

Instructor: Professor Matt Patterson
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Office: SS 916 (Social Science)
Office Hours: Tuesdays, 9-11am (or by appointment)

Session: Winter 2017

Lectures: Tuesdays and Thursdays from 11:00 - 12:15 pm

Location: ICT 122

Course Description

Cities are complicated matters. It is not always clear how we should go about studying them, or even how we should define what a city is. Often the complexity of cities makes it difficult to understand and address the major social problems that face city dwellers across Canada and the world. These problems include inequality and segregation, homelessness, crime, alienation and the decline of community.

To help sift through the complexity of urban life, sociologists have developed several research perspectives that provide working definitions for cities and “toolkits” of theories and methods for studying the city. In this course you will be learning a variety of these perspectives including human ecology, interactionism, and political-economy. Each of these perspectives is based on a slightly different idea of what a city is and what is important about urban life.

The course is roughly divided into three units. The first unit will address the rise of modern cities and their impact on the way people relate to each other and form communities. The second unit will focus on the role of power and inequality within cities, including a focus on economic inequality, race and ethnicity, and housing. The final unit will focus on different dimensions of life within the modern city, including culture and consumption, behavior in public spaces, and crime.

Goals and Learning Outcomes

- Understand major theoretical approaches to studying cities, including their strengths and weaknesses, and the types of research questions that are associated with them.
- Learn about the state of Canadian cities in the 21st century with regard to several important social issues, including the economy, inequality, race and ethnicity, crime, and more.

- Develop the ability to critically read and assess original sociological publications.
- Learn to construct a sociological argument in written form.

Textbooks and Other Materials

Readings are assigned from two sources:

- Harry Hiller (editor). 2014. *Urban Canada*. Toronto: Oxford University Press. (Available at the Campus Bookstore)
- Supplementary readings (list provided on D2L)

Evaluation

	<u>Due Date/Exam Date</u>	<u>% of Final Grade</u>
Unit Test #1	Tuesday, February 7 th	20%
Unit Test #2	Thursday, Mar 16 th	20%
Reading Responses	Multiple (see below)	10%
Term Paper	Tuesday, Apr 11 th	30%
Unit Test #3 (Final Exam)	Exam Period - TBA	20%

Unit Tests/Final Exam

The unit tests/final exam will evaluate your knowledge of the lecture and textbook material from each of the three units. The tests will not be cumulative. Unit tests #1 and #2 will be written during regular lecture time and unit test #3 will be scheduled for the exam period. All three tests will be in multiple choice format. Supplementary readings will not be included on the tests.

Reading Responses

A list of supplementary readings for each lecture topic will be available on D2L. As part of your grade, you are required to submit a reading response for one article in each of the three course units. Reading responses can be submitted via D2L at any time BEFORE the test at the end of each unit. No extensions will be granted and failure to submit a reading response by the end of the unit will result in lost marks.

Reading responses are graded on a pass/fail basis for a total of 10% of your grade. In other words, successfully submitting three responses will guarantee you a full 10%. For more information on reading responses, see the reading list posted on D2L.

Term Paper

The paper assignment will provide you with an opportunity to draw on course material to produce an original sociological argument and analysis. A list of questions will be provided on D2L. You will be asked to respond to one of these questions in the form of an argumentative essay. More information on this assignment, including the list of questions will be provided later in the term.

Grade Reappraisal

Within one week of the date that the paper is returned, students seeking reappraisal of tests or assignments must submit a written response to the instructor explaining the basis for reconsideration of the grade. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same. The re-assessed grade will be final and cannot be changed again.

Grading Scale

A+	95-100%	B+	80-84%	C+	67-69%	D+	55-58%
A	90-94%	B	75-79%	C	63-66%	D	50-54%
A -	85-89%	B -	70-74%	C -	59-62%	F	< 50%

Contact and Office Hours

Please include "SOC353" in the subject of your e-mails. I aim to respond to e-mails within 24 hours during the working week. To ensure a quick response, it is best to keep e-mails simple and straight to the point. More complicated questions should be asked in person during office hours. I also encourage you to ask questions during or right after lectures.

LECTURE SCHEDULE & READING LIST

UNIT ONE

URBANIZATION AND COMMUNITY

Tuesday, Jan 10 th	Lecture 1: Introduction to the Course
Thursday, Jan 12 th	Lecture 2: What is a City? <u>Readings:</u> <ul style="list-style-type: none">• Hiller, Introduction: Urbanization and the City
Tuesday, Jan 17 th	Lecture 3: Urbanization in Historical Perspective <u>Readings:</u> <ul style="list-style-type: none">• Hiller, Chapter 1 – Canadian Urbanization in Historical and Global Perspective
Thursday, Jan 19 th	Lecture 4: Canadian Urbanization <u>Readings:</u> <ul style="list-style-type: none">• Hiller, Chapter 2 – The Dynamics of Canadian Urbanization
Tuesday, Jan 24 th	Lecture 5: The Chicago School <u>Readings:</u> <ul style="list-style-type: none">• Hiller, Chapter 3 – Analyzing and Interpreting the City: Theory and Method
Thursday, Jan 26 th	Lecture 6: Can Community Exist in a Big City? <u>Readings:</u> <ul style="list-style-type: none">• Hiller, Chapter 5 – Social Ties and Community in Urban Places
Tuesday, Jan 31 st	Lecture 7: Networks and Ethnography
Thursday, Feb 2 nd	Lecture 8: Review Class
<u>Tuesday, Feb 7th</u>	<u>In-Class Unit Test #1</u>

Thursday, Feb 9 th	Lecture 9: Introduction to Political-Economy <u>Readings:</u> <ul style="list-style-type: none">Hiller, Chapter 12 – The New Urban Political Economy
Tuesday, Feb 14 th	Lecture 10: Cities in the Global Economy
Thursday, Feb 16 th	Lecture 11: Neoliberalism in Urban Governance
Tuesday, Feb 21 st	Mid-Term Break - No Class
Thursday, Feb 23 th	Mid-Term Break - No Class
Tuesday, Feb 28 th	Lecture 12: Inequality in Cities <u>Readings:</u> <ul style="list-style-type: none">Hiller, Chapter 7 – Urban Inequality and Urban Social Movements
Thursday, Mar 2 nd	Lecture 13: Racialized Minorities in Cities <ul style="list-style-type: none">Hiller, Chapter 8 – Immigration and Race in the CityHiller, Chapter 9 – Aboriginal Peoples in Urban Areas
Tuesday, Mar 7 th	Lecture 14: Housing <u>Readings:</u> <ul style="list-style-type: none">Hiller, Chapter 14 – Housing and Homelessness: Sociological FactorsHiller, Chapter 11 – Gender and the City: Urban Restructuring, Social Exclusion, and Democratic Participation
Thursday, Mar 9 th	Lecture 15: Gentrification
Tuesday, Mar 14 th	Lecture 16: Review Class
Thursday, Mar 16th	In-Class Unit Test #2

Tuesday, Mar 21 st	Lecture 17: Consumerism <u>Readings:</u> <ul style="list-style-type: none">Hiller, Chapter 13 – Consumer Culture, City Space, and Urban Life
Thursday, Mar 23 rd	Lecture 18: The Creative Class
Tuesday, Mar 28 th	Lecture 19: Cultural Scenes
Thursday, Mar 30 th	Lecture 20: Interactions in Public Space <u>Readings:</u> <ul style="list-style-type: none">Hiller, Chapter 6 – Urban Public Spaces: Streets, Strangership, and Securitization
Tuesday, Apr 4 th	Lecture 21: The End of Public Space
Thursday, Apr 6 th	Lecture 22: Crime in Cities <u>Readings:</u> <ul style="list-style-type: none">Hiller, Chapter 10 – Big Cities, Social Pathology, and Crime
Tuesday, Apr 11 th	Lecture 23: Broken Windows/Collective Efficacy <u>PAPER ASSIGNMENT DUE</u>

DATE TBA**FINAL EXAM**

Note: Every attempt will be made to follow this schedule, but it is subject to change at the discretion of the instructor.

Other Important Information

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.
3. Final grades are not posted by the Sociology Department. They are only available online.

Ethics Research

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

Deferrals

When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make

up” test for you, its date and location will be at the convenience of the Department of Sociology.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at: <https://www.ucalgary.ca/registrar/student-forms>

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It’s available at https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Late Papers

Term papers that are handed in after the due date (Tuesday, Apr 11th) without a valid reason (see above under Deferrals) will still be accepted, but a late penalty of -5% per day (including weekends) will be imposed.

Student Representation

The 2016-17 Students’ Union VP Academic is Alicia Lunz (suvpaca@ucalgary.ca). The Faculty of Arts has four SU representatives who may be contacted at any of the following email addresses: arts1@ucalgary.ca, arts2@ucalgary.ca, arts3@ucalgary.ca, and arts4@ucalgary.ca. You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/provost/students/ombuds/role>

Emergency Evacuations

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point at **Social Science - Food Court**. Please check these assembly point locations for all of your classes at: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Safewalk

The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

Academic Accommodation

Students needing an Accommodation because of a Disability or medical condition should contact Student Accessibility Services (MC 293, phone 403-220-8237) in accordance with the Procedure for Accommodations for Students with Disabilities available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>. Please provide academic accommodation letters to the instructor as early in the semester as possible and no later than two weeks after the course begins.