



UNIVERSITY OF CALGARY

Winter 2022

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: Introduction to Deviance and Social Control			
Course Number	SOCI 325		
Pre/Co-Requisites	201		
Instructor Name	Monetta Bailey	Email	mmbailey@ucalgary.ca
Instructor Email Policy	Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining to assignments or exams. If you have a course-related question, please check the course outline first. Please do not use e-mail as a replacement for a meeting, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with during my office hours.		
Office Location		Office Hours	Wednesday 3:00-4:00pm
Telephone No.	Please contact me via email.		
Class Dates	January 10, 2022 – April 12, 2022		
Class Times	WMF 2:00-2:50pm		
Class Location	ENA 201		

Course Description

This course introduces students to the sociological study of deviance, conformity and social control. Students will be exposed to the various ways in which society regulates behaviour and the processes by which individuals and groups are socially constructed as deviant. They will also be introduced to the various theoretical explanations of why some individuals are considered deviant and others are not. Students will consider consequences of social definitions, and factors that influence conformity and deviance. We will look at various forms of deviance, and discuss the labels and effects of those labels on social interactions. We will also consider how deviant labels are used as a form of social control.

Course Objectives/Learning Outcomes

Upon completion of this course, student will be expected to have knowledge of the following:

1. How deviance and conformity are socially constructed and reinforced by social control in society.
2. The challenges of measuring deviance and crime in society.
3. The positivist, interpretive and critical theories of deviance, conformity and social control.
4. The various forms of deviance that are identified in society.
5. The relationship between power, deviance, conformity and social control.

Course Format

The course will be offered in-person.

Learning Resources

Bereska, Tami. (2022) Deviance, Conformity and Social Control in Canada, 6th edition. Pearson Canada.

Daschuk, Mitch; Carolyn Brooks and James Popham. (2020). Critical Perspective on Social Control and Social Regulation in Canada. Fernwood Publishing.

Learning Technologies and Requirements

There is a D2L site for this course which contains relevant class resources and materials (see d2l.ucalgary.ca).

Schedule of Lectures and Readings

1. Course introduction
No reading
2. Defining deviance
Bereska Ch 1, Daschuk et. al. Introduction
3. Explaining deviance: Positivist perspectives on deviance
Bereska Ch 2, Daschuk et. al. Ch 2
4. Explaining deviance: Interpretive and critical perspectives on deviance
Bereska Ch 3, Daschuk et. al. Ch 3
5. Measuring deviance
Daschuk et. al Ch 4
6. The social construction of deviance
Bereska Ch 4, Daschuk et. al Ch 1

7. The creation of sexual deviance
Bereska Ch 5, Daschuk et. al. Ch 6
8. Representations of addictions and mental illness
Bereska Ch 8, Daschuk et. al. Ch 5
9. Looking deviant: Physical appearances
Bereska Ch 7, Daschuk et. al Ch 7
10. Deviance, moral panics and social regulation
Bereska Ch 10, Daschuk et. al. Ch 9
11. Living on the margins: Troubling and troubled youth
Bereska Ch 6, Daschuk et. al. Ch 8
12. Issues of social control and panoptic regulation
Daschuk et. al. Ch 16 & 17

Methods of Assessment and Grading Weights

1. Midterm exam #1: Jan 31 online via D2L (worth 25% of your final grade)

Midterm # 1 will be available on D2L at the beginning of class on January 31, 2022 and will be available for 24 hours. When you access the assessment, you will have 75 minutes to complete and submit it. This exam will consist of multiple choice and true/false questions. This midterm is open book, you can only access your class notes or material on D2L.

If you experience an issue that affects your ability to complete the exam, which can include (but is not limited to) issues with technology, caregiving responsibilities, or distractions within your test-taking environment, you will need to contact your instructor as soon as possible to arrange an alternate or (in the case of technical issues) extended time to write the assessment.

During the examination:

- **Collaboration between students** (e.g., discussing questions, approaches to answers, suggestions of where to find relevant material in notes or texts) in any way (voice, text, chat, etc.) during the time that an assessment is available **is strictly prohibited**.
- **The use of/memorization of/copying from collaboratively-authored study notes** (such as those generated or shared in chat groups, file sharing sites, etc.) **is strictly prohibited**.

- **The use of sources (online or otherwise)** not provided by the instructor to create study notes to prepare for course assessments (to be used with or without citations in the assessments) **is prohibited.**
- **Use of online file sharing and “tutoring” sites** such as CourseHero, Chegg, etc. for the creation of study notes to prepare for (or use in) **assessments is prohibited.**
- **Use of online course material is not provided by the instructor is prohibited.**

Student engagement in any of the above behaviors may constitute academic misconduct.

2. Midterm #2: March 9

In person option (worth 25% of your final grade)

The second midterm will consist of multiple choice and true/false questions. The exam will consist of multiple choice and true/false questions. The exam will assess your knowledge of key concepts discussed in the class, your ability to apply the concepts, and your ability to engage in analysis and synthesis of the material in the class.

Online option (worth 25% of your final grade)

Midterm #2 will be available on D2L at the beginning of class on March 9, 2022 and will be available for 24 hours. When you access the assessment, you will have 75 minutes to complete and submit it. This exam will consist of multiple choice and true/false questions. This midterm is open book, you can only access your class notes or material on D2L.

If you experience an issue that affects your ability to complete the exam, which can include (but is not limited to) issues with technology, caregiving responsibilities, or distractions within your test-taking environment, you will need to contact your instructor as soon as possible to arrange an alternate or (in the case of technical issues) extended time to write the assessment.

During the examination:

- **Collaboration between students** (e.g., discussing questions, approaches to answers, suggestions of where to find relevant material in notes or texts) in any way (voice, text, chat, etc.) during the time that an assessment is available **is strictly prohibited.**
- **The use of/memorization of/copying from collaboratively-authored study notes** (such as those generated or shared in chat groups, file sharing sites, etc.) **is strictly prohibited.**

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3. Reflection: Due Feb 28 (Worth 10% of your final grade)

Details to follow in class and via D2L.

4. Final exam: Date to be scheduled by the registrar (worth 40% of your final grade)

The final exam is cumulative which means that it will cover all of the material covered during the course. The exam will consist of multiple choice and true/false questions. The exam will assess your knowledge of key concepts discussed in the class, your ability to apply the concepts, and your ability to think critically about the information presented in class.

Date	Assessment	Weight
Jan 31	Midterm # 1	25% of final grade
Feb 28	Reflection due	10% of final grade
March 9	Midterm # 2	25% of final grade
TBD	Final exam	40% of final grade

Final Exam Information

To be scheduled by the registrar.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Absences and Deferrals

Students who miss class assessments (tests, participation activities, or other assignments) should inform their instructor as soon as possible. If the reason provided for the absence is acceptable, the instructor may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis

for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss their own work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

Guidelines for Zoom Sessions

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. [Student Non-Academic Misconduct Policy](#)). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Recording of Lectures

The audio or video recording of lectures and taking screenshots of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>

Sharing of Lecture Notes and Exam Questions

Publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to

instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodation is available at:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.

Revised November 2021