

**THE UNIVERSITY OF CALGARY  
FACULTY OF ARTS  
DEPARTMENT OF SOCIOLOGY  
(<http://soci.ucalgary.ca>)**

**Introduction to Deviance and Social Control (SOC1 325)  
Winter 2018  
M/W/F 2-2:50  
Classroom: ENA 201**

**Instructor:** Dr. Kirsten Kramar  
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**Office Hours:** M/W/F 11:00 a.m. -12:30 p.m. (or by appointment).

**Course Description**

The sociological study of deviance and social control examines explanations used to understand non-conformity and justify its control.

**Textbooks**

1. Downes, D., Rock, P. E., & McLaughlin, E. (2016). *Understanding Deviance: A Guide to the Sociology of Crime and Rule-breaking*. Oxford: Oxford University Press. - required
2. Best, Joel. 2004. *Deviance: Career of a Concept* Toronto: Nelson. - required

Additional supplementary required/recommended readings may be posted for retrieval in Desire2Learn.

**Evaluation**

Formal evaluation in this course will consist of 3 in class tests each worth 20% and 1 Final Exam (cumulative) worth 40%.

**Date, time and location (may be subject to change with advance notice):**

Test 1: February 9, 2018 (20%)

Test 2: March 12, 2018 (20%)

Test 3: March 28, 2018 (20%)

Final Exam TBA (40%)

All testing is done in class, is closed book, invigilated. The tests consist of mixed multiple-choice questions based on lecture materials and assigned readings.

**Final Examination**

**Value:** 40%

**Date, time and location:** As scheduled by the Registrar

**Length:** Two hours

**Type:** Closed-book, invigilated

**Description:** Mixed multiple choice and short, written answers

**The following letter grades will be assigned to the corresponding numerical scores:**

<b>Final Percentage Score</b>	<b>Letter Grade</b>
97-100	A+
90-96	A
85-89	A-
81-84	B+
78-80	B
75-77	B-
70-74	C+
65-69	C
60-64	C-
55-59	D+
50-55	D
≤49.9	F

A+ grade: *Exceptional Performance*. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A - Range: *Excellent Performance*. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C -

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

## **Course Objectives**

The purpose of this course is to engage with issues that are integral to the sociological study of deviance and social control. Through the process of our collaborative engagement with legal theories, academic arguments, and current issues, both student and teacher embark on a voyage of intellectual experimentation, dialogue and discovery. Thus, our objective is shared: the outcomes unpredictable. My ambition is to contribute to your development as 'engaged citizens' by deepening your liberal arts education during lectures, assigned readings, critical reflection, and discussion about the issues raised throughout the course.

## **RIGHTS, RESPONSIBILITIES AND CLASSROOM POLICIES:**

This section of SOCI 325 is a lecture-based course. I do not provide students with power-point slides or copies of my lecture notes. The research demonstrates that Power point makes you stupid. Here's a link that explains why:

<https://www.theguardian.com/commentisfree/2015/sep/23/powerpoint-thought-students-bullet-points-information>

And here is another one (this one is funny):

<https://thesmartset.com/powerpoint-makes-us-stupid/>

Attendance is not mandatory. However, students who do not attend the lectures will be ill-prepared for the exams. In the past, students who did not attend lectures did very poorly in the course.

Students should expect to spend one or two hours preparing for each class session by reading the assigned materials. All materials are required readings. Depending on the quality of the class notes taken, students may expect to spend another two to four hours preparing for each of the tests and then again for the final examination.

### **Other Expectations:**

Students are expected to arrive on time and having already read the readings for the week. The course moves quickly through a great deal of complex material and debates.

To ensure the best learning environment for all students, students are asked to avoid use of laptops and other electronic note-taking devices in this course. Students who require the use of electronic devices for academic accommodation purposes are exempt from this policy. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated. Please no eating during class. Please see associated subsection entitled "Laptopistan" below for guidelines in place for the use of laptops in the classroom.

Feel free to contact me or your teaching assistant over email at any time. Please put your course number – SOCI 325 – in your email's subject line. Emails will be answered within one business day. We do not answer emails over the weekend. Please take that into account when emailing us questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Also, unless otherwise instructed, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person either with me or the teaching assistant, Marine Dennie during office hours. Ms. Dennie is your first line of contact for all administrative matters regarding tests.

Continued enrolment in this course indicates full agreement with the conditions, content, and expectations outlined in this syllabus. Please bring any concerns or questions about the contents of this syllabus to my attention as soon as possible. This syllabus will be discussed, and opportunities for questions provided, during the first day of class. I am also available during the term during office hours to clarify any questions regarding this syllabus, including due dates, course content and reading and research requirements.

As with most courses in sociology and criminology, this course deals with controversial contemporary socio-legal issues upon which there is often contentious debate and disagreement. Topics we cover include: allegations of sexual misconduct, freedom of expression and censorship, religious freedom in the context of diversity/multiculturalism. These issues are examined in relation to the contemporary debates in liberal society specifically around the role of law in relation to liberal values such as freedom, diversity and equality and the various efforts introduced in law and policy to achieve those valued goals.

### **Grade Reappraisal**

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark (why you believe an error in grading has been made). The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. I am more than willing to formally or informally review grades assigned and have no particular desire to give anyone a bad grade. It should be noted that a reconsidered mark may be raised, lowered, or remain the same.

### **Technology Use**

Please note that the use of cell phones and laptops are to be avoided during lectures. Please be sure to mute your cell phone and use only in case of a family or related emergency. Please feel free to step outside class at any time to deal with a family or personal emergency. You will be asked to leave the classroom if you use technology for any purpose.

### **Laptopistan**

Research demonstrates that laptops used for note-taking interfere with learning. Using a pen and paper to take notes will increase your ability to understand and retain information from class lectures. More importantly, laptops are a kind of "second-hand smoke" for others. They have a negative effect on those exposed to others who are using them and multitasking. Here is a link to the research: <https://www.psychologytoday.com/blog/everybody-is-stupid-except-you/201305/close-laptop-in-class>

And another one:

<https://www.inc.com/james-sudakow/science-says-ditch-the-laptop-for-a-pen-and-paper-for-note-taking.html>

For those students who think they are smarter than the researchers, you may use your laptop so long as you sit in the back 2 right hand side rows of the classroom. Laptop use is banned in all other areas of my classroom. If these rows are full, you may not use your laptop. Get there early to secure a spot if necessary. Save yourself: turn off your wifi.

### **Email**

Feel free to contact me over email at any time. **Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored.** All other emails will be answered within one to two business days. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining to assignments or exams. If you have a course-related question, please check the course outline first. **Questions that can be answered by consulting the course outline will not be answered.** Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. **Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.**

### **Submitting Papers, Assignments**

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.
3. Final grades are not posted by the Sociology Department. They are only available online.

### **Ethics in Research**

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

### **Academic Misconduct**

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k-5.html>

### **Deferrals**

When possible, please provide advance-notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make-up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make-up” test for you, its date and location will be at the convenience of the Department of Sociology.

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

<https://www.ucalgary.ca/registrar/student-forms>

**Deferred Term Work Form:** Deferral of term work past the end of a term also requires a form to be filled out. It’s available at

[https://www.ucalgary.ca/registrar/files/registrar/deferred\\_termwork15\\_0.pdf](https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf)

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

### **Student Representation**

The 2017-18 Students' Union VP Academic is Tina Miller ([suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)).

For more information, and to contact other elected officials with the Student's Union, please visit this link: <https://www.su.ucalgary.ca/about/who-we-are/elected-officials/>

You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/ombuds/contact>

### **Emergency Evacuations**

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point at **Social Science – Food Court**. Please check these assembly point locations for all of your classes at: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

### **Safewalk**

The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

### **Academic Accommodation**

The student accommodation policy can be found at: [ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy).

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities [ucalgary.ca/policies/files/policies/student-accommodation-policy](http://ucalgary.ca/policies/files/policies/student-accommodation-policy).

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

### **Tentative Course Schedule**

Our schedule and readings may be subject to change – announcements about changes to the course schedule are done in class. If you miss a class it is your responsibility to get up to date on the schedule and readings.

### **Week One - Theory**

January 8, 10, 12.

Required Readings:

Downes, D., Rock, P. E., & McLaughlin, E. (2016) Chapter 1. "Theoretical Contexts: The Changing Nature and Scope of the Sociology of Crime and Deviance" pp. 1-20.

### **Week Two - Knowledge**

January 15, 17, 19.

Required Reading:

Best, J Discovering Deviance pp. ix-14

Downes, D., Rock, P. E., & McLaughlin, E. (2016) Chapter 2. "Sources of Knowledge about Crime and Deviance" pp.21- 45.

### **Week Three - Chicago School**

January 22, 24, 26

Required Reading:

Downes, D., Rock, P. E., & McLaughlin, E. (2016) Chapter 3. "The Chicago School" pp. 46-69.

### **Week Four- Functionalism**

January 29, 31 February 2.

Required Reading:

Downes, D., Rock, P. E., & McLaughlin, E. (2016) Chapter 4. "Functionalism: The Durkheimian Legacy" pp.70-88.

### **Week Five- Anomie and Strain Theory**

February 5, 7, 9.

Required Reading:

Downes, D., Rock, P. E., & McLaughlin, E. (2016) Chapter 5. "Anomie and Strain Theory" pp. 89-122.

### **TEST 1 – February 9, 2018**

### **Week Six- Culture and Subculture**

February 12, 14,16.

Required Reading:

Downes, D., Rock, P. E., & McLaughlin, E. (2016) Chapter 6 "Culture and Subculture" pp.123- 159.

### **Week Seven – NO CLASS- Reading Week February 18<sup>th</sup>-25<sup>th</sup>, 2018.**

### **Week Eight- Symbolic Interactionism**

February 26, 28, March 2.

Required Reading:



Best, J. Ch 2 The Rise of Labelling pp. 15-32

Downes, D., Rock, P. E., & McLaughlin, E. (2016) Chapter 7 "Symbolic Interactionism" pp.160-183.

### **Week Nine- Phenomenology**

March 5,7,9.

Required Reading:

Downes, D., Rock, P. E., & McLaughlin, E. (2016) Chapter 8 "Phenomenology" pp. 184-203.

### **TEST 2 – March 12, 2018**

### **Week Ten- Control Theories**

March 12, 14, 16.

Required Reading:

Best, J. Ch. 3 Labelling Under Attack pp. 33-51

Downes, D., Rock, P. E., & McLaughlin, E. (2016) Chapter 9 "Control Theories" pp. 204-237.

### **Week Eleven- Radical Criminology**

March 19, 21, 23.

Required Reading:

Best, J. Ch 4 Labelling's Legacy pp. 53-70

Downes, D., Rock, P. E., & McLaughlin, E. (2016) Chapter 10 "Radical Criminology" pp. 238-266.

### **Week Twelve- Feminist Criminology**

26, 28. March 30 NO CLASS.

Required Reading: Downes, D., Rock, P. E., & McLaughlin, E. (2016) Chapter 11 "Feminist Criminology" pp.267-286.

### **TEST 3 March 28, 2018**

### **Week Thirteen- Victimology**

April 2, 4, 6.

Required Reading:

Downes, D., Rock, P. E., & McLaughlin, E. (2016) Chapter 12 "Victimology" pp.287-304.

### **Week Fourteen**

April 9, 11, 13.

Required Readings:

Downes, D., Rock, P. E., & McLaughlin, E. (2016) Chapter 13 "Public Criminology: Theory and Policy" pp. 305- 333.

Downes, D., Rock, P. E., & McLaughlin, E. (2016) Chapter 14 "The Metamorphosis of the Sociology

of Crime and Deviance” pp. 334-351.

**End of Classes April 13<sup>th</sup>, 2018.**