



UNIVERSITY OF CALGARY

Spring 2020

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE:			
Course Number	Sociology 327		
Pre/Co-Requisites	Sociology 201		
Instructor Name	Stephen Dumas	Email	sfdumas@ucalgary.ca
Instructor Email Policy	Email is a convenient way for students to communicate with professors. This is particularly true for courses taught remotely. If not used properly, email can become problematic. Before sending an email, please attempt to obtain information from the course outline. I will be online for office hours listed below.		
Office Location	Remote	Office Hours	MW 9:00am-11:00am
Telephone No.	Please use email		
TA Name		TA Email	
TA Office Location		TA Office Hours	
Class Dates	May 6 th , 2020-June 17 th , 2020		
Class Times	May 6 th , 2020-June 17 th , 2020		
Class Location	Remote		

Course Description

This class will introduce students to the structure and operation of the Canadian criminal justice system. While it may be assumed that crimes should be sanctioned according to the letter of the law, the reality is that the law is in constant flux. As social norms change and technological innovation occurs, the criminal justice system needs to respond. We will examine how the various stages of the system function. This will include an examination of how crime is defined, measured, and dealt with by the police, the courts, and the correctional system. Upon successful completion of

this course, students will be able to identify the values of the Canadian justice system, illustrate how informal justice manifests itself, and critically assess crime stories disseminated by media.

Course Objectives/Learning Outcomes

Students in Introduction to Criminal Justice should concentrate on how to:

1. Identify the main components of the Canadian criminal justice system.
2. Outline the general processes that suspects go through when they are accused of perpetrating crime.
3. Identify and explain control philosophies.
4. Memorize important and notable rates and trends.
5. Explain the challenges presented by policing society, dealing with the courts, and sanctioning the convicted.
6. Identify and assess viable alternatives to prisons and fines.

Course Format

Lectures for this course will be delivered via Desire2Learn (D2L). There will be annotated slide shows in pdf with video for students to consider along with the text. The class will be run with asynchronous involvement of students. In other words, there are no precise lecture times for students to attend. Rather, documents can be retrieved at any time. Of course, there are specific due dates for assignments.

Required Textbooks, Readings, Materials, Electronic Resources

The following text is required in this course:

Griffiths, C.T. (2019). *Canadian criminal justice: A primer (6th ed.)*. Toronto: Nelson publishing.

Schedule of Lectures and Readings

Although we will not have face-to-face lectures, I have included a schedule of lectures and readings below. Students should ensure that they have completed the assigned readings according to the schedule.

Date	Topic	Chapters to have read
May 6	Review outline	1
	Foundations of criminal justice	
May 11	Foundations of criminal justice	1

May 13	Understanding the criminal justice system	2
May 20	Discrimination and disparity	3
May 25	Structure and roles of the police	4
May 27	SCC assignment due Police powers and decision-making	5
June 1	Police strategies, operations, and engagement	6
June 3	The structure and operation of the criminal courts	7
June 8	Prosecution of criminal cases	8
June 10	Sentencing	9
June 15	Corrections	10
June 17	Paper due Corrections	10

Methods of Assessment and Grading Weights

There are two opportunities for students to capture their grades. The first is a 5-6 page written assignment worth 50% of the grade. More precise details about that assignment are available on D2L. In a nutshell, students will identify a Supreme Court of Canada (SCC) decision and analyze the impact of that decision on the operation of criminal justice in Canada. This assignment is due on May 27th. The second assignment is a take-home paper also 5-6 pages long worth 50%. Students will be given a choice of questions posted on D2L 10 days in advance of the deadline, and upload their papers to the dropbox.

Final Exam Information

There is no final examination in this class.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Passing Grades

In order to pass the course, students must obtain 50% or more overall as per the grading scale.

Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Recording of Lectures

Note that the audio or video recording of lectures and taking screenshots of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Sharing of Lecture Notes and Exam Questions

Note that publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Absences and Deferrals

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out. More information about deferred term work is provided by the Registrar.

Once an extension date has been agreed between instructor and student, the form should be forwarded to the Faculty of Arts Program Information Centre for approval by an Associate Dean (Students).

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at: <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building

available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here:

<https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.