

**SOCI 325 -02**  
**INTRODUCTION TO DEVIANCE & SOCIAL CONTROL**

Course Times	<b>M/W/F 3:00 - 3:50pm</b>
Room	MFH 160
Instructor	<b>Melissa Munn</b>
Contact Information	Room 940, 220- 5267 (only during office hours otherwise use email) Email: <b>smmunn@ucalgary.ca</b>
Office Time	Monday & Friday 11:00 am - Noon  Wednesday Noon - 12:45 pm or by appointment

**COURSE DESCRIPTION:**

This course provides an examination of deviant and criminal behaviour as a varied and fascinating social phenomenon. This course will use concrete examples of deviance to explain, analyze and assess traditional and modern perspectives of deviance.

**LEARNING OUTCOMES:**

Upon completion of this course the learner will be able to:

- ▶ define terms frequently used in sociology of deviance
- ▶ discuss the various theoretical approaches used to study deviance
- ▶ discuss research methods used in sociology
- ▶ analyze current research on deviance
- ▶ examine trends in social definition of deviance
- ▶ examine society's reaction to those defined as deviant
- ▶ recognize the link between deviance and social control policy
- ▶ examine and discuss various deviant subcultures

**TEXTBOOK and READINGS:**

Tepperman, L. (2006). *Deviance, Crime and Control: Beyond the Straight and Narrow*. Oxford University Press: Don Mills, Ontario. (Available in the bookstore)

Thio, A. Calhoun, T.C. & Conyers, A.( 2008). *Readings in Deviant Behaviour*, 5<sup>th</sup> Ed. Pearson: Scarborough, ON

**GRADING SCALE AND COMPOSITION**

Letter grades will be assigned based on the following scale:

<b>A+</b> 96-100	<b>B+</b> 80 -84	<b>C+</b> 67-69	<b>D+</b> 57-59	<b>F</b> 0-49
<b>A</b> 90-95	<b>B</b> 74-79	<b>C</b> 63-66	<b>D</b> 53-56	
<b>A-</b> 85-89	<b>B-</b> 70-73	<b>C-</b> 60-62	<b>D-</b> 50-52	

**The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.**

Students are expected to complete the following items:

Study Group participation	10%
Book Report or Alternate Assignment	15%
Mid-Term Examination #1	20%
Mid-Term Examination #2	25%
Final Examination	30%

## **NOTES ON EVALUATION:**

### **Class and study group participation:**

Regular attendance is expected. 30 minutes to one hour will be allotted throughout the semester for participation in a study group based on the assigned readings. Questions for each reading will be assigned to the study groups and **some of these questions will appear on your final examination**. Participation in the study groups will constitute 10% of the final grade.

### **Conduct Norm Report or Book Report:**

You must complete **EITHER** a conduct norm report **or** a book report.

#### Book Report

A book analysis must be between 5 and 7 typed (12 point font) double-spaced pages. All sourcing should be done according to APA style. All book analyses must contain a summary of the story. This summary can only be a maximum of 1 page in length. In the summary you should include: key players, major themes & major plot lines. All book analyses must contain the following information on the crime(s): date of crime(s), individuals charged and/or convicted, section(s) of criminal code at the time of crime, sentencing guidelines in place at time of crime, sentence received by those convicted; this section must not exceed one page in length. All book analyses must contain an analysis of how the sociological theories examined in class could account for any of the following: commission of crime(s), apprehension of offenders and/or punishment of offenders. All book analyses must contain a critical examination of the text which encompasses at least three of the following elements: role of media, role of race, gender and/or ascribed status, role of victim(s), role of offender(s), implications of historical context (setting, era, place) or other materials covered in course. As part of this assignment, students are required to use materials external to the class materials. Referencing of these materials is to be done using APA format. You may choose to report on any **one of the following** three non-fiction books which are available through your local bookstore (not the University of Calgary store):

- a. Goulding, W. (2001). *Just Another Indian*. Calgary, AB: Fifth House.
- b. Wiebe, R. & Johnson, Y. (1998). *Stolen Life*. Toronto, ON: Jackpine House Ltd.
- c. Ross, G. (2002). *Stung: the incredible obsession of Brian Molony*. McClelland & Stewart.

## Alternate Report

Details on this assignment are pending ethics approval and will be disseminated as soon as this is available.

This book report or alternate report is due on March 30th at the **beginning of class**. Late assignments will be penalized (**30% per day or portion thereof**) except in EXCEPTIONAL CIRCUMSTANCES which must be approved by the instructor.

### **Mid-term Examinations:**

Two midterm evaluations will be held during the semester and each will be composed of multiple choice questions based on lecture, videos, and course readings. The first will be held on February 9<sup>th</sup> and the second will be held on March 23rd.

### **Final Examination:**

A final examination will be held during the exam period. The exam will consist of multiple choice and short answer questions. The short answer questions will be taken directly from study group questions. The final exam will cover the entire semester.

## **LOGISTICS**

### **Attendance:**

Students are expected to attend all lectures and tutorials. If work is assigned and missed during one of those, the same policy as those employed for deferred examination will be followed.

### **Research Ethics :**

Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

### **Academic Misconduct:**

cheating is regarded as a serious academic offense. Students are advised to consult the University Calendar, which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct. **Exam Policies:**

You must provide advance notice to the instructor if you are unable to take an exam. All requests for deferral of an examination due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferred exams may be allowed in the following circumstances: illness, domestic affliction or religious conviction. If you have missed an exam for a legitimate reason, you will be able to write a "make up" exam as close to the original exam as possible, or

to have the test waived and the weight of the missed test be added to that of the second test of the instructor and the student agree to this option. The date and location will be at the convenience of the Sociology Department. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferred exam. Deferred exams will not be granted if it is determined that just cause is not shown by the student.

The **Freedom of Information and Protection of Privacy (FOIP)** legislation:

disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department main office. Term assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

### **Safewalk:**

The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

### **Academic Accommodation:**

Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, telephone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.

### **Handing in Papers Outside of Class, Return of Final Papers, and Release of Final Grades**

1. When students are unable to submit papers at class, they should make arrangements to hand in their papers directly to the instructor or teaching assistant rather than at the Sociology Department main office.
2. Final papers will not be returned through the Sociology Department main office. The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, (i.e., outside an instructor's office, the department office, etc.). Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will only be available for pick-up during the instructor's office hours at the end of this term or the beginning of the next term.
3. Final grades are not posted by the Sociology department. They are only available online.

## COURSE SCHEDULE

Each week we will address one theoretical approach and one type of deviant or criminalized behaviour. Changes to the schedule may occur and students will be notified in class and on Blackboard of any changes. Students are expected to complete the reading PRIOR to the class.

WEEK OF	TOPIC	READINGS
January 12	Introduction to study of deviance and crime	Thio: Chapter 1 & 2
January 19	Pre-Scientific Approaches to Crime and Deviance	TEXT: Chapter 1
January 26	Classical Theories SPECIFIC TOPIC: Risky Behaviours	TEXT: Chapter 6 Thio: 35
February 2	Biological and Psychological Theories SPECIFIC TOPIC: Mental Illness	TEXT: Chapter 3 Thio: 24 & 25
February 9	<b>MIDTERM FEB. 9</b> Social Learning Theories SPECIFIC TOPIC: Current Events	Thio: 6,16 & 49
February 23	Social Disorganization perspectives SPECIFIC TOPIC: Violent Crimes	TEXT: Chapter 7 Thio: 14 & 17
March 2	Functionalism & Strain Theory SPECIFIC TOPIC: Substance Use	TEXT: Chapter 5 Thio: 5, 34, 36
March 9	Social Control Theory SPECIFIC TOPIC: Stigma	Thio: 7, 26 & 29
March 16	Interactionist theories SPECIFIC TOPIC: Sexual Deviance	Thio: 9, 30, 33 & 40 TEXT: Chapter 4
March 23	<b>MIDTERM MARCH 23</b> Conflict theories SPECIFIC TOPIC: (un)Privileged deviance	TEXT: Chapter 9 Thio: 11, 42, 43 & 45
March 30	Feminist Theories SPECIFIC TOPIC: Appearance Issues <b>REPORT DUE (March 30)</b>	TEXT: Chapter 2 Thio: 12 & 27
April 6	Post-Modernism and Deviance SPECIFIC TOPIC: Non-Violent Crimes	TEXT: Chapter 8 Thio: 13, 46 & 48
April 13	Integrating Theory SPECIFIC TOPIC: Pop Culture	Thio: 50 & 53
April 20-30	FINAL EXAM	