained for grading.

Absolutely no handwriting or pictures of handwriting should be turned in as a lab answer; hand-written drawings of figures or pictures of hand-written drawings are also not acceptable. Answers of this type will not receive lab credit.

The lab average will be worth 30% of a student's final grade. Lab averages will be calculated similarly to quiz averages. All marks that a student earned throughout the semester will be added together. This sum will then be divided by the sum of all marks possible on labs throughout the semester. Multiplying this value by 100 will produce the lab average. Each lab average will be rounded to the fifth decimal place.

Extra Credit.

Extra credit assignments are not typically offered, but if an opportunity for extra credit arises, this opportunity will be given to the class as a whole. Individual opportunities for extra credit will not be allowed.

Calculation of Final Average.

The final average will be calculated as $((0.3 \times \text{lab average}) + (0.7 \times \text{quiz average}))$. The result of this calculation will then be rounded to the fourth decimal place. Please note that, after rounding to the fourth decimal place, Dr. Curtis will **not** round up when assigning a letter grade. For example, if a student's final average is 89.9999 when rounded to the fourth decimal, this will convert to an A-, not an A.

Final Exam Information

There will be no final exam for this class, as grades will be based on the lab assignments and quizzes.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

| Grade | Percent range | Grade Point Value | Description |
|-----------|---------------|-------------------|--|
| A+ | 96 – 100% | 4.0 | Outstanding performance |
| A | 90 – 95.9999% | 4.0 | Excellent performance |
| A- | 85 – 89.9999% | 3.7 | Approaching excellent performance |
| B+ | 80 – 84.9999% | 3.3 | Exceeding good performance |
| B | 75 – 79.9999% | 3.0 | Good performance |
| B- | 70 – 74.9999% | 2.7 | Approaching good performance |
| C+ | 67 – 69.9999% | 2.3 | Exceeding satisfactory performance |
| C | 63 – 66.9999% | 2.0 | Satisfactory performance |
| C- | 59 – 62.9999% | 1.7 | Approaching satisfactory performance |
| D+ | 55 – 58.9999% | 1.3 | Marginal pass. Insufficient preparation for subsequent courses in the same subject |
| D | 50 – 54.9999% | 1.0 | Minimal Pass. Insufficient preparation for subsequent courses in the same subject. |
| F | <50% | 0 | Failure. Did not meet course requirements. |

Passing Grades

Students do **not** have to pass all quizzes to receive a passing grade in the class. Students also do **not** have to pass the labs to pass the class. A student's letter grade is entirely based on the procedures described in the calculations of the final average described above.

Absences and Deferrals

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Grade Reappraisal

Within two weeks of the date the quiz/assignment is returned, students seeking reappraisal of quizzes or assignments must either submit a written response to the instructor explaining the basis for reconsideration of one's mark, or meet with the instructor and discuss the basis for reconsideration. Only asking for re-grading is not sufficient; students must explain why they believe changes in grades are appropriate. In the event of an in-person meeting, the instructor may not make an immediate decision regarding a change of grade. It should be noted that a re-assessed grade may be raised, lowered, or remain the same. Please direct all requests for grade reappraisals to Dr. Curtis, not the TAs.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

Guidelines for Zoom Sessions

Zoom is a video conferencing program that will allow us to meet at specific times for a “live” video conference. All office hours will be held through Zoom, and help will be provided during labs through Zoom as well. We will **not** meet for Zoom for lectures because all lectures and lab demonstrations will be pre-recorded.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor’s permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)). When entering Zoom, you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g [Student Non-Academic Misconduct Policy](#)). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit:

<https://elearn.ucalgary.ca/guidelines-for-zoom/>.

When meeting with a TA or Dr. Curtis, students are expected to have their webcams turned on because this will contribute to providing information to students. Students may also be asked to share their screens when meeting with Dr. Curtis or a TA, primarily so that Dr. Curtis or a TA can help the student with Stata work.

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Media Recording

****Media recording for lesson capture***

Dr. Curtis will post videos of all lectures and lab demonstrations. These recordings are intended to be used by students registered in the class and not for any other purpose.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, lecture videos, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Recording of Lectures

Note that the audio or video recording of lectures and taking screengrabs of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Sharing of Lecture Notes and Exam Questions

Note that publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at:

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.