

The University of Calgary
Faculty of Social Sciences
Department of Sociology
Sociology 325(L01)-Introduction to Deviance and Social Control
Course Outline, Winter 2012

Instructor: Steve Dumas	Office: SS 904
Email: sfdumas@ucalgary.ca	Office Hours: MWF 10:00am-11:00am
Classroom: ST 135	Office Phone: 403-220-3216
TA: Kenneth Blades	

Introduction

Why do members of society use force and fraud? That is, why do not people simply use socially acceptable means of attaining their wants and needs? This course will introduce students to salient theories constructed in the sociology of deviance and social control. What is deviance and who has the ability to define it? Does this definition change over time? Do we try to control seemingly harmless types of deviance? From our readings and congenial class discussions, we will explore these issues by considering how various sociological theories approach them. As I expect students to be active producers rather than passive consumers of ideas, classes will involve a measure of informal discussion rather than just formal lecturing. Students are warned that, at times, this class deals with graphic and violent themes in both lectures and videos.

Required Readings

The following **text** will be used:

White, R., Haines, F., & Eisler, L. (2009). *Crime and criminology: An introduction*. (Canadian ed.). Don Mills, Ontario: Oxford University Press.

A **reader** accompanies the text:

Heiner, R. (Ed.). (2008). *Deviance across cultures*. Toronto: Oxford University Press.

Please review the reading schedule below. Students will be expected to carefully consider each assigned reading before class and make use of the slide show notes available on Blackboard. Blackboard PDF files do not represent an exhaustive set of notes and are not an alternative to attending class regularly. They are *intended* only to provide a brief outline of what will be covered in lectures and it is expected that you will need to take additional notes during class.

Evaluation

There are three requirements to complete this course.

Mid-Term Exam I	30%	February 6th
Mid-Term Exam II	30%	March 12th
Final Examination	40%	TBA, scheduled by the Registrar's

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Based upon lectures and assigned readings, exams will be in multiple choice and short answer format. It is important that you complete all assigned readings before every class. All requirements must be completed in order to pass this course.

Grading Scheme

The following grading scheme will be used in this course.

A+ > 95%	B+ 80%-84.99%	C+ 67%-69.99%	D+ 54%-58.99%
A 90%-94.99%	B 75%-79.99%	C 63%-66.99%	D 50%-53.99%
A- 85%-89.99%	B- 70%-74.99%	C- 59%-62.99%	F <49.99%

**The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.*

Reading Schedule

The reading schedule is offered to you as a general guide. It is expected that some topics and readings may deserve further treatment and consequently, additional class time.

"T" refers to the White, Haines, and Eisler text
 "R" refers to the reader by Heiner

Date	Topic	Reading
January 9	Review of Outline	None
January 11	Definitions of Crime and Deviance	T Chapter 1
January 13	Definitions of Crime and Deviance	R On the sociology of deviance
January 16	Knowledge Construction	R Conceptions of crime and deviance
January 18	Knowledge Construction	R Caught Up in the Cult Wars
January 20	Knowledge Construction	As above
January 23	Demonic and Classical Perspectives	T Chapter 2 R The Devil goes to day care R Penis panics
January 25	Demonic and Classical Perspectives	R Nones on the run R Suicide bombers
January 27	Pathology	T Chapter 3 R Why Ritalin rules
January 30	Pathology	R Paraphillias across cultures

February 1	Pathology	R Schizophrenia in the Third World
February 3	Functionalism	T Chapter 4 R The normal and the pathological
February 6	Mid-Term Examination I	None
February 8	Strain	T Chapter 4 R Social structure and anomie
February 10	Strain	R Social structure and anomie
February 13	Social Disorganization	R Healthy nightclubs and recreational substance abuse
February 15	Social Disorganization	As above
February 17	Social Disorganization	As above
February 27	Learning Theory	R Techniques of neutralization
February 29	Learning Theory	As above
March 2	Learning Theory	As above
March 5	Control Theories	T Chapter 8
March 7	Control Theories	R A control theory of delinquency
March 9	Control Theories	As above
March 12	Mid-Term Examination II	None
March 14	Societal Reactionism	T Chapter 5 R On being sane in insane places
March 16	Societal Reactionism	R Moral panics in history
March 19	Societal Reactionism	R The classic moral panic
March 21	Conflict Theory	T Chapter 6
March 23	Conflict Theory	R Regulation, white-collar crime and The Bank of Credit and Commerce International
March 26	Conflict Theory	R Corruption scandals in America and Europe
March 28	Feminist Theories	T Chapter 7 R Women in Lesotho and the (Western) construction of homophobia
March 30	Feminist Theories	R Prostitution and the status of women in South Korea
April 2	Critical Criminology	T Chapter 11
April 4	Critical Criminology	As above
April 9	Critical Criminology	As above

April 11	Conclusion	None
April 13	Review	None

**Please note that there are no classes from February 19th until February 26th or on April 6th.*

Other Administrative Information

Emergency Evacuations

In the case of fire or other emergency evacuation of this classroom/lab, please proceed to the assembly point by *ICT Food Court*.

Deferrals

If at all possible you must provide advance notice to the instructor if you are unable to take a test or pass in an assignment or essay on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology.

Deferred Final Exam Form:

Please note that requests to defer a Registrar-scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

[http://ucalgary.ca/registrar/files/registrar/APP%20FOR%20DF%20EXAM 0.pdf](http://ucalgary.ca/registrar/files/registrar/APP%20FOR%20DF%20EXAM%200.pdf)

Deferred Term Work Form:

Deferral of term work past the end of a term also requires a form to be filled out. It’s available at <http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Ethics Research: Students are advised that any research with human subjects--including

any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct: Plagiarism, cheating and other academic misconduct are regarded as serious academic offences. Students are advised to consult the University Calendar which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department main office. Written assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Safewalk: The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, phone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.

Handing in papers outside of class, return of final papers, and release of final grades:

1. When students are unable to submit papers in class, they should make arrangements to hand in their papers directly to the instructor or teaching assistant. Papers will not be accepted in the main Sociology Department office.
2. Final papers will not be returned through the main Sociology Department office. The Freedom of Information and Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place (i.e. outside an instructor's office, the department office etc.) Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will be available for pick-up only during the instructor's office hours at the end of this term or at the beginning of the next term.
3. Final grades are not posted by the Sociology Department. They are available only online.