



UNIVERSITY OF CALGARY

Winter 2020

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

URBAN SOCIOLOGY			
Course Number	SOCI353 – REVISED FOR REMOTE DELIVERY		
Pre/Co-Requisites	SOCI201		
Instructor Name	Matt Patterson	Email	matt.patterson@ucalgary.ca
Instructor Email Policy	Please include “SOC353” in the subject of your e-mails. I aim to respond to e-mails within 24 hours during the working week. To ensure a quick response, it is best to keep e-mails simple and straight to the point.		
Office Location	SS916	Office Hours	Contact by e-mail only.
Telephone No.	403-220-5037		
TA Name	Bryan Kuk (bryan.kuk@ucalgary.ca)		
TA Office Location	SS 919	TA Office Hours	Contact by e-mail only.
Class Dates	January 14 to April 14, 2020		
Class Times	Lectures Canceled		
Class Location	N/A		

COURSE DESCRIPTION

Cities are complicated matters. It is not always clear how we should go about studying them, or even how we should define what a city is. Often the complexity of cities makes it difficult to understand and address the major social problems that face city dwellers across Canada and the world. These problems include inequality and segregation, homelessness, crime, alienation and the decline of community.

To help sift through the complexity of urban life, sociologists have developed several research perspectives that provide working definitions for cities and “toolkits” of theories and methods for studying the city. In this course you will be learning a variety of these perspectives including human ecology, interactionism, and political-economy. Each of these perspectives is based on a slightly different idea of what a city is and what is important about urban life.

The course is roughly divided into **two units**. The first unit will address the rise of modern cities and their impact on the way people relate to each other and form communities. The second unit will focus on the role of power and inequality within cities, including a focus on economic inequality, race and ethnicity, and housing.

COURSE OBJECTIVES/LEARNING OUTCOMES

- Understand major theoretical approaches to studying cities, including their strengths and weaknesses, and the types of research questions that are associated with them.
- Learn about the state of Canadian cities in the 21st century with regard to several important social issues, including the economy, inequality, race and ethnicity, crime, and more.
- Develop the ability to critically read and assess original sociological publications.
- Learn to construct a sociological argument in written form.

REQUIRED TEXTBOOKS, READINGS, MATERIALS

- Harry Hiller (editor). 2014. *Urban Canada*. Toronto: Oxford University Press. (Available at the Campus Bookstore)
- Online articles can be accessed either through the links provided in the syllabus, or via <http://library.ucalgary.ca>.

METHODS OF EVALUATION

	<u>Due Date/Test Date</u>	<u>% of Final Grade</u>
Unit Test #1	Tuesday, Feb 11 th	27%
Reading Response #1	Tuesday, Feb 11 th	6%
Reading Response #2	Thursday, Mar 19 th	6%
Unit Test #2	Tuesday, Mar 23 rd	27%
Term Paper	Thursday, Apr 2 nd	34%

UNIT TESTS

The unit tests will evaluate your knowledge of the lecture and reading material from each of the three units and will be written during regular lecture hours. The tests will not be cumulative, but will cover all of the material from each of the respective units.

Unit test #1 will be multiple choice format and completed in class. Unit test #2 will be short answer format, completed at home and submitted via D2L. Questions for Test #2 will go online at 2pm. A dropbox will open for you to submit your written answers. This dropbox will close by 3:15PM and the test will be over.

READING RESPONSES

As part of your grade, you are required to submit a reading response for one online article in each of the first two units (two articles total). Therefore, for unit #1 you have the option of responding to Orum, Simmel, or Klinenberg. For unit #2 you will choose between Delaney and Eckstein, Sassen, Hulchanski, or Wacquant.

Reading Response #1 is due before class on February 11th. Reading Response #2 is due by 11:59 PM on Thursday March 19th.

Responses should be between 300 to 500 words in length. In your response you should (1) briefly summarize the main argument of the reading, (2) identify the significance of the reading to urban sociology, and (3) provide some critical assessment that highlights problems or limitations with the argument or identifies new questions that are raised by the reading. Proper citation form is also expected. Any text or ideas taken from the reading or any other source must be distinguished with quotation marks and/or page numbers.

Keep in mind that all of the online articles will be covered in the unit tests. Therefore, while you will only write a response for one article per unit, you are expected to read all of the assigned articles.

TERM PAPER

The paper assignment will provide you with an opportunity to draw on course material to produce an original sociological argument and analysis. A list of questions will be provided on D2L. You will be asked to respond to one of these questions in the form of an argumentative essay. More information on this assignment, including the list of questions will be provided later in the term.

This assignment is not affected by the move to remote delivery.

GRADE REAPPRAISAL

Within one week of the date that a test or paper is returned, students seeking reappraisal of their grade must submit a written response to the instructor explaining the basis for the reappraisal. The instructor will reconsider the grade assigned and will then book a time with the student to discuss their work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same. The re-assessed grade will be final and cannot be changed again.

LATE PAPERS

Term papers that are handed in after the due date (Thursday, April 2nd) without a valid reason (see above under Deferrals) will still be accepted, but a late penalty of -5% per day (including weekends) will be imposed.

GRADING SCALE

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	95 – 100%	4.0	Outstanding performance
A	90 – 94%	4.0	Excellent performance
A-	85 – 89%	3.7	Approaching excellent performance
B+	80 – 84%	3.3	Exceeding good performance
B	75 – 79%	3.0	Good performance
B-	70 – 74%	2.7	Approaching good performance
C+	67 – 69%	2.3	Exceeding satisfactory performance
C	63 – 66%	2.0	Satisfactory performance
C-	59 – 62%	1.7	Approaching satisfactory performance
D+	55 – 58%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

LECTURE SCHEDULE & READING LIST

UNIT ONE: URBANIZATION AND COMMUNITY

JAN 14, 16

WEEK 1: WHAT IS A CITY?

Readings:

- Hiller, Introduction: Urbanization and the City
- Orum, Anthony M. 1998. "The Urban Imagination of Sociologists: The Centrality of Place." *The Sociological Quarterly* 39(1): 1-10.

JAN 21, 23

WEEK 2: URBANIZATION IN HISTORICAL AND CANADIAN PERSPECTIVE

Readings:

- Hiller, Chapter 1 – Canadian Urbanization in Historical and Global Perspective
- Hiller, Chapter 2 – The Dynamics of Canadian Urbanization

JAN 28, 30

WEEK 3: CLASSICAL PERSPECTIVES ON CITIES: THE CHICAGO AND GERMAN SCHOOLS

Readings:

- Hiller, Chapter 3 – Analyzing and Interpreting the City: Theory and Method
- Simmel, "The Metropolis and Mental Life" English translation available here: http://www.blackwellpublishing.com/content/bpl_images/content_store/sample_chapter/0631225137/bridge.pdf

FEB 4, 6

WEEK 4: NETWORKS AND ETHNOGRAPHY

Readings:

- Hiller, Chapter 5 – Social Ties and Community in Urban Places
- Klinenberg, Eric. 2001. "Dying Alone: The Social Production of Urban Isolation." *Ethnography* 2(4):501-31.

Tuesday, Feb 11th

In-Class Unit Test #1, READING RESPONSE #1 DUE

UNIT TWO: POWER AND INEQUALITY

FEB 13TH

WEEK 5: URBAN POLITICAL-ECONOMY

Readings:

- Hiller, Chapter 12 – The New Urban Political Economy
- Delaney, Kevin J. and Rick Eckstein. 2007. "Urban Power Structures and Publicly Financed Stadiums." *Sociological Forum* 22(3): 331-53.

FEB 18, 20

MID-TERM BREAK - NO CLASS

FEB 25, 27

WEEK 6: CITIES IN THE GLOBAL ECONOMY AND INEQUALITY

Readings:

- Hiller, Chapter 7 – Urban Inequality and Urban Social Movements
- Sassen, Saskia. 2005. "The Global City: Introducing a Concept." *Brown Journal of World Affairs* 11(2): 27-43.
- Hulchanski, J. David. 2010. "The Three Cities within Toronto: Income Polarization among Toronto's Neighbourhoods, 1970-2005." Available here: <http://www.urbancentre.utoronto.ca/pdfs/curp/tnrn/Three-Cities-Within-Toronto-2010-Final.pdf>

MAR 3, 5

WEEK 7: HOUSING, SEGREGATION, AND GENTRIFICATION

Readings:

- Hiller, Chapter 14 – Housing and Homelessness: Sociological Factors
- Hiller, Chapter 11 – Gender and the City: Urban Restructuring, Social Exclusion, and Democratic Participation

MAR 10, 12

WEEK 8: RACE AND ETHNICITY IN CITIES

Readings:

- Hiller, Chapter 8 – Immigration and Race in the City
- Hiller, Chapter 9 – Aboriginal Peoples in Urban Areas
- Wacquant, Loic. 2010. Designing Urban Seclusion in the 21st Century. *Yale Architectural Journal*. <https://www.jstor.org/stable/pdf/41680282.pdf>

Thursday, Mar 19th *READING RESPONSE #2 DUE*

Tuesday, Mar 23rd *Unit Test #2, Written remotely via D2L (posted at 2PM, due by 3:15PM)*

Thursday, Apr 2nd *TERM PAPER DUE*

UNIT THREE: LIFE IN THE CITY

Lectures are canceled for unit #3, but it is recommended that you read the following textbook chapters. These chapters can be cited within your final paper as a demonstrate of your knowledge of course material:

- Hiller, Chapter 13 – Consumer Culture, City Space, and Urban Life
- Hiller, Chapter 6 – Urban Public Spaces: Streets, Strangership, and Securitization
- Hiller, Chapter 10 – Big Cities, Social Pathology, and Crime

HANDING IN PAPERS, ASSIGNMENTS

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

RESEARCH ETHICS

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

ACADEMIC MISCONDUCT

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

ABSENCES AND DEFERRALS

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of

documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at: <https://www.ucalgary.ca/registrar/exams/deferred-exams>

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It's available at:

https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred_termwork15_0.pdf

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

ACADEMIC ACCOMMODATION

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at: <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

WELLNESS AND MENTAL HEALTH RESOURCES

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

STUDENT SUCCESS CENTRE

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: <https://www.ucalgary.ca/student-services/student-success>

STUDENT OMBUDS OFFICE

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

STUDENT UNION (SU) INFORMATION

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

EMERGENCY EVACUATION/ASSEMBLY POINTS

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

SAFEWALK

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.