

The University of Calgary
Faculty of Arts
Department of Sociology
Sociology 327(L01)-Introduction to Criminal Justice
Course Outline, Winter 2018

Instructor: Steve Dumas	Office: SS904
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Classroom: ENA 201	Office phone: 403-220-3216

Introduction

On March 12th, 2012, the Parliament of Canada passed Bill C-10. This piece of legislation was an attempt to "get tough" on crime by introducing minimum sentences for drug trafficking, sex crimes, child exploitation, and some violent offences. Critics contend that the legislation was costly, caused overcrowding in prisons, and had little rehabilitative effect on offenders, and ultimately, did little to deter crime. This class will introduce students to the structure and operation of the Canadian criminal justice system. We will examine how the various stages of the system function. This will include an examination of how crime is defined, measured, and dealt with by the police, the courts, and the correctional system. Upon successful completion of this course, students will be able to identify the values of the Canadian criminal justice system, illustrate how informal justice manifests itself, and critically assess crime stories in the mass media.

Objectives/Learning Outcomes

Students in Introduction to Criminal Justice should concentrate on how to:

1. Identify the main components of the Canadian criminal justice system.
2. Outline the general process that suspects go through when they are accused of perpetrating crime.
3. Identify and explain control philosophies.
4. Memorize important notable crime rates and trends.
5. Explain the challenges presented by policing society, dealing with the courts, and sanctioning the convicted.
6. Identify and assess viable alternatives to prison.

Pedagogy

I expect students to be active producers rather than passive consumers of ideas. As such, classes will involve traditional formal lectures, but they will also include a considerable amount of student activity and participation. This means that there will be many short class exercises and discussion (among students and with the instructor). I also encourage students to draw upon their

personal experiences as valuable sources of information. ***Students are warned that, at times, this class deals with graphic and violent themes in both lectures and videos.***

Required Readings

The following text will be used:

Ruddell, R. (2017). *Exploring criminal justice in Canada*. (7th ed.). Toronto: Oxford.

Please review the reading schedule below. Students will be expected to carefully consider each assigned reading before class and make use of the slide show notes available on Desire2Learn. These PDF files do not represent an exhaustive set of notes and are not an alternative to attending class regularly. They are *intended* only to provide a brief outline of what will be covered in lectures and it is expected that you will need to take additional notes during class.

Evaluation

There are three requirements to complete this course.

Mid-Term I	30%	Feb 2
Mid-Term II	30%	Mar 7
Final Examination	40%	TBA, scheduled by the Registrar's Office

Based upon lectures and assigned readings, exams will be in true-false and multiple choice format. It is important that you complete all assigned readings before every class. All requirements must be completed in order to pass this course. Examinations are not cumulative.

Grading Scheme

The following grading scheme will be used in this course.

A+ > 95%	B+ 80%-84.99%	C+ 67%-69.99%	D+ 54%-58.99%
A 90%-94.99%	B 75%-79.99%	C 63%-66.99%	D 50%-53.99%
A- 85%-89.99%	B- 70%-74.99%	C- 59%-62.99%	F <49.99%

****The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.***

Reading/Class Schedule

Before reviewing the schedule below, please be aware that it is expected to be flexible. Some topics may require more time than scheduled. Students should ensure that they have completed the readings before each class.

Date	Topic	Chapters to have read
Jan 8	Review outline	None
Jan 10	Crime and justice	Chapter 1
Jan 12	Crime and justice	Chapter 1
Jan 15	Crime and justice	Chapter 1
Jan 17	Nature and extent of crime	Chapter 2
Jan 19	Nature and extent of crime	Chapter 2
Jan 22	Nature and extent of crime	Chapter 2
Jan 24	Controlling crime	Chapter 3
Jan 26	Controlling crime	Chapter 3
Jan 29	Controlling crime	Chapter 3
Jan 31	Controlling crime	Chapter 3
Feb 2	Exam I	Based on above readings
Feb 5	Criminal law	Chapter 4
Feb 7	Criminal law	Chapter 4
Feb 9	Criminal law	Chapter 4
Feb 12	Police organization and structure	Chapter 5
Feb 14	Police organization and structure	Chapter 5
Feb 16	Police organization and structure	Chapter 5
Feb 26	Police activities, operations, and challenges	Chapter 6
Feb 28	Police activities, operations, and challenges	Chapter 6
Mar 2	Police activities, operations, and challenges	Chapter 6

Mar 5	Police activities, operations, and challenges	Chapter 6
Mar 7	Exam II	Based on above readings
Mar 9	Criminal courts	Chapter 7
Mar 12	Criminal courts	Chapter 7
Mar 14	Criminal courts	Chapter 7
Mar 16	Sentencing	Chapter 8
Mar 19	Sentencing	Chapter 8
Mar 21	Sentencing	Chapter 8
Mar 23	Sentencing	Chapter 8
Mar 26	Institutional corrections	Chapter 9
Mar 28	Institutional corrections	Chapter 9
Apr 2	Institutional corrections	Chapter 9
Apr 4	Institutional corrections	Chapter 9
Apr 6	Community corrections	Chapter 10
Apr 9	Community corrections	Chapter 10
Apr 11	Community corrections	Chapter 10
Apr 13	Conclusion	None
TBA	Final Examination	Based upon above readings

Grade Reappraisal

Within two weeks of the date of the return of the exam, students seeking reappraisal may submit a written response to the instructor explaining the basis for reconsideration of the mark. The instructor will reconsider the assigned grade and book a time to meet with the student. A re-assessed grade may be increased, decreased, or remain the same.

Technology Use

Electronic devices are common in Canadian classrooms. While they can be very effective in assisting students in the learning process, they can also be very distracting if not used properly. Students are encouraged to reflect on how their use of electronic devices affects their learning and how it affects others around them.

Email

Electronic mail is a convenient way for students to communicate with professors. If not used properly, however, email use can become problematic. Before sending an email, please attempt to obtain information from the course outline. Please email me for administrative purposes only, for example, to set up an appointment. Please do not use email as a substitute for an office visit. Questions regarding course content, student challenges, grades, or other personal issues should be dealt with in person during my office hours.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.
3. Final grades are not posted by the Sociology Department. They are only available online.

Ethics Research

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

Deferrals

When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at: http://www.ucalgary.ca/registrar/files/registrar/Sp_Su_DFE_App.pdf

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It’s available at <http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Student Representation

The 2017-18 Students’ Union VP Academic is Tina Miller: email: suvpaca@ucalgary.ca. The Faculty of Arts has four SU representatives who may be contacted at any of the following email addresses: arts1@ucalgary.ca, arts2@ucalgary.ca, arts3@ucalgary.ca, and arts4@ucalgary.ca. You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/provost/students/ombuds/role>

Emergency Evacuations

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point at **ICT Food Court**. Please check these assembly point locations for all of your classes at: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Safewalk

The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students living with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf