

UNIVERSITY OF CALGARY
Department of Sociology

Sociology 325 L02
Introduction to Deviance and Social Control
Winter 2011

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Class: M/W/F 9:00-9:50 ICT 121
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Prerequisite: Sociology 201; or consent of the Department

COURSE DESCRIPTION

The purpose of this course is to develop an understanding of deviance and social control from a sociological perspective. We begin with an examination of the issues connected to the definition and measurement of deviance. We will then focus on the theoretical perspectives which predominate in this area. While the major emphasis will be on applying these theories to criminal behaviour, we will also be examining other behaviours considered to be deviant.

REQUIRED READINGS



Deutschmann, Linda (2007). Deviance and Social Control (4th edition) Toronto: Thomson Nelson.

The textbook website which includes interactive quizzes for each chapter can be found @ <http://www.deviance4e.nelson.com/student/test.html>

COURSE REQUIREMENTS

Your grade in the course will be determined in the following way:

First Test	Feb. 7	30%
Second Test	Mar. 18	30%
Final Exam.....	TBA	40%
(April 18-29 exam period)		

There will be three non-cumulative exams. All exams will cover material from lectures (films, speakers, hand-outs, etc.) and the assigned readings. Students are therefore responsible for both the lectures and text, regardless of whether they are present for each class. It would be helpful to make contact with a colleague early in the course in case it becomes necessary for you to miss a class as I do not hand out my lecture notes to students, nor do I post a complete set of PowerPoint slides, nor do I schedule private viewings of films that may be missed.

Please note that there will be no provision for make-up exams or other work for the purpose of improving grades. Be sure that you note the date of the two tests and the final exam **before** you make any plans (eg. April exam period runs from April 18th to the 29th). The following administrative notices will provide further information regarding a missed exam and other issues of importance.

Laptops in the classroom:

If you own a laptop, it can be a very effective tool for taking notes in class. Unfortunately, in the past some students who bring laptops to class use them to access the Internet, watch videos, play solitaire, etc. This is very distracting to the professor and students around them. Accordingly, using your laptop for purposes other than taking notes will be considered disruptive behavior. Students caught violating the policy will be asked to cease doing so and may be disallowed from using a laptop in future classes.

Administrative Information:

Emergency evacuations: In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point by the Food Court in the Social Sciences Building.

Deferrals:

If at all possible you must provide advance notice to the instructor if you are unable to take a test or pass in an assignment or essay on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology.

Deferred Final Exam Form:

Please note that requests to defer a Registrar-scheduled final exam are dealt with through the Registrar's Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

http://ucalgary.ca/registrar/files/registrar/APP%20FOR%20DF%20EXAM_0.pdf

Deferred Term Work Form:

Deferral of term work past the end of a term also requires a form to be filled out. It's available at

<http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Ethics Research: Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct: Plagiarism, cheating and other academic misconduct are regarded as serious academic offenses. Students are advised to consult the University Calendar, which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department main office. Term assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Safewalk: The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

Office of the Student Ombuds:

<http://www.su.ucalgary.ca/services/student-services/student-rights.html>

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, telephone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student's responsibility to register with the Disability**

Resource Centre and to request academic accommodation, if required.

Letter Grade Assignment:

A letter-grade will be assigned to each student at the end of the semester and submitted to the registrar. Your letter-grade will be assigned according to the following scale:

A+ 95–100	B+ 80-84	C+ 67-69	D+ 54-58
A 90-94	B 75-79	C 63-66	D 50-53
A- 85-89	B- 70-74	C- 59-62	F 49 or less

Note: The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

Handing in Papers Outside of Class, Return of Final Papers, and Release of Final Grades:

1. When students are unable to submit papers at class, they should make arrangements to hand in their papers directly to the instructor or teaching assistant rather than at the Sociology Department main office.
2. Final papers will not be returned through the Sociology Department main office. The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, (i.e., outside an instructor's office, the department office, etc.). Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will only be available for pick-up during the instructor's office hours at the end of this term or the beginning of the next term.
3. Final grades are not posted by the Sociology department. They are only available online.

SYLLABUS

<u>Date</u>	<u>Topic & Readings</u>
Jan. 10	Introduction
Jan. 12-19	The Study of Deviance and Crime • Chapter 1
Jan. 21-28	Measuring Deviance • Chapter 2
Jan. 31-Feb. 4	Prescientific approaches/Classical theories • Chapters 3 & 4
Feb. 7	Test One
Feb. 9-18	Biological & Psychological theories • Chapters 5 & 6
Feb. 21-25	Reading Week
Feb. 28-Mar. 7	Deviance as Normal & Deviance as a Lack of Opportunity: Functionalist & Strain theories • Chapter 8
Mar. 9-16	Deviance as Social Creation & Production: Interaction theories • Chapter 10

Mar. 18	Test two
Mar. 21-28	Deviance as Learned: Subcultural & Social Learning theories • Chapter 9
Mar. 30-Apr. 6	Deviance as an Outcome of Inadequate Socialization: Control theories • Chapter 11
Apr. 8-13	Deviance as a Result of Political Power Struggles: Conflict & Critical theories • Chapter 12 & 13
Apr. 15	Conclusion

Note: The outline is tentative and therefore the dates for the various subjects can change, as can the reading assignments. Please check the course Blackboard site for further information about classes and for any changes to the course outline.