



UNIVERSITY OF CALGARY

Fall 2021

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: Classical Sociological Theory			
Course Number	SOCi 331.02		
Pre/Co-Requisites	SOCi 201		
Instructor Name	V. A. Haines	Email	haines@ucalgary.ca
Instructor Email Policy	<p>Email must be sent from your ucalgary account. Please put your course number and section in your email's subject line and include your full name and student ID. Questions that can be answered by consulting the course outline, other information on the D2L site for this course or information in your Student Centre will not be answered. Contact the IT Support Centre with technical issues.</p> <p>Email is for administrative purposes only (e.g., setting up appointments, clarifying course activities, requesting excused absences for missed exams). Questions about material in lectures and required reading, learning resources and preparing for exams must be discussed in person during lectures, office hours or by appointment.</p>		
Office Location	N/A	Office Hours	TuTh 12:15-1:00pm (conducted through Zoom, accessed through D2L and open to all students simultaneously). Please note: Students who are unable to attend scheduled office hours should send me an email that includes a screengrab of their schedules. Other arrangements will be made
Telephone No.	N/A		
TA Name		TA Email	
TA Office Location		TA Office Hours	
Class Dates	Sept. 7-Dec. 9		
Class Times	TuTh 11:00am-12:15pm		
Class Location	Online		

Course Description

This course offers an historical reconstruction of sociological theory from its nineteenth-century origins to World War II. It focuses on the works of Karl Marx, Emile Durkheim, Max Weber, and Talcott Parsons. It introduces the main ideas of the theories and situates them in their social and intellectual contexts. It moves beyond description to analysis by examining alternative solutions to three central problems in sociological theory: (1) agency, (2) method, and (3) change. It concludes by bringing in Charlotte Perkins Gilman to explore the current debate on canonicity in sociology.

Course Objectives/Learning Outcomes

The objective of this course is to introduce students to classical sociological theory. After completing this course, students will be familiar with key texts of classical sociological theorists who traditionally have been included in, and excluded from, the sociology canon. Students will understand central problems in sociological theory and the ways in which classical sociological theorists grappled with these problems. They will have experience reading excerpts from texts written by classical sociological theorists and publications about these theorists written by their successors, including contemporary sociologists.

Course Format

Lecture Component: Synchronous lectures will be conducted through Zoom and are accessed through D2L. You can find out how to access Zoom in your course D2L shell at:

<https://elearn.ucalgary.ca/joining-a-zoom-meeting-in-d2l/>

You may participate in these online, live lectures by using the chat function to ask questions, answer questions or make comments. **These lectures will NOT be recorded or posted on D2L.**

Examination component: Examinations must be written as scheduled on the course outline.

Learning Resources

Required readings

Posted on D2L under Content

Online office hours conducted through Zoom

Questions about course content (lectures and readings) can be addressed synchronously via online office hours conducted through Zoom and open to all students simultaneously. These office hours provide opportunities for student interaction and engagement with other students and with the course instructor. These Zoom sessions will not be recorded.

Students who are unable to attend scheduled office hours should send me an email that includes a screengrab of their schedules. Other arrangements will be made. These Zoom sessions will not be recorded.

Involvement in synchronous scheduled office hours is not required.

PowerPoint slides posted on D2L under Content

An abbreviated set of PowerPoint Slides for each topic will be posted on D2L in advance of lectures for this topic. These slides are designed to guide your engagement of required reading, note taking in lectures and preparation for examinations. They are not a substitute for required reading or lectures.

Learning Technologies and Requirements

There is a D2L site for this course which contains all class resources and materials (see [d2L.ucalgary.ca](https://d2l.ucalgary.ca)). Please make sure that you are familiar with D2L shell by the first day of classes, including procedures for accessing Zoom through your D2L shell. You can find a helpful guide from the Taylor Institute for Teaching and Learning on how to access and use D2L here: <https://elearn.ucalgary.ca/getting-started-with-d2l-students>

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Contact the IT Support Centre with technical issues.

Schedule of Lectures and Readings

Background: first day of classes = Sept. 7; recognized holidays (university closed) = Sept. 6, Sept. 30, Oct. 11, Nov. 11; term break (no classes) = Nov. 7-13; last day of classes = Dec.9

The following is a brief summary of the dates when the major topics will be covered in synchronous lectures and the topic-specific readings. Minor departures from this outline should be expected.

I. INTRODUCTION (Sept. 7)

Central Problems in Sociological Theory

II. POSITIVISM AND CLASSICAL EVOLUTIONARY THEORIZING (Sept. 9-16)

Comte and Positivism

Reading 1 Auguste Comte

Reading 2 The Nature and Importance of the Positive Philosophy (**only** pages 7-11)

Spencer's Evolutionary Social Theory

Reading 3 Herbert Spencer

III. KARL MARX (Sept. 21-Oct. 7)

Alienation

Reading 4 Estranged Labour

Sociology of Capitalism

Reading 5 Manifesto of the Communist Party

Reading 6 Commodities and Money

Reading 7 Production of Relative Surplus-Value

Historical Materialism

Reading 8 Marx's Historical Sociology

IV. EMILE DURKHEIM (Oct. 12-28)

Social Solidarity

Reading 9 Division of Labour in Society

Rules of Sociological Method

Moral Integration

Reading 10 Sociological Method: Its Application to Suicide

V. MAX WEBER (Oct. 28-Nov. 16)

Subjective Understanding

Reading 11 The Definitions of Sociology and Social Action

Ideal Types

Reading 12 The Ideal Type

The Origins of Modern Capitalism

Reading 13 The Protestant Ethic and the Spirit of Capitalism

Rationalization

Reading 14 The Spread of Secular Rationalism (**only** p. 179 and pp. 183-184 (formal vs substantive rationality))

VI. TALCOTT PARSONS (Nov. 18-30)

The Structure of Social Action

Reading 15 Introduction and Preface

Reading 16 The Theory of Action

VII. THE DEBATE ON CANONICITY IN SOCIOLOGY (Nov. 30-Dec. 9)

The Sociological Canon

Charlotte Perkins Gilman

Reading 17 Early Women Sociologists and Classical Sociological Theory
Reading 18A The Yellow Wallpaper
Reading 18B Women and Economics

W. E. B. DuBois

Methods of Assessment and Grading Weights

Examinations are timed examinations delivered through the D2L quiz function. They cover material presented in lectures and readings. Type of examination: short answer, multiple choice and true/false.

Examinations are closed-book examinations (i.e. required reading, notes and PowerPoint slides posted on D2L cannot be used when taking the examination). Examinations must be taken individually (i.e. sharing exam questions, exam answers or any other information with other students in the class in any way [voice, email, text, chat, discord server etc.] during the time that an examination is available is not permitted). Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here:<https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

All final grades must be calculated in accordance with the information on the course outline. Please note: You **cannot** do extra work for extra credit to raise your grade.

Composition of Final Grade

Examination One	20%
Examination Two	25%
Examination Three	25%
Final Examination	30%

Examination One Information

Examination One will be available for 24 hours from 11:00 am on Oct. 5 to 11:00 am on Oct. 6. Once you start Examination One you will have 75 minutes (plus a 1 minute grace period) to complete it. The 75 minutes includes the standard time students are eligible to complete the exam (50 minutes) + the additional time extension of 50% of the examination duration (25 minutes) mandated by the University of Calgary to allow for any technology issues that may arise. Only one attempt at the examination is allowed.

Examination One can be written only as scheduled on the course outline. Access to all other online course materials will be blocked during this 24 hour period.

Examination Two Information

Examination Two will be available for 24 hours from 11:00 am on Oct. 26 to 11:00 am on Oct. 27. Once you start Examination Two you will have 75 minutes (plus a 1 minute grace period) to complete it. The 75 minutes includes the standard time students are eligible to complete the exam (50 minutes) + the additional time extension of 50% of the examination duration (25 minutes) mandated by the University of Calgary to allow for any technology issues that may arise. Only one attempt at the examination is allowed.

NOTE: Some questions bring in material covered on Examination One.

Examination Two can be written only as scheduled on the course outline. Access to all other online course materials will be blocked during this 24 hour period.

Examination Three Information

Examination Three will be available for 24 hours from 11:00 am on Nov. 23 to 11:00 am on Nov 24. Once you start Examination Three you will have 75 minutes (plus a 1 minute grace period) to complete it. The 75 minutes includes the standard time students are eligible to complete the exam (50 minutes) + the additional time extension of 50% of the examination duration (25 minutes) mandated by the University of Calgary to allow for any technology issues that may arise. Only one attempt at the examination is allowed.

NOTE: Some questions bring in material covered on Examination One or Examination Two.

Examination Three can be written only as scheduled on the course outline. Access to all other online course materials will be blocked during this 24 hour period.

Final Examination Information

The Final Examination will be scheduled by the Registrar's Office. It will be available for a 24 hour period ending with the registrar-scheduled time. Please note: The Registrar has mandated that all final exams must be submitted by the end time listed in the final exam schedule.

Once you start the Final Examination you will have 90 minutes (plus a 1 minute grace period) to complete it. The 90 minutes includes the standard time students are eligible to complete the exam (60 minutes scheduled by the Registrar) + the additional time extension of 50% of the examination duration (30 minutes) mandated by the University of Calgary to allow for any technology issues that may arise. Only one attempt at the examination is allowed.

NOTE: Some questions bring in material covered on Examination One, Examination Two or Examination Three.

Unless a Deferred Final Examination is granted by the Registrar's Office, the Final Examination can be written only as scheduled by the Registrar. Access to all other online course materials will be blocked during this 24 hour period.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	90 – 100%	4.0	Outstanding performance
A	85 – 89%	4.0	Excellent performance
A-	80 – 84%	3.7	Approaching excellent performance
B+	77 – 79%	3.3	Exceeding good performance
B	73 – 76%	3.0	Good performance
B-	70 – 72%	2.7	Approaching good performance
C+	67 – 69%	2.3	Exceeding satisfactory performance
C	63 – 66%	2.0	Satisfactory performance

C-	60– 62%	1.7	Approaching satisfactory performance
D+	55 – 59%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject.
D	50 – 54%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	49% or <	0	Failure. Did not meet course requirements.

Fractions of 0.5% or higher are rounded up. Cut points are fixed.

Absences and Deferrals

The only examination that can be deferred is the Registrar Scheduled Final Examination (see below). Students who miss other class assessments (Examination One, Examination Two, Examination Three) should inform their instructor as soon as possible and request an excused absence for the missed examination. Doctors' notes or statutory declarations are not required. If the reason provided for the absence is acceptable and an excused absence is received, the percentage weight of a missed examination will be transferred to the other course components. Requests for an excused absence for Examination One, Examination Two or Examination Three should be submitted within 15 days of the date of the examination. Please note: **There are no "make up" tests for Examination One, Examination Two or Examination Three.** Also please note: You **cannot** request an excused absence for an examination after you have written the examination.

Deferred Final Exam Form: Please note: Requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Access to all other online course materials will be blocked during the period when the Deferred Final Examination is available

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private

information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

3. Final grades are not posted by the Sociology Department. They are only available online.

Guidelines for Zoom Sessions

Zoom is a video conferencing program that will allow us to meet at specific times for lectures and office hours for a “live” video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community. Students who are unable to attend scheduled office hours should send me an email that includes a screengrab of their schedules. Other arrangements will be made. Zoom sessions will not be recorded.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor’s permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)). When entering Zoom sessions, you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g., [Student Non-Academic Misconduct Policy](#)). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit:

<https://elearn.ucalgary.ca/guidelines-for-zoom/>.

Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, lectures and PowerPoint slides in lectures, posted notes, PowerPoint slides posted on D2L, and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. With the exception of exams, sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Recording of Lectures

The audio or video recording of lectures and taking screengrabs of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>

Sharing of Lecture Notes and Exam Questions

Publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. . Please note: Sharing exam questions and exam answers with other students in the class is not permitted. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:
<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodation is available at:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here:

<https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.