

Sociology 325-01: Introduction to Deviance and Social Control, Winter 2016

Dr. John Manzo

Class location and time: MFH 162, Tuesdays and Thursdays, 2:00-3:15

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Office: 908 Social Sciences

Office hours: by appointment only, on Mondays, Tuesdays and Thursdays between 11 and 12:30.

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Course Objectives:

This course concerns two fundamental and interrelated issues in sociology, namely, how "society" regulates individual behaviour, and what explains behaviour that violates those regulations. These issues constitute the topics of the sociology of deviance: the study of social rules (encompassing norms, laws, taboos, rules of etiquette, "unwritten" codes of interpersonal interaction, and other elements of the regulation and routineness of human social life), their sources, their enforcement, their violation, and responses to their violation. To address these issues we will engage three broad topics in this course: the nature of deviance, theories of deviance, and forms of deviance, including mental illness, homicide, drug use, prostitution, corporate misconduct, and others.

Learning Outcomes:

By the end of this course, students will be able to understand discuss debates around the definition of "deviance," to appreciate "crime" as only one of many categories of deviant behaviour, to understand and explain methods that lend to quantification of crime, to understand and to differentiate among radically different theoretical approaches to explain causes of and to suggest methods to prevent and treat crime and deviance, and to apply the theories and methods taught in this course to discuss specific examples of criminal and deviant behaviours with respect to controversies concerning their nature, causes, and responses to them.

Required Texts:

Clarke, Edward J, ed., 2007. *Deviant Behavior: A Text-Reader in the Sociology of Deviance*. Seventh Edition. New York: St. Martin's (EJC in course outline). DO NOT PURCHASE PREVIOUS EDITIONS!

Linden, Rick, ed., 2015. *Criminology: A Canadian Perspective*. Eight Edition. Toronto: Nelson Education (RL in course outline). DO NOT PURCHASE PREVIOUS EDITIONS!

Both are available in the University Bookstore.

Course Requirements:

Two term tests, each worth 25% of your final grade, and a final exam worth 50% of your final grade, constitute the course requirements and the basis on which grades will be assigned. The term tests are not cumulative. Tests will comprise multiple-choice questions only; the final exam will have multiple-choice and an essay component. No fewer than five days before each test, I post to D2L a study guide for it. You will probably fail the test if you do not use the study guide and so it is imperative that you get it. I will announce its posting in lecture and via email/D2L messaging.

Your attendance is anticipated, and since I depend to a great extent on lecture material in producing test items, it is very much in your interest to attend every lecture. It is your urgent duty NOW to find one, or preferably more than one, person(s) to rely on for notes when you miss lecture. I will not share my own notes with anyone for any reason. Powerpoints of all lectures are posted at my website, https://webdisk.ucalgary.ca/~jmanzo/public_html/lectures/325/

Test Dates: Thursday, February 11, and Thursday, March 24.

All students are expected to write both midterms. Makeup times and spaces are set by the department of sociology and are generally on Tuesdays throughout the term. Any student who misses any midterm must let Dr Manzo know at his or her earliest opportunity so that provisions can be made for a makeup test or some other accommodation if a makeup is not possible, one of which is adding the weight of the missed midterm to the final exam.

In all cases, except for the final exam, I do not need or request a "doctor's note" regarding absence from either term test. There are several reasons for this: First, procuring these notes is a waste of our public health resources; second, the note itself does not require that you actually be ill; third, the vast majority of health complaints for which students miss tests don't actually require doctor visits; and fourth, a student with Norovirus or the other communicable disease is infecting untold dozens of people by visiting a public medical office. I do not want doctor's notes.

Grading Scale

Letter grades are assigned based on the following scale:

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|----|--------|
| A+ | 96-100 |
| A | 90-95 |
| A- | 85-89 |
| B+ | 80-84 |
| B | 74-79 |
| B- | 70-73 |
| C+ | 67-69 |
| C | 63-66 |
| C- | 60-62 |
| D+ | 57-59 |
| D | 53-56 |
| D- | 50-52 |
| F | 0-49 |

POLICIES

Policy on Grade Reappraisal

Within one week of the day on which the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a WRITTEN response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade on that basis. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Policy on Missed Term Work

When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a "make up" test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a "make up" test for you, its date and location will be at the convenience of the Department of Sociology.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

http://www.ucalgary.ca/registrar/files/registrar/Sp_Su_DFE_App.pdf

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It's available at <http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

I expect that every student will complete all work for course but recognise that emergencies might prevent this. My policy on missed work varies with the assignment:

1. If you miss the midterm test due to unforeseeable OR foreseeable emergencies or other circumstances, you will write the midterm in a make-up session as per department practices.
2. Late written work will be assigned a penalty of five percent per day; in other words, a paper submitted two days late that would have received an 80 will instead receive a 70.

3. If you must be absent for your presentation date, I will give credit without penalty if and only if rescheduling is possible. If rescheduling is not possible, which is likely, I will have to assign a zero for that assignment.

Student Representation

The 2015-16 Students' Union VP Academic is Stephan Guscott: email: suvpaca@ucalgary.ca. The Faculty of Arts has four SU representatives who may be contacted at any of the following email addresses: arts1@ucalgary.ca, arts2@ucalgary.ca, arts3@ucalgary.ca, and arts4@ucalgary.ca. You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/provost/students/ombuds/role>

Emergency Evacuations

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point, which is the Professional Faculties Food Court for Social Sciences occupants. Please check these assembly point locations for all of your classes at <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Policy on Retrieving Assignments

The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice having students retrieve assignments from a public place, eg, outside the instructor's office, the department office, etc. Term assignments must be returned to students, individually, during class or during the instructor's office hours; if a student is unable to pick up their assignment from the instructor, they may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Policy on Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

Safewalk

The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services ; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at
http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf

Note on Course Outline:

I have organized this course to encompass sixteen topics. I have not assigned dates to these, because I can never be certain that I will cover all of a topic on a particular date, or if/when I may have to be absent. Generally, I will cover one topic per lecture in the order listed, but instead of attaching a date to each, I simply refer to them as “sections” (the “§” symbol means “section”).

Readings and Lecture Topics:

§1: Introductory.

Readings: None.

§2: Defining “Deviance.”

Readings:

1. Gibbs, ‘Conceptions of Deviant Behavior,’ ch 1 in EJC
2. Verdun-Jones, "Criminal Law," ch. 3 in RL

§3: Contexts of Deviance.

Readings:

1. Spitzer, “The Production of Deviance in Capitalist Society,” ch. 5 in EJC
2. Conrad, “The Discovery of Hyperkinesis,” ch. 6 in EJC
3. Oriola, "Correlates of Criminal Behaviour," ch 5 in RL

§4 Quantifying Crime and Deviance

Readings:

1. Evans, "Counting Crime," ch. 4 in RL

§5: Functionalist Perspectives.

Readings:

1. Durkheim, “The Normal and the Pathological,” ch. 7 in EJC
2. Erikson, “On the Sociology of Deviance,” ch. 8 in EJC

§6: Choice, Deterrence, and Routine Activities.

Readings:

1. Linden and Koenig, “Deterrence, Routine Activity, and Rational Choice Theories,” ch. 15 in RL

§7: Social Disorganization Approaches and Social Structure Theories.

Readings:

1. Merton, “Social Structure and Anomie,” ch. 1 in EJC
2. Hackler, "Strain Theories," ch. 10 in RL

§8: Social Process Theories, Interactionist Theories and Deviant Socialization.

Readings:

1. Snyder et al, "The Consequences of Antisocial Behavior in Older Male Siblings for Younger Brothers and Sisters," ch 23 in EJC
2. Becker, "Career Deviance," ch. 17 in EJC
3. Stebbins, "Interactionist Theories," ch. 13 in RL

§9: Conflict Approaches.

Readings:

1. Alexander and Gyamerah, "Differential Punishing of African Americans and Whites..."ch. 10 in EJC
2. Sellin, "The Conflict of Conduct Norms," ch. 9 in EJC
3. Dupont, "Conflict Theories," ch. 11 in RL

§10: Vocabularies of Motive and Other Cognitive Approaches.

Readings:

1. Sykes and Matza, "Techniques of Neutralization," ch. 11 in EJC

§11: Social Control Theory.

Readings:

1. Hirschi, "A Control Theory of Delinquency," ch. 15 in EJC
2. Linden, "Social Control Theory," ch. 14 in RL

§12: Managing Deviance: The Deviant "Career."

Readings:

1. Murphy, et al., "Drifting into Dealing," ch. 37 in EJC
2. Best and Luckenbill, "The Social Organization of Deviants," ch. 35 in EJC.
3. le Roux and Smith, "The Street Children Phenomenon," ch. 41 in EJC

§13: Managing Deviance: Agents of Social Control.

Readings:

1. Gustavson and MacEachron, "Criminalizing Women's Behavior," ch. 31 in EJC
2. Schmid and Jones, "Suspended Identity," ch 34 in EJC

§14: Organized Crime

Readings:

1. Schneider, "Organized Crime," ch. 16 in RL

§15: White-Collar and Corporate Crime

Readings:

1. Chirayath, et al., "Differential Association, Multiple Normative Standards, and the Increasing Incidence of Corporate Deviance in an Era of Globalization," ch. 39 in EJC
2. Szasz, "Corporations, Organized Crime, and the Disposal..." ch.40 in EJC
3. Hagan and Linden, "Corporate and White-Collar Crime," ch. 17 in RL

§16: Mental Illness, and Psychological Perspectives on Deviance

Readings:

1. Goffman, "The Moral Career of the Mental Patient," ch. 33 in EJC
2. Zapf et al., "Psychological Perspectives on Criminality," ch. 8 in RL

§17: Physical Disability, Brain Injury, Emotions, and Final Thoughts.

Readings:

1. Goffman, "Information Control and Personal Identity," ch. 21 in EJC
2. Manzo et al., "The Interpersonal Management of Crying among Survivors of Stroke," distributed via D2L