



SOCI 331 (02) Classical Sociological Theory			
Pre/Co-Requisites	SOCI201		
Instructor:	Matt Patterson	Lecture Location:	SA 119
Phone:	587-220-5037	Lecture Days/Time:	MWF 1:00 – 1:50 PM
Email:	matt.patterson@ucalgary.ca		
Office:	SS 916		
Instructor Email Policy	Please include “SOC331” in the subject of your e-mails. I aim to respond to e-mails within 24 hours during the working week. To ensure a quick response, it is best to keep e-mails simple and straight to the point. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.		

Course Description

Sociologists agree on almost nothing, including what exactly we do for a living. However, one thing we do happen to agree on is that no one should be able to call themselves a sociologist without some basic familiarity with the intellectual origins of the discipline and the theorists and theories that make up the “classical canon”. In a heterodox discipline, classical sociological theory is one of the only things that serves as a common body of knowledge among sociologists.

In this course we will explore the work of Karl Marx, Emile Durkheim, Max Weber, W. E. B. DuBois and George Herbert Mead. Many of the questions that these theorists were grappling with are still at the forefront of sociology today.

Course Objectives/Learning Outcomes

- Developing an in-depth understanding of the landmark classical sociological theories, their application to contemporary social issues, and the basic historical origins of the discipline.
- Learn how to theorize in sociology, including an understanding of how theory fits into empirical research.
- Ability to critically evaluate and synthesize existing sociological theory.
- Ability to write a theoretically-informed argument.
- Ability to grasp and critically evaluate challenging readings.
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Required Textbooks, Readings, Materials, Electronic Resources

In this class you will be expected to read passages from the original (although in most cases translated) writing of the classical theorists. Reading these texts is like eating your vegetables: difficult at first, but ultimately good for you. And just as university students eventually develop a new appreciation of healthy food when they’re living away from home, you will soon be reading *The Communist Manifesto* or *The Elementary Forms of Religious Life* as easily as if they had been written by J. K. Rowling. To help you out, I’ve kept the length of readings relatively short. The trade-off is that you will almost certainly

have to read the passages multiple times. I'd recommend beginning with a quick first reading without taking any notes and pushing through sections that don't seem to make sense. The purpose of this first reading is just to get an overall sense of what the theorist is writing about. With that in mind, go back a second time for a more careful reading. Try to figure out how the theorist constructs the argument, distinguishing key passages from those that are of secondary importance. Readings can be found on D2L.

Methods of Assessment and Grading Weights

COMPONENT	WEIGHTING	DUE DATES/DAY
Test #1	20%	Mon, Oct 3
Test #2	20%	Fri, Nov 18
Test #3	15%	Wed, Dec 7
Final Exam	35%	TBA
Participation	10%	N/A
Total	100%	

Tests

There will be three in-class tests written throughout the term during regular class time. These tests will be non-cumulative, meaning they will only cover the lectures and readings since the previous test. Given that test #3 covers fewer weeks than the other two tests, it is weighted slightly less. The test format will involve a combination of multiple-choice questions and short written answers.

Participation

Most weeks will include one lecture (usually the Friday) dedicated to group discussion of the assigned readings. I will provide questions that relate to the readings and the class will work in groups to come up with answers. Participation grades, worth 10% of your course grade, will be based on the following: (1) participation in group discussion, (2) presenting group answers to the class, (3) participation in class discussions by answering questions posed in lecture, or asking questions and making comments during lectures and class discussions. It is difficult for some students to speak in front of the class. An alternative to speaking out in lecture and class discussions is to e-mail me answers to the discussion questions.

Final Exam Information

Provide the following detailed information

Final Exam	Yes
Length	120 minutes
Format	<i>registrar scheduled/ In-person</i>
Type	Essay
Aids	None

The final exam will feature two lists of five essay-type questions each (ten in total). The first list of questions will focus on individual theorists. The second list of questions will focus on theoretical themes. You will be required to choose one question from each of the lists and respond in the form of a short written essay. More information will be made available closer to the end of the term.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website, go to: <https://library.ucalgary.ca>

Schedule of Lectures and Readings

Unit #1: The Origins of Sociological Theory

Sep 7, 9	Origins of Sociological Theory I: Social Contract Theory, Utilitarianism
	<u>Readings:</u>
	<ul style="list-style-type: none">Hobbes, “Of the Natural Condition and the Commonwealth of Mankind...”
Sep 12, 14, 16	Origins of Sociological Theory II: Idealism, Critical Theory
	<u>Readings:</u>
	<ul style="list-style-type: none">Kant, “What is Enlightenment?”
Sep 19, 21, 23	Karl Marx I: Materialism, Alienation
	<u>Readings:</u>
	<ul style="list-style-type: none">Marx, “Economic and Philosophic Manuscripts of 1844.”Marx, “Theses on Feuerbach.”
Sep 26, 28	Karl Marx II: Capitalism and Class
	<u>Readings:</u>
	<ul style="list-style-type: none">Marx, “Manifesto of the Communist Party.”
Sep 30 th	National Day for Truth and Reconciliation (No Lecture)

Monday Oct 3rd *IN-CLASS TEST #1*

Unit #2: Classical Sociology in Europe (Durkheim and Weber)

Oct 5, 7	Emile Durkheim I: Methodology
	<u>Readings:</u>
	<ul style="list-style-type: none">Durkheim, “The Division of Labour in Society.”
Oct 10 th	Thanksgiving Monday (No Lecture)
Oct 12, 14	Emile Durkheim II: Solidarity
	<u>Readings:</u>

Oct 17, 19, 21	<ul style="list-style-type: none"> Emile Durkheim, "Suicide." <p>Emile Durkheim III: Religion</p> <p><u>Readings:</u></p> <ul style="list-style-type: none"> Emile Durkheim, "The Elementary Forms of Religious Life."
Oct 26, 28	<p>Max Weber I: The Protestant Ethic, Rationality</p> <p><u>Readings:</u></p> <ul style="list-style-type: none"> Max Weber, "The Protestant Ethic and the Spirit of Capitalism."
Oct 31, Nov 2, 4	<p>Max Weber II: Social Action, Methodology</p> <p><u>Readings:</u></p> <ul style="list-style-type: none"> Max Weber, "'Objectivity' in Social Sciences."
Nov 7 – 11	Mid-Term Break (No Lecture)
Nov 14, 16	<p>Max Weber III: Inequality</p> <p><u>Readings:</u></p> <ul style="list-style-type: none"> Max Weber, "Class, Status, Party."

Friday, Nov 18th *IN-CLASS TEST #2*

Nov 21, 23, 25	<p>Unit #3: Classical Sociology in America (DuBois and Mead)</p> <p>W. E. B. DuBois</p> <p><u>Readings:</u></p> <ul style="list-style-type: none"> DuBois, "The Philadelphia Negro." DuBois, "The Souls of Black Folks."
Nov 28, 30, Dec 2	<p>George Herbert Mead</p> <p><u>Readings:</u></p> <ul style="list-style-type: none"> Mead, "The Self."
Dec 5	Wrap Up

Wednesday, Dec 7th *IN-CLASS TEST #3*

Note: Every attempt will be made to follow this schedule, but it is subject to change at the discretion of the instructor.

IMPORTANT POLICIES AND INFORMATION

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of that email may be requested as proof of the attempt to contact the instructor.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at: https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22_deferral-of-term-work_lapseGrade.pdf

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisal of Grades:

For Reappraisal of Graded Term Work, see Calendar I.2

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar I.3

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Misconduct:

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

Student committing academic misconduct during the final exam will not receive a passing grade for the course.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Recording of Lectures:

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

Academic Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at

<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

Copyright Legislation:

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

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Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

Important Dates:

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.